

Before we begin, are there any questions from last day's work?

Today's Learning Goal(s):

By the end of the class, I will be able to:

- a) use a quadratic model to solve a problem with
and without technology.

2.8.1 Modeling using Quadratic Functions

Date: Mar 7/16

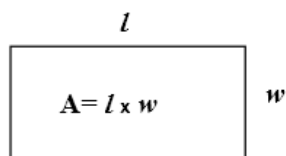
Ex.1

Sixteen metres of fencing are available to enclose a rectangular garden.

- Represent the area of the garden as a function of the length of one side.
- Graph the function.
- What dimensions provide an area greater than 12 m^2 ?

Solution

- Let w represent the width of the garden in m.
Let l represent the length of the garden in m.



$$P = 2l + 2w$$

$$16 = 2l + 2w$$

$$8 = l + w$$

$$8 - w = l$$

Since $A = lw$

$$0 = (8 - w)w$$

$$8 - w = 0$$

$$w = 8$$

$$\rightarrow w = 0$$

$$A = -w^2 + 8w$$

$$\therefore a = -1$$

b)

the zeros (x-intercepts) are 0 and 8

Find the vertex half way between the zeros,
or complete the square to get $A = -1(w-4)^2 + 16$

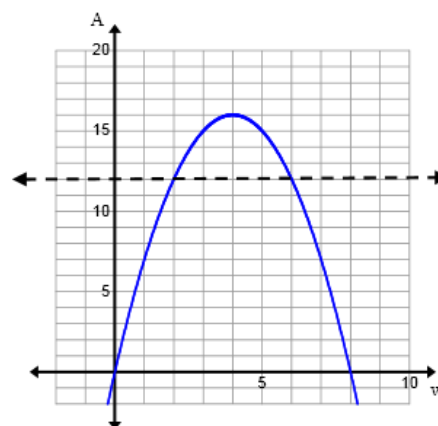
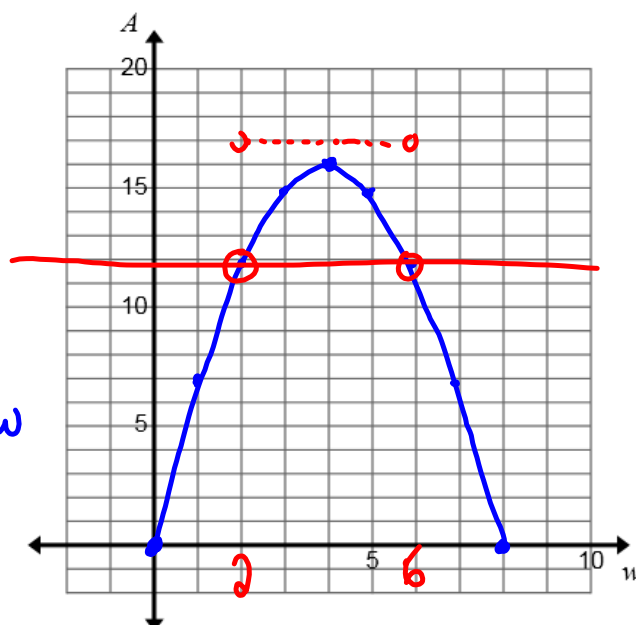
$$\text{vertex: } \frac{8+0}{2}$$

$$= 4$$

$$\rightarrow \text{sub } w = 4$$

$$A = (8-4)(4)$$

$$= 16$$

 $\therefore (4, 16)$ is the vertex


- Draw in the horizontal line $y = 12$.

The intersection points represent the width of the garden when the area is 12 m^2 .
 \therefore if the width is between (but NOT INCLUDING) 2 and 6 m,
the dimensions provide an area greater than 12 m^2 .
This is written $2 < w < 6$

if c) asked $< 12 \text{ m}^2$
 $\therefore 0 \leq w < 2$ and $6 < w \leq 8$

$$\begin{aligned} A &= (8-w)w \\ &= 8w - w^2 \\ &= -w^2 + 8w \\ &= -(w^2 - 8w) \\ &= -(\underbrace{w^2 - 8w + 16 - 16}) \\ &= -(w-4)^2 + 16 \end{aligned}$$

$\therefore A = -(w-4)^2 + 16$
 $\therefore V(4, 16)$

2.8.1 Modeling using Quadratic Functions

Ex. 2

When bicycles are sold for \$300 each, a cycle store can sell 160 in a season.

For every \$25 increase in the price, the number sold drops by 10.

- Represent the sales revenue as a function of the price.
- Use a graphing calculator to graph the function.
- How many bicycles were sold when the total sales revenue is \$33 000?
What is the price of one bicycle?
- What range of prices will give sales revenue that exceeds \$40 000?

Solution

- The quantities that vary all need to be defined (as variables).

Let p represent the selling price, in dollars.Let n represent the number of bicycles sold.Let R represent the revenue, in dollars.

$$\text{Revenue} = \underset{p}{(\text{price of a bicycle})} \times \underset{\substack{\text{x (needs to be represented as a function of price)}}}{(\text{number of bicycles sold})}$$

(This is the hardest part of this problem.)

Rough work:

- the price increase = $p - 300$

Check: If the new price is \$375,
then the price increase = $p - 300$
 $= 375 - 300$
 $= 75$

- the number of \$25 increases = $\frac{p - 300}{25}$

Check: If the new price is \$375,
then the number of \$25 increases = $\frac{375 - 300}{25}$
 $= \frac{75}{25}$
 $= 3 \text{ increases of } \25

- the number of bicycles sold = $160 - 2\left(\frac{p - 300}{25}\right)$ ← Show Cancelling

$$\begin{aligned}
 &= 160 - 2\left(\frac{p - 300}{25}\right) \\
 &= 160 - \frac{2}{5}(p - 300) \\
 &= 160 - \frac{2}{5}p + 120 \\
 &= -\frac{2}{5}p + 280
 \end{aligned}$$

Handwritten notes: Blue arrows show cancellation of 2 and 25. Green notes show $-\frac{2}{5}(-300) = +120$.

Now, Revenue = (price of a bicycle) x (number of bicycles sold)

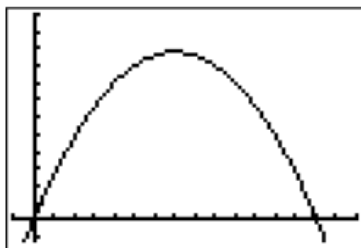
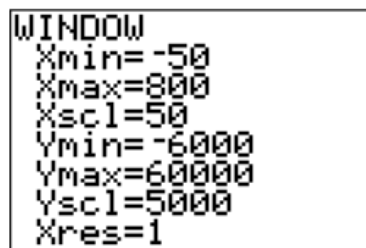
$$= p\left(-\frac{2}{5}p + 280\right)$$

$$= -\frac{2}{5}p^2 + 280p$$

$$\text{or } (-0.4p^2 + 280p)$$

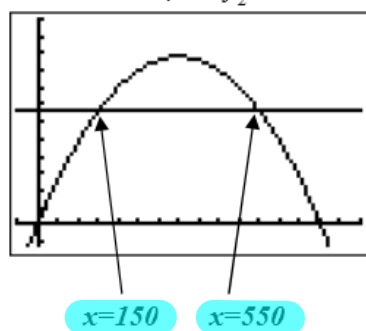
- b) Use a graphing calculator to graph the function.

$$\text{let } y_1 = -0.4x^2 + 280x \quad \text{or } y_1 = -\frac{2}{5}x^2 + 280x$$



- c) How many bicycles were sold when the total sales revenue is \$33 000?
What is the price of one bicycle?

If $R = 33\,000$, let $y_2 = 33000$



Find the intersection points to represent the price of one bicycle when the revenue is \$33 000.

$$\therefore p = \mathbf{150} \quad \text{or } p = \mathbf{550}$$

$$\therefore \text{the price of one bicycle is } \mathbf{\$150} \quad \text{or } \mathbf{\$550}$$

Recall: Revenue = (price of a bicycle) \times (number of bicycles sold)

$$\therefore \text{number of bicycles sold} = \frac{\text{Revenue}}{\text{price of a bicycle}}$$

$$\text{if } p = \mathbf{150}$$

$$\begin{aligned} \text{number of bicycles} &= \frac{33\,000}{150} \\ &= \mathbf{220} \end{aligned}$$

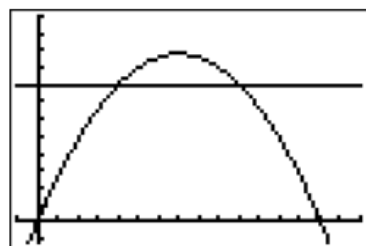
$$\text{or if } p = \mathbf{550}$$

$$\begin{aligned} \text{or number of bicycles} &= \frac{33\,000}{550} \\ &= \mathbf{60} \end{aligned}$$

\therefore **60** bicycles were sold if the sales revenue is \$33 000.
(since the price *increases* will result in lower sales)

- d) What range of prices will give sales revenue that exceeds \$40 000?

If $R = 40\,000$, let $y_3 = 40000$



(Don't forget to "turn off" y_2)

Find the intersection points to represent the price of one bicycle when the revenue is exactly \$40 000.

$$\therefore p = \mathbf{200} \quad \text{or } p = \mathbf{500}$$

Because we want when the revenue exceeds \$40 000,
we DO NOT INCLUDE the intersection points in the solution.

$$\therefore \text{if } R > \$40\,000, \text{ then } \mathbf{200} < p < \mathbf{500}$$

Assigned Work

pp. 224-225 #4(a-c), 6, 7, 10