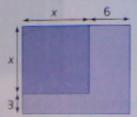
Any questions from last day's homework? p. 218 # 6, 7, 8abce, 10 (#10 is on the next slide) **Enrichment:** pp. 218-219 #11, 12abc (in c), use a table of values), 14

## Today's Learning Goal(s):

By the end of the class, I will be able to:

- a) quickly square a binomial.
- b) quickly multiply a sum and a difference.

10. A square garden has side length x. One dimension is increased by 6 m and the other is increased by 3 m.



- a) Write an algebraic expression for the area of the original garden.
- b) Write an algebraic expression for the area of the new garden.
- Expand and simplify your area expression from part b).
- d) Find an expression that represents the increase in area.
- e) If x represents 12 m, find the increase in area.

a) 
$$A = x^2$$
 b)  $A = (x+6)(x+3)$   
c)  $A = x^2 + 3x + 6x + 18$   
 $= x^2 + 9x + 18$ 

d) 
$$A_{14000000} = x^{2} + ax + 18 - x^{2}$$

$$= 9x + 18$$

$$= 108 + 18$$

$$= 126 M^{2}$$

MPM 2DI

5.2 Special Products

Date: <u>NOV. 9//6</u>

## A: Squaring a Binomial

Ex.1 Expand and simplify.

(Look for a pattern)

a) 
$$(x+3)^2$$
 b)  $(x+10)^2$  c)  $(x-6)^2$  d)  $(x-4)^2$ 

=  $(x+5)(x+3)$  =  $(x+6)(x+6)$  =  $(x-6)(x-6)$  =  $(x-6)(x-$ 

Summary:

Lame Poem:

Square the first, square the last, Double the product, that was fast!

The resulting product is called a: perfect square trinomial.

Extra practice: 
$$(7c-2d)^2$$

$$= 49c^3 - 28cJ + 4d^3$$

## B: The Product of a Sum and a Difference

Ex.2 Expand and simplify.

(Look for a pattern)

a) 
$$(x+3)(x-3)$$
 b)  $(y-5)(y+5)$  c)  $(2x+3)(2x-3)$  d)  $(3x+5y)(3x-5y)$   
 $= x^{2} - 3x + 3x - 9 = y^{2} + 5y - 3y^{2} = -25y^{2}$   
 $= x^{2} - 25y^{2}$ 

- i) Describe the original binomials.
- ii) How can we quickly get the first term of the result?
- iii) How can we quickly get the last term of the result?
- iv) What happened to the middle term?

Summary:

$$= a + b(a - b)$$

$$= a - b = a$$

The resulting product is called a: difference of squares.

Extra practice: (8c+11d)(8c-11d)

Today's practice: pp. 225-227 #3ad, 4ad, 5ad, 6ad, 8 ( $A = \pi r^2$ ), 10 (set up a LS and RS chart for 10c), 12, 19d

10 (set up a LS and RS chart for 10c), 12, 190

Enrichment: pp. 226-227 #13, 14ab, 16