

Today's Learning Goal(s):

By the end of the class, I will be able to:

- a) sketch a parabola **without** a table of values (using the "step" pattern).
- b) recognize special cases for the vertex.

Note: Quiz 4.1 is today,
but begin class by completing the graphic organizer (from last class.)

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The roles of a , h & k in $y = a(x - h)^2 + k$, $a \neq 0$ Date: Apr. 12 / 17Based on class discussion, complete the following graphic organizer to summarize the roles of a , h and k .

Role of a: Direction of Opening (Reflection): <ul style="list-style-type: none"> When a is positive, the parabola opens <u>upwards</u> When a is negative, the parabola opens <u>downwards</u> Shape (Vertical Stretch or Compression): <ul style="list-style-type: none"> If $a > 1$ or $a < -1$, then the graph of $y = a(x - h)^2 + k$ is vertically <u>stretched</u>, which means it has a <u>thinner</u> opening than $y = 1(x - h)^2 + k$. If a is between -1 and 1, then the graph of $y = a(x - h)^2 + k$ is vertically <u>compressed</u>, which means it has a <u>wider</u> opening than $y = 1(x - h)^2 + k$. 	Role of h: Properties (Horizontal Translation): <ul style="list-style-type: none"> If $h > 0$, then the graph of $y = a(x - h)^2 + k$ is translated horizontally h units to the <u>right</u>. If $h < 0$, then the graph of $y = a(x - h)^2 + k$ is translated horizontally h units to the <u>left</u>. Relation to the Vertex: <ul style="list-style-type: none"> The value of h is the <u>x</u> - coordinate of the vertex. <p>\therefore for $y = a(x - h)^2 + k$, the vertex is: <u>(h, k)</u>.</p>
Role of k: Properties (Vertical Translation): <ul style="list-style-type: none"> If $k > 0$, then the graph of $y = a(x - h)^2 + k$ is translated vertically k units <u>up</u>. If $k < 0$, then the graph of $y = a(x - h)^2 + k$ is translated vertically k units <u>down</u>. Relation to the Vertex: <ul style="list-style-type: none"> The value of k is the <u>y</u> - coordinate of the vertex. 	State: <ul style="list-style-type: none"> Coordinates of the vertex: <u>$(3, 5)$</u> Direction of opening: <u>downward</u> Transformations (NOTE: there are 4): <p>reflected in the x-axis</p> <p>vertical stretched by a factor of 2</p> <p>horizontal translation 3 units right</p> <p>vertical translation 5 units up</p>

$$\begin{matrix} r \\ S(c) \\ t \end{matrix}$$

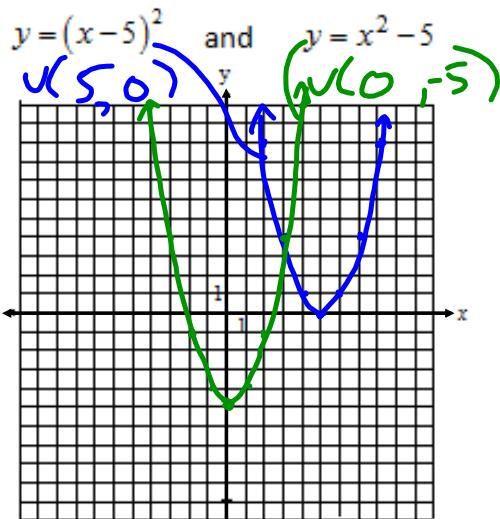
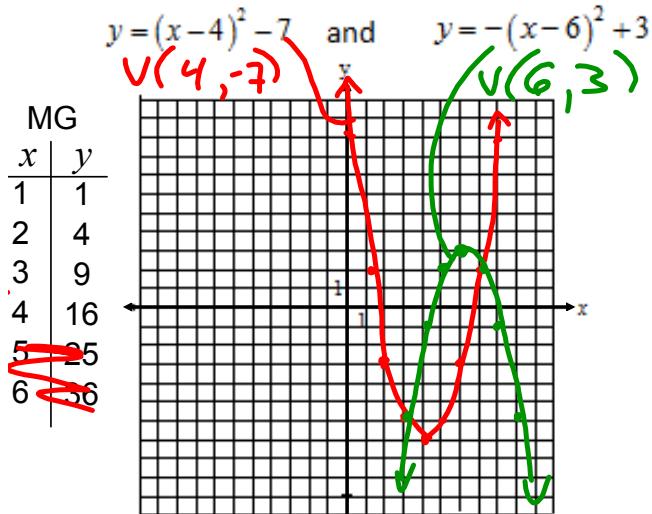
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4.4 The Quadratic Relation: Vertex Form (Day 2)Date: Apr. 12/17

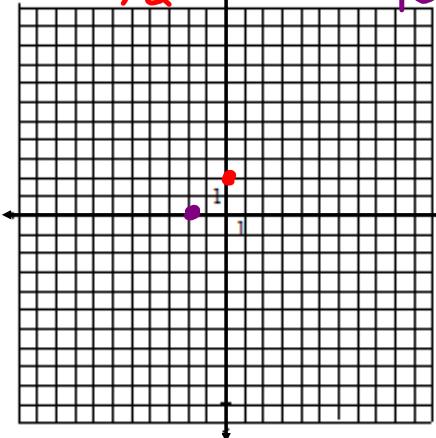
$$y = a(x - h)^2 + k \quad \text{vertex: } v(h, k)$$

$$y = (x - b)^2 - 5$$

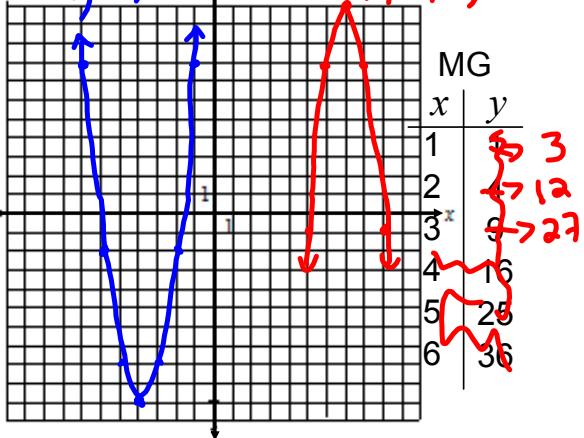
Graph two parabolas per grid:



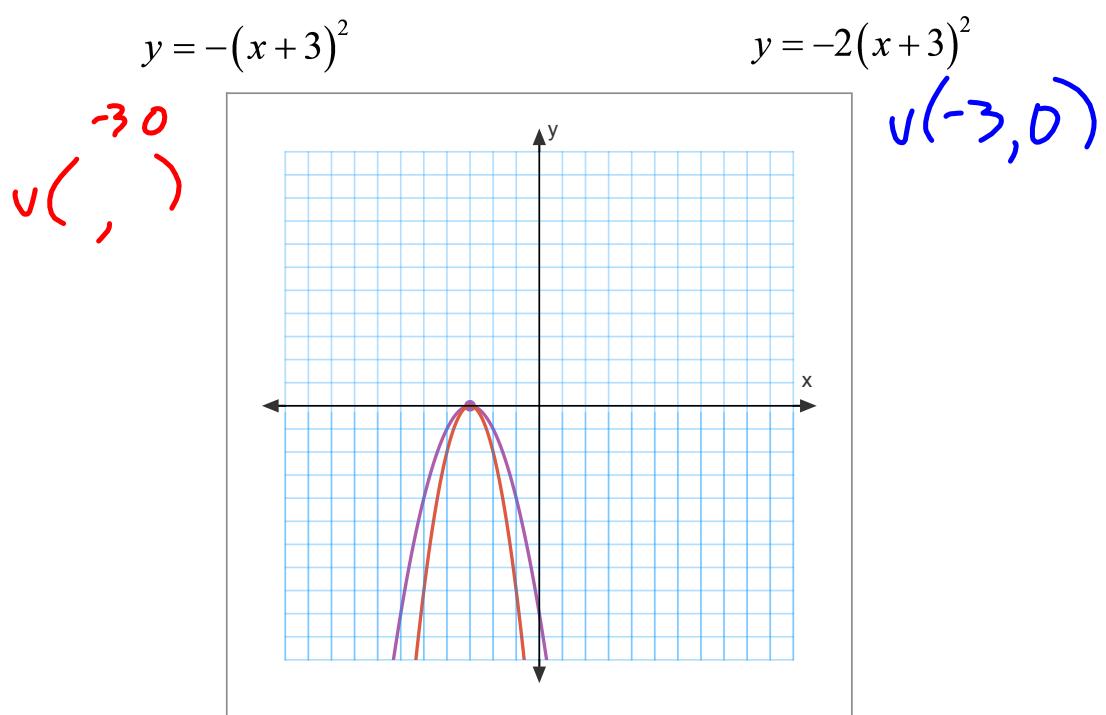
$y = x^2 + 2$ and $y = (x + 2)^2$

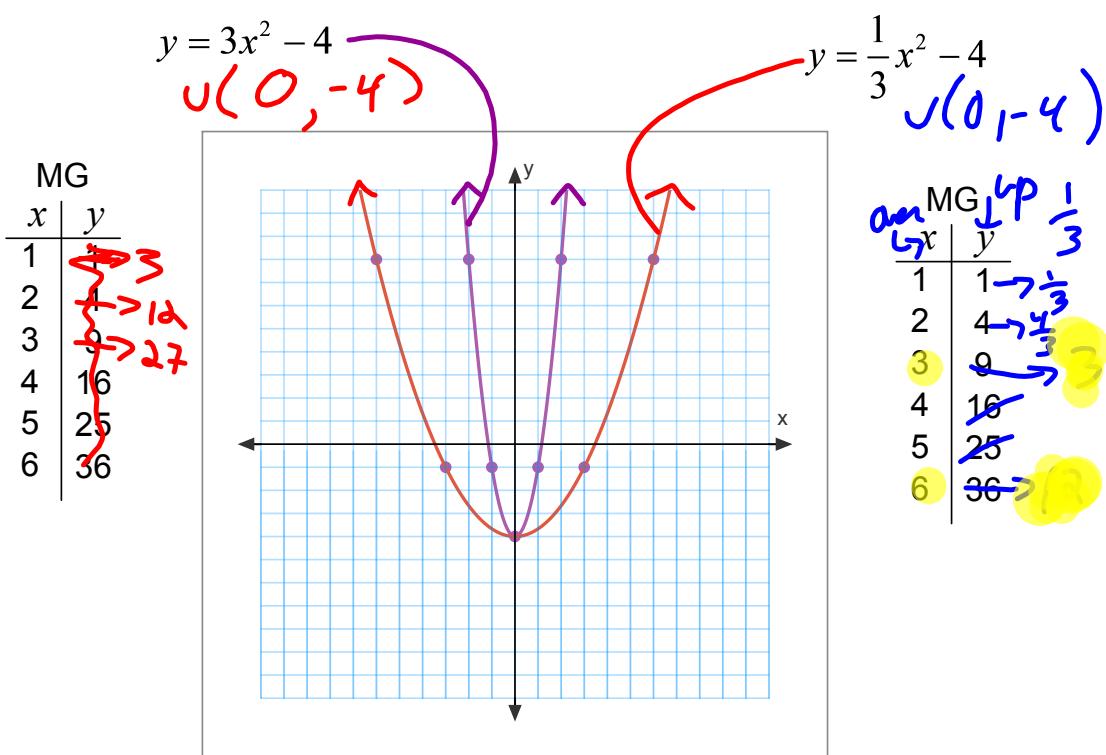


$y = 2(x + 4)^2 - 10$ and $y = -3(x - 7)^2 + 11$



MG
 $\begin{array}{l} x \rightarrow 2x \\ x \rightarrow 2 \\ x \rightarrow 4 \\ x \rightarrow 8 \\ x \rightarrow 16 \\ x \rightarrow 32 \end{array}$

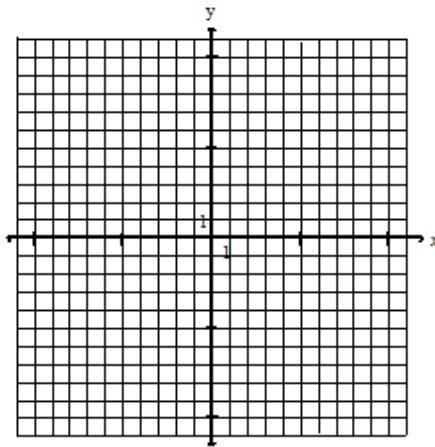




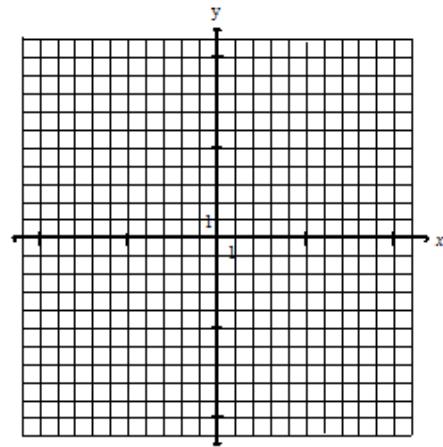
Homework: 6 Graphs (a-f)

Graph:

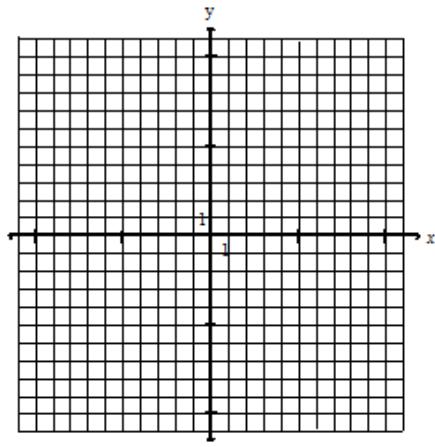
a) $y = 2(x + 2)^2 - 6$



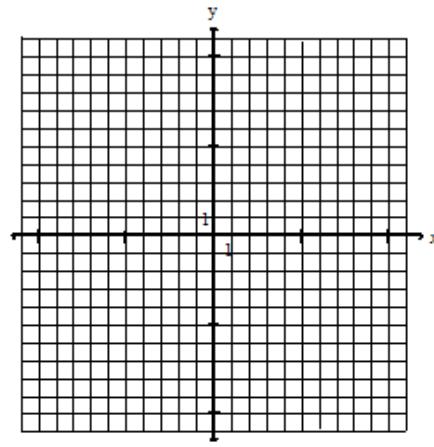
b) $y = -4x^2$



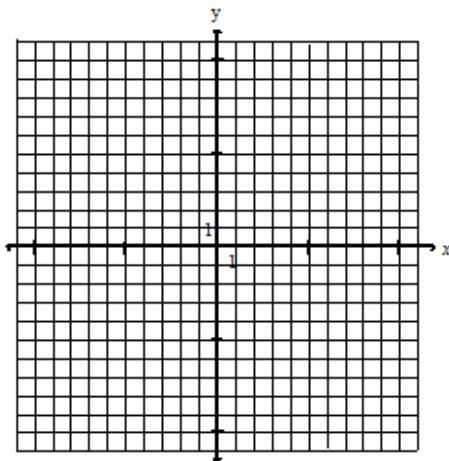
c) $y = -0.5(x - 1)^2 - 2$



d) $y = x^2 + 5$



e) $y = -3x^2 + 4$



f) $y = -4 + 2(x - 1)^2$

