## Today's Learning Goal(s):

Date:			

By the end of the class, I will be able to:

a) solve three dimensional problems using trigonometry.

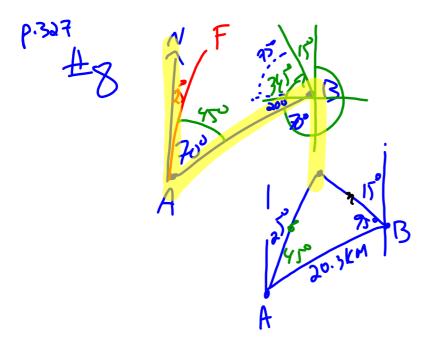
Last day's work: pp. 325-327 #1b, 2b, 3bc, 4ac, 5, 6, 8 [12,14]

P.326

T 23° X

160 m B

K = 160°+270°-3(160)676)(052)°



# 5.8 Solving 3-Dimensional Problems Using Trigonometry Date: No. 13/15

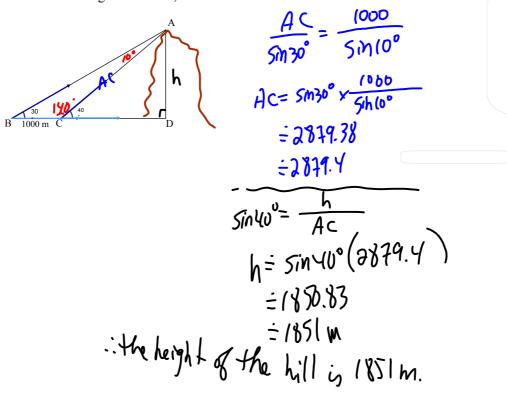
### **Success Criteria:**

- sketch a diagram
- ask: Is it a Right Triangle?
  - » If yes, use SOH CAH TOA
- ask: Is there an Opposite Pair?
  - » If yes, use Sine Law (don't forget the ambiguous case!)
- ask: Is there a contained angle, or all 3 sides given?
  - » If yes, use Cosine Law
  - » Are you finding a side or an angle?
- sub in the numbers, and isolate the variable
- use your calculator to solve
- give a concluding statement
- ensure you have answered the question asked

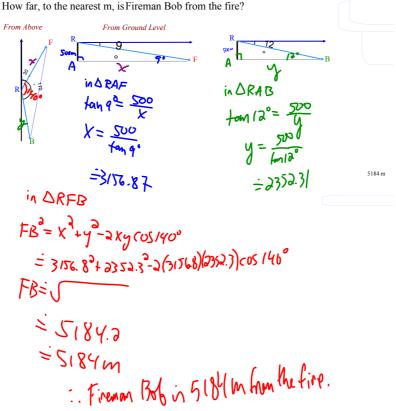
Ex. 1

To determine the height of a hill, you measure the angle of elevation of the top to be  $30^{\circ}$ . You then move 1000 m closer and find the angle of elevation to be  $40^{\circ}$ .

Calculate the height of the hill, to the nearest m.



Ex. 2
Ranger Rick is in his watch tower 500 m above a valley floor.
He spots "smoke" on a bearing of 030° (N30°E). The angle of depression is 12°.
Fireman Bob is on a bearing of 170° (S10°E) and his angle of depression is 9°.
How far, to the nearest m, is Fireman Bob from the fire?



#### Are there any Homework Questions you would like to see on the board?

Last day's work: pp. 325-327 #1b, 2b, 3bc, 4ac, 5, 6, 8 [12,14]

## Today's Homework Practice includes:

pp. 332-335 #3 – 6 [7, 14]