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Date:			

By the end of the class, I will be able to:

- a) find the point of intersection between a line and a parabola.
- b) solve problems involving the intersection of linear and quadratic functions .

Last day's work: READ pp. 188-191

p. 192 #1 - 3, 4ac, 5ac, 6, 8, 10

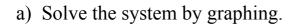
3.8 Linear Quadratic Systems

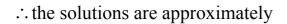
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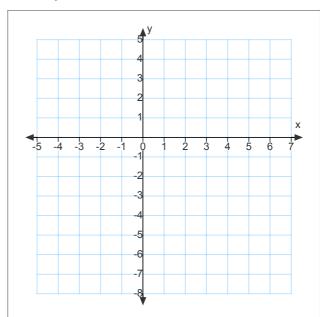
Ex. 1: Consider the following linear-quadratic system.

$$y = \left(x - 3\right)^2 - 7$$

$$y = x - 6$$







Ex. 1 (cont'd)

b) Solve the system algebraically.

$$y = \left(x - 3\right)^2 - 7$$

$$y = x - 6$$

∴ the solutions are and

Ex. 2: For what values of *m* is y = mx - 2 tangent to the parabola defined by $y = -x^2 + 8x - 11$?

Are there any Homework Questions you would like to see on the board?

Last day's work: READ pp. 188-191

p. 192 #1 – 3, 4ac, 5ac, 6, 8, 10

Today's Homework Practice includes:

pp. 198-199 #1c, 2ac, 3, 4ab, 5 8 [11]