

Today's Learning Goal(s):

Date: _____

By the end of the class, I will be able to:

- a) describe the characteristics of the graphs and equations of exponential functions.

Last day's work:

pp. 235-237 #(1-2)ace, 3, (4-9)ace [14]

Review p. 239

5c
6ace
8ac
7c
9c

3UI – 4.5 Exploring Properties of Exponential Functions

P. 240 Investigate – students complete A – E individually (or in pairs).

A. $g(x) = x$

| x | y |
|----|----|
| -3 | -3 |
| -2 | -2 |
| -1 | -1 |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

1st Diff.
 $-2 - (-3) = 1$
 $-1 - (-2) = 1$
 $1 - 0 = 1$

$h(x) = x^2$

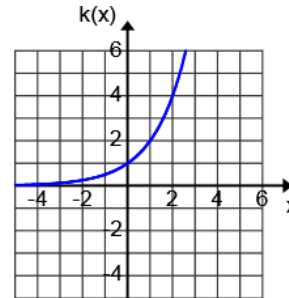
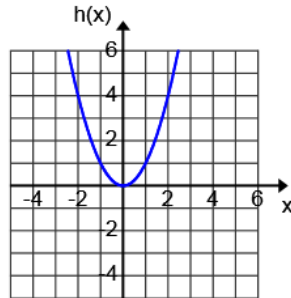
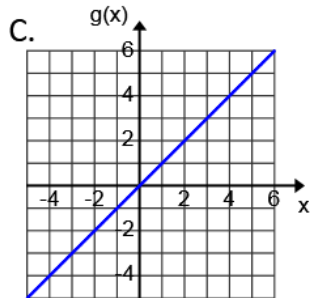
| x | y |
|----|----|
| -3 | 9 |
| -2 | 4 |
| -1 | 1 |
| 0 | 0 |
| 1 | 1 |
| 2 | 4 |
| 3 | 9 |
| 4 | 16 |
| 5 | 25 |

$k(x) = 2^x$

| x | y |
|----|-----|
| -3 | 1/8 |
| -2 | 1/4 |
| -1 | 1/2 |
| 0 | 1 |
| 1 | 2 |
| 2 | 4 |
| 3 | 8 |
| 4 | 16 |
| 5 | 32 |

y Ratios
 $\frac{1}{4} \div \frac{1}{8} = 2$
 $\frac{1}{4} \times \frac{8}{7} = 2$
 $\frac{1}{2} \div \frac{1}{4} = 2$
 $\frac{1}{2} \times \frac{4}{1} = 2$
 $1 \div 1 = 2$
 $2 \div 1 = 2$

- B. $g(x) \rightarrow$ first differences are equal
- $h(x) \rightarrow$ second differences are equal
- $k(x) \rightarrow$ ratio of successive y-values are equal



D.

$D = \{x \in \mathbb{R}\}$
 $R = \{y \in \mathbb{R}\}$

$D = \{x \in \mathbb{R}\}$
 $R = \{y \in \mathbb{R} \mid y \geq 0\}$

$D = \{x \in \mathbb{R}\}$
 $R = \{y \in \mathbb{R} \mid y > 0\}$

- E. $g(x) \rightarrow$ as independent variable (x) increases, the dependent variable (y) also increases at a consistent rate
- $h(x) \rightarrow$ as independent variable (x) increases, the dependent variable (y) decreases until $x = 0$ and then increases
- $k(x) \rightarrow$ as independent variable (x) increases, the dependent variable (y) also increases, slowly at first and then quickly.

4.5 Exploring Properties of Exponential Functions (Fall 2015)-f15.notebook November 01, 2015

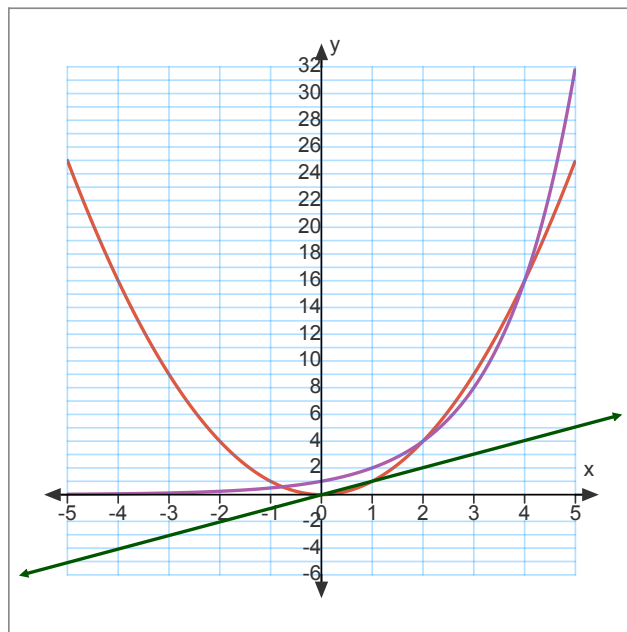
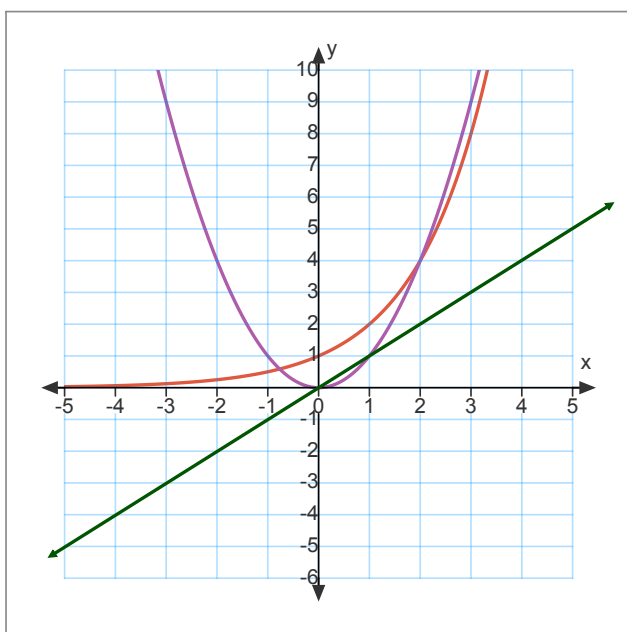
$$y = x$$

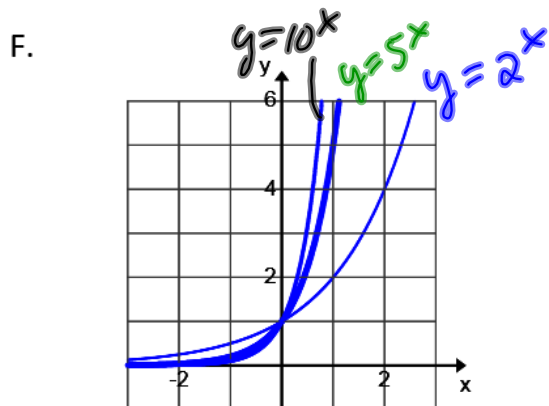
$$y = x^2$$

$$y = x^2$$

$$y = 2^x$$

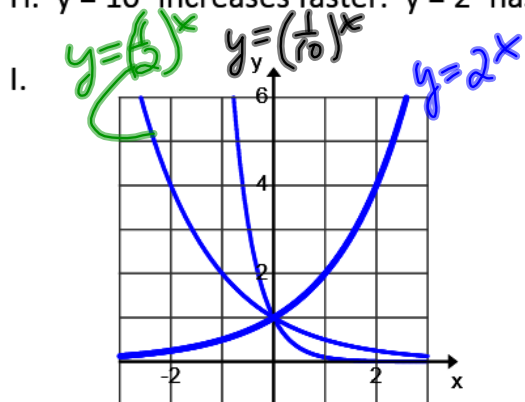
$$y = 2^x$$





G. For all 3 functions, $D = \{x \in \mathbb{R}\}$ and $R = \{y \in \mathbb{R} \mid y > 0\}$. The y-intercept = 1, there are no x-intercepts and there is a HASM at $y = 0$ (x-axis).

H. $y = 10^x$ increases faster. $y = 2^x$ has the slowest rate of increase.



J. All properties remain the same as G.

K. As the values of x increase the graphs with fractional bases decrease (decay).

Summary: Properties of $y = b^x$

- $b > 0$
- y-int = 1
- HASM: $y = 0$ (x-axis)
- $D = \{x \in \mathbb{R}\}$
- $R = \{y \in \mathbb{R} \mid y > 0\}$
- Increasing when $b > 1$ (growth)
- The greater the value of b , the faster the growth
- Decreasing when $0 < b < 1$ (decay)
- Equal ratios of successive y-values

For tomorrow, think about the general form of $y = a(b^x) + c$ and how the values of a and c relate to the graphs we drew today.

Are there any Homework Questions you would like to see on the board?

Last day's work:

pp. 235-237 #(1 – 2)ace, 3, (4 – 9)ace [14]

Review p. 239

Today's Homework Practice includes:

pp. 240-241 A - P

p. 243 #1, 2