

## Today's Learning Goal(s):

Date: Sept. 23/15

By the end of the class, I will be able to:

- a) recognize functions in various representations .
- b) determine the domain and range for a relation .
- c) determine if a relation is a function .

Last day's work: p. 2 #1 – 8

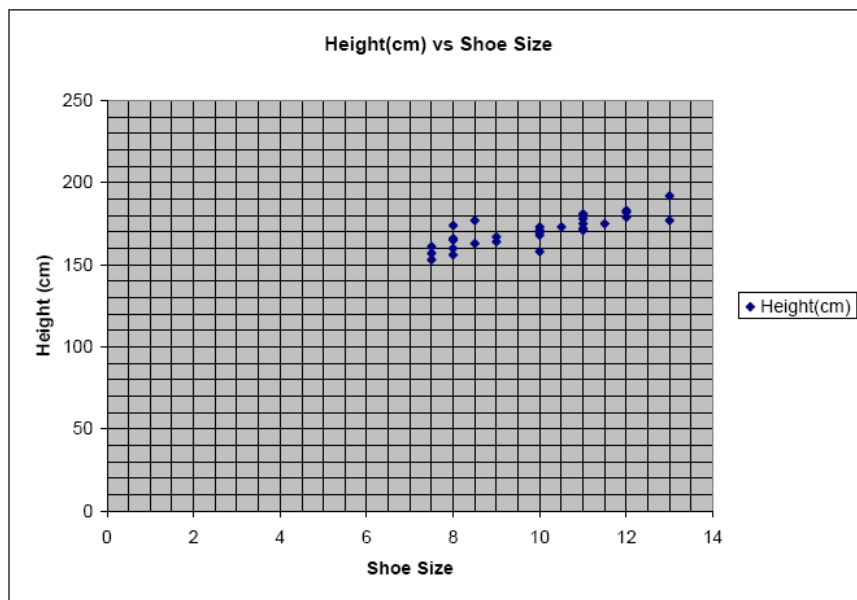
\*pp. 4-5 #A - K

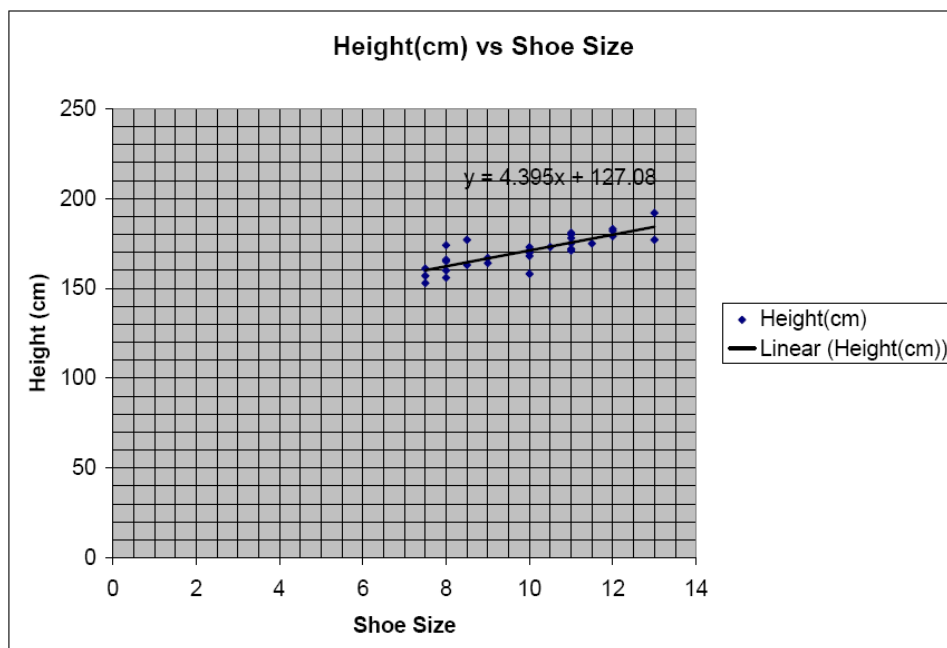
In groups compare solutions to pp. 4-5

*INVESTIGATE* the Math

Shoe Size	Height(cm)
10	158
11.5	175
10	173
9	164
9	167
10	170
11	172
8	160
8	174
11	175
8	166
7.5	153
10	171
11	181
11	171
10	170
8	156
7.5	161
12	179
11	178
10.5	173
8.5	177
8	165
12	182
13	177
13	192
7.5	157
8.5	163
12	183
10	168
11	180

Page 4 INVESTIGATE THE MATH



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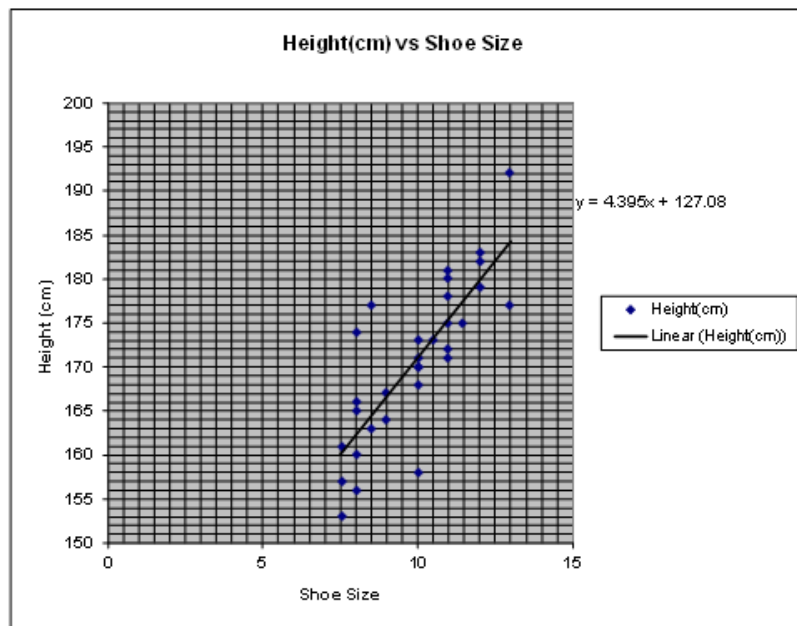
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# 1.1 Relations & Functions

## 1.4 Domain & Range

Relation: A set of ordered pairs.

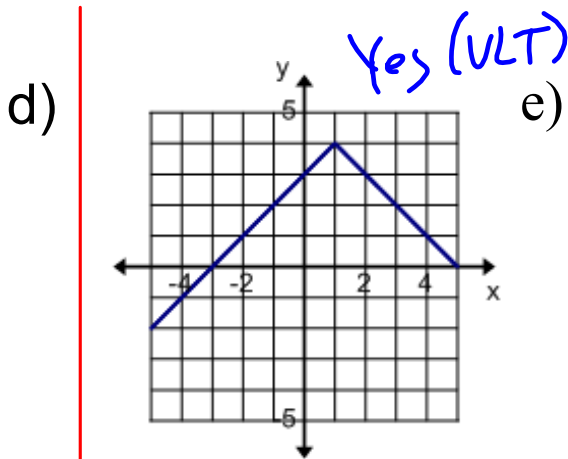
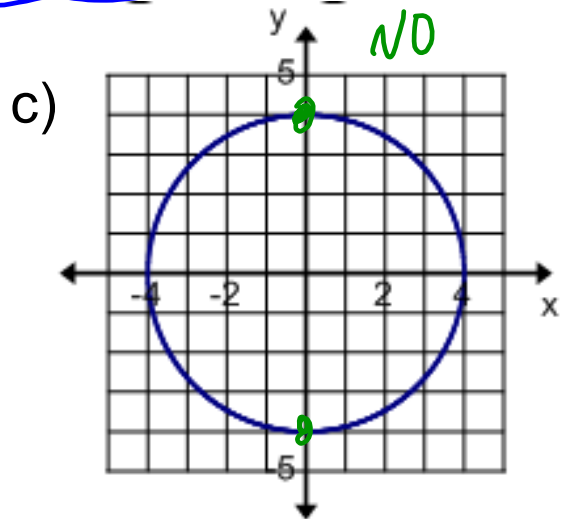
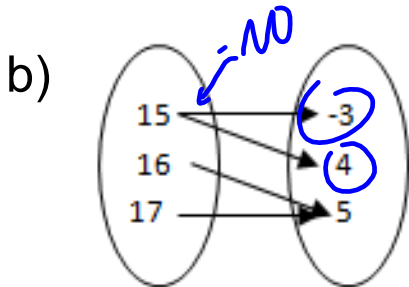
**Function:** A one-to-one relation.

ie. each  $x$ -value has only one corresponding  $y$ -value.

Ex.1 Determine if the following relations are functions.

- a)  $\{(3, 2), (4, 2), (1, -1), (-1, 1), (3, 5)\}$

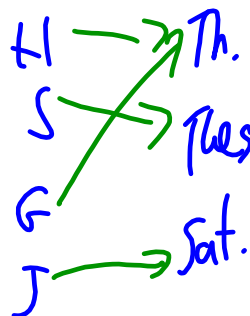
*NO* (with a blue arrow pointing from the word to the set of ordered pairs)



e)

*Yes*

STUDENT NAME	HOCKEY PRACTICE NIGHT
Heather	Thursday
Scott	Tuesday
Galang	Thursday
Jet	Saturday



### Identifying Functions by equations

1. A linear equation is always a function unless it is a vertical line.

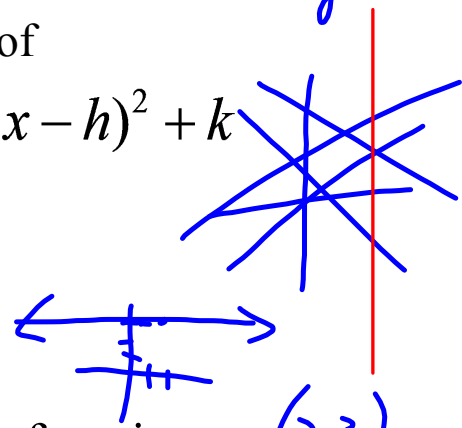
$$y = mx + b \quad Ax + By = C \quad Ax + By + C = 0$$

2. A Quadratic is a function in the form of

$$y = ax^2 + bx + c \quad y = a(x - h)^2 + k$$

3. A circle is **NOT** a function.

$$r^2 = x^2 + y^2$$



Ex.2

Circle which relations below are functions.

$y = x^2 - 4$  (circled)

$y = (x + 3)^2$  (circled)

$y = 3$  (circled)

$3x + 4y = 1$  (circled)  
 (2, 3)  
 (1, 3)

$x = 3$  ← NO

$y = 3x^2 - 4x - 1$  (circled)

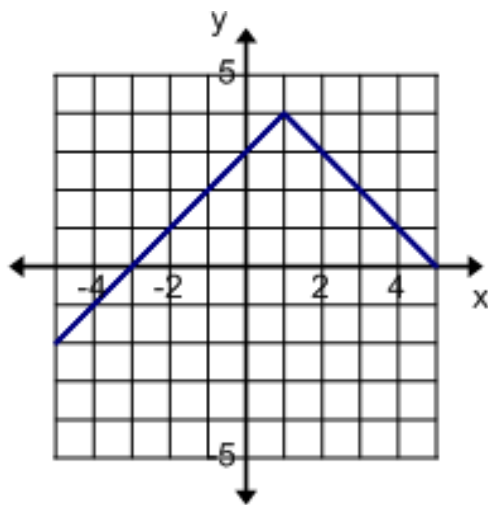
$y = 3x - 4$  (circled)

$x^2 + y^2 = 16$   
 NO ↻

$y = 3(x - 4)^2 - 3$  (circled)

$(x - 2)^2 + (x + 3)^2 = 25$   
 NO ↻

Describe the following graph's location on the axes.



$$-5 \leq x \leq 5$$
$$-2 \leq y \leq 4$$

We can describe relations mathematically using Domain & Range.

Domain: The set of  $x$ -values that form a relation.

Range: The set of  $y$ -values that form a relation.



Ex. 3 State the Domain & Range for the following relations.

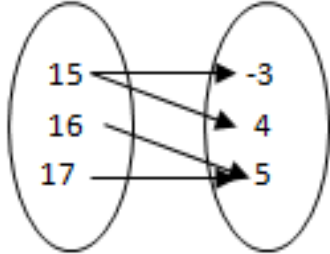
$\{ \}$

- a)  $\{(3, 2), (4, 2), (1, -1), (-1, 1), (3, 5)\}$

$D = \{3, 4, 1, -1\}$   
 $R = \{2, -1, 1, 5\}$

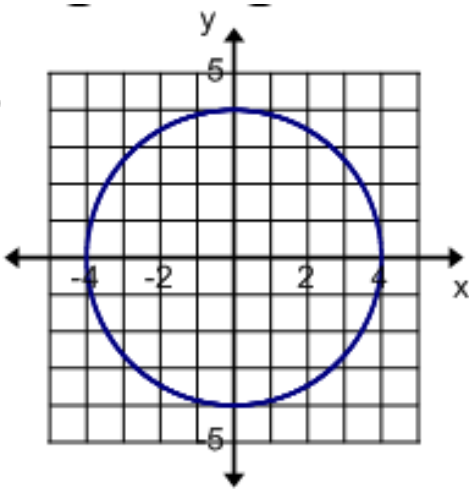
$D = \{-1, 1, 3, 4\}$   
 $R = \{-1, 1, 2, 5\}$

b)



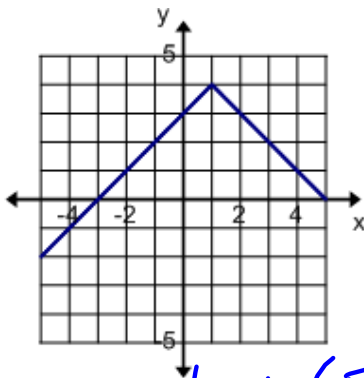
$D = \{15, 16, 17\}$   
 $R = \{-3, 4, 5\}$

c)



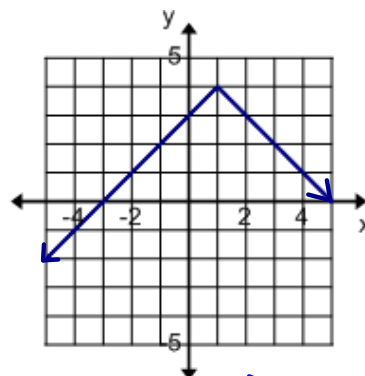
$D = \{x \in \mathbb{R} \mid -4 \leq x \leq 4\}$   
 $R = \{y \in \mathbb{R} \mid -4 \leq y \leq 4\}$

d)



$D = \{x \in \mathbb{R} \mid -5 \leq x \leq 5\}$   
 $R = \{y \in \mathbb{R} \mid -2 \leq y \leq 4\}$

e)



$D = \{x \in \mathbb{R}\}$   
 $R = \{y \in \mathbb{R} \mid y \leq 4\}$

Today's Homework Practice includes:

READ pp. 5-9

pp. 10-11 #1 –3, 6, 7a, 8, 9b

[p.13 #1-3]

pp. 35-36 #1 – 3, 5