

Today's Learning Goal(s):

Date: _____

By the end of the class, I will be able to:

- a) solve problems related to real-world applications of sinusoidal functions.

"Show What You Know" 6.2 is Today

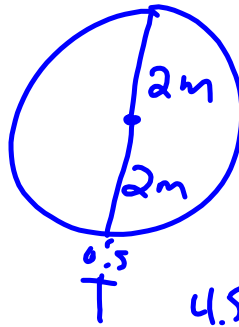
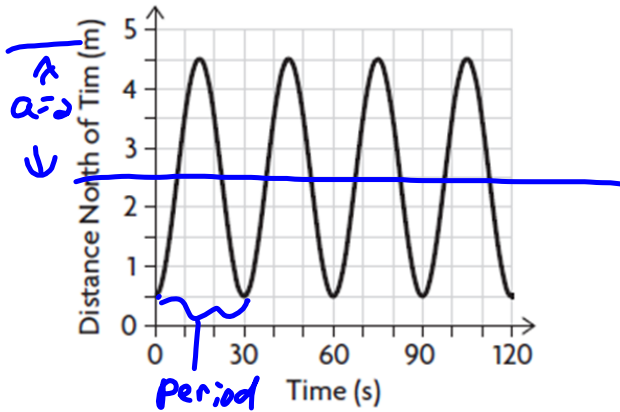
Last day's work: pp. 391-393 #1 – 6, 9, 12 [13,14]

6.7 Solving Problems Using Sinusoidal Models

Date: DEC. 10/15

Ex. 1 Tim has a model train that goes around a circular train track, and Tim is standing directly south of the track.

The graph below shows the train's distance north of Tim as a function of time.



- What is the equation of the axis of the function?
- What is the amplitude of the function, and what does it represent in this situation??
- What is the period of the function, and what does it represent in this situation??
- What is the range of the function?
- Determine the equation of the sinusoidal function.
- What is the train's distance north of Tim at $t = 52$ s?

$$\frac{4.5 + 0.5}{2} \rightarrow y = 2.5$$

$$\frac{4.5 - 0.5}{2} \rightarrow a = 2$$

$a = 2$; the radius of the track

30 s; time for 1 lap around the track

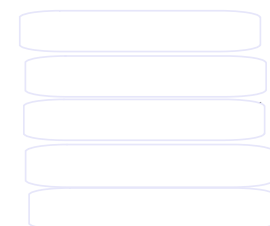
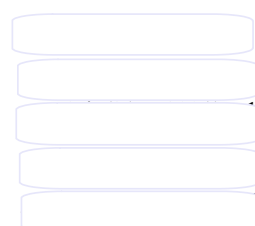
$$\{y \in \mathbf{R} / 0.5 \leq y \leq 4.5\}$$

$$y = -2 \cos(12x) + 2.5$$

2.709 m

$$K = \frac{360}{30}$$

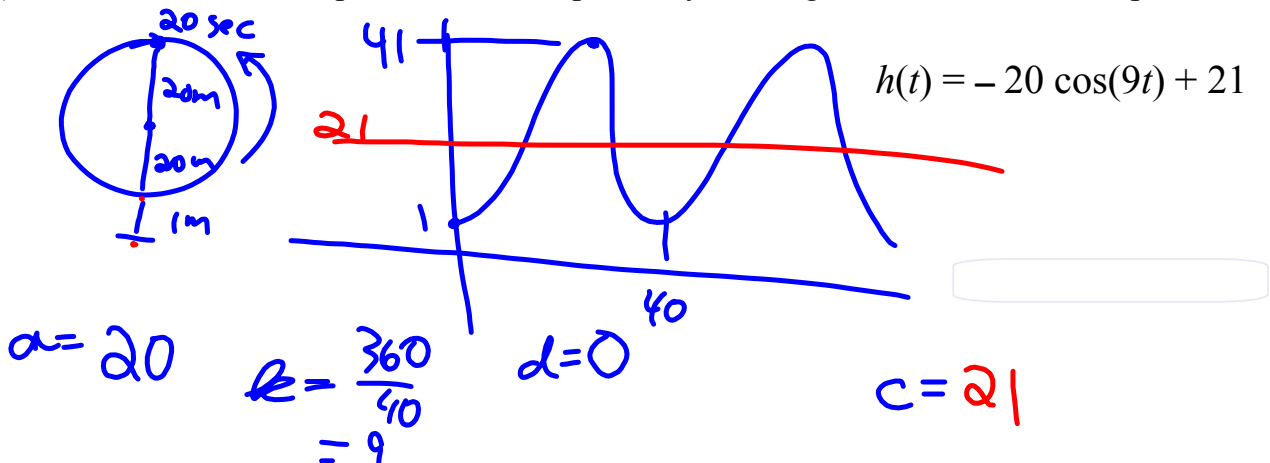
$$= 12$$



Ex. 2

A Ferris wheel with radius 20 metres rotates once every 40 seconds. Passengers get on at the bottom of the wheel, which is 1 metre off the ground. Suppose you get on and the wheel starts to rotate.

a) Write a sinusoidal equation which expresses your height as a function of elapsed time.



b) Calculate your height after 15 seconds.

$h(15) = -20 \cos(9 \times 15) + 21 \rightarrow 35.14 \text{ m}$

c) If you are on the Ferris wheel for 5 minutes, how many complete rotations will you have completed?

$5 \text{ min} = 300 \text{ sec}$
 $(\times 60)$

$\therefore \frac{300}{40}$
 $= 7.5$

(7.5)
7 complete rotations

Are there any Homework Questions you would like to see on the board?

Last day's work: pp. 391-393 #1 – 6, 9, 12 [13,14]

Today's Homework Practice includes:

pp. 398-401 #1 – 4, 6, 7, 9 [13]

Tomorrow's Review:

pp. 404-405 #1 – 3, 6, 8 – 10, 12, 13