Before we begin, are there any questions from last day's work?

Today's Learning Goal(s): ***

By the end of the class, I will be able to:

a) determine the equation of a parabola when given the graph.

If time at the end, **Return and correct Unit 3 Summatives**

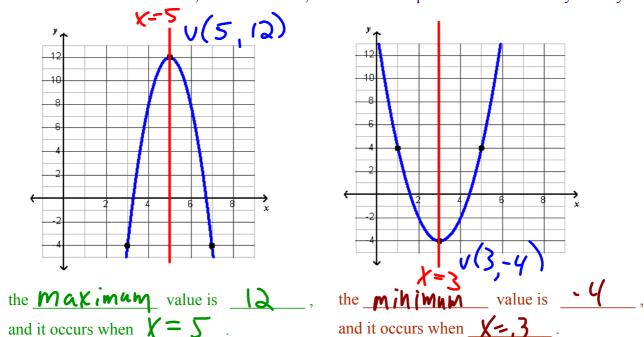
Warm-up

Discuss 1st and 2nd differences, max. vs. min, and axis of symmetry (from 3 lessons ago)

		1st	2nd
х	y	0:4	D:ff
2	1	6-1=5	>> ====
3	6	>a_6 = ¹	>3-5=-2
4	9	\ \ \ \ \ - \ \ \ \ \ \ \ \ \ \ \ \ \ \	/-> ->
5	10	10-7=	1-1-3=-9
6	9	9-10=	-17-1-1=-2
	x 2 3 4 5 6	2 1 3 6 4 9 5 10	2 1 6-1=5 3 6 4 9 9-6= 5 10 10-9=

the table represents a quadratic relation,
because the 2nd differences are Constant

Ex. For each sketch below, label the vertex, and write the equation of the axis of symmetry.



Correct p.212 #1,2 orally (from 2 lessons ago...should have been done at start of lesson 4.4 Day1)

Correct yesterday's 6 graphs (on the next 2 pages, use student random for volunteers?)

Correct yesterday's 6 graphs

MBF 3CI

4.4 The Quadrac Relaon: Vertex Form (Day 2)

Date:

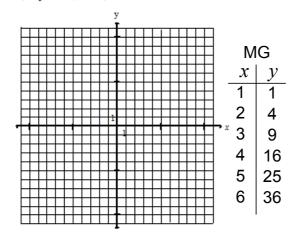
$$y = a(x-h)^2 + k$$

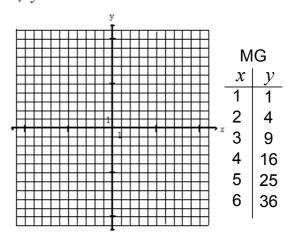
vertex (,)

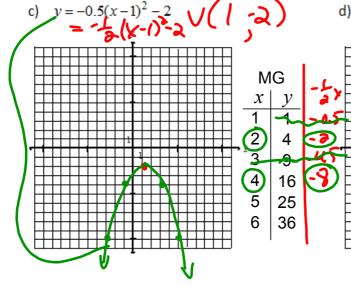
Graph:

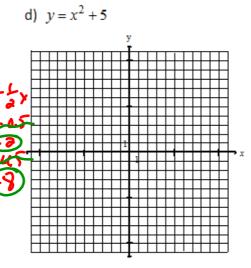
a)
$$y = 2(x+2)^2 - 6$$

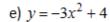
b)
$$y = -4x^2$$

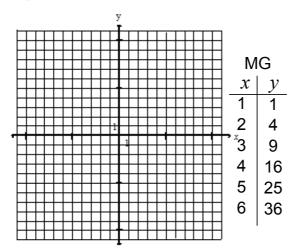


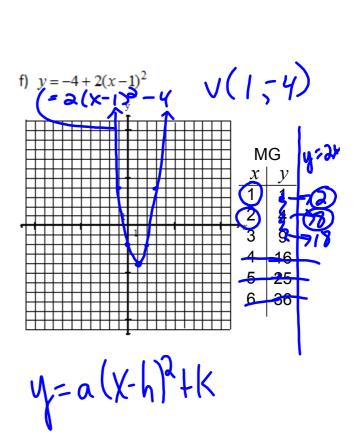










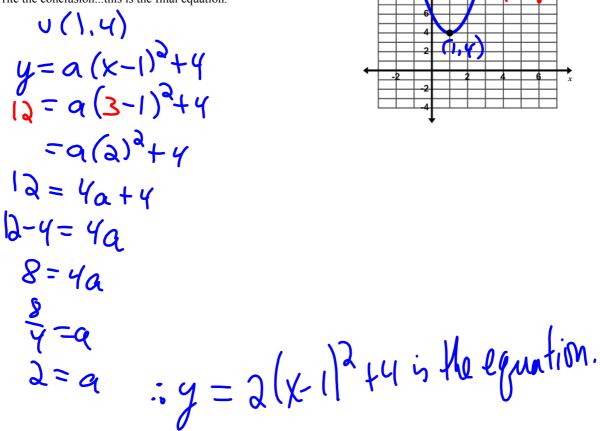


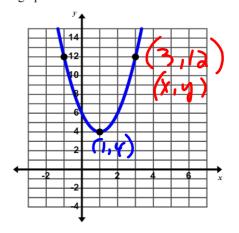
4.4 The Quadratic Relation: Vertex Form(Day 3) MBF 3CI

Date: 405.18/17

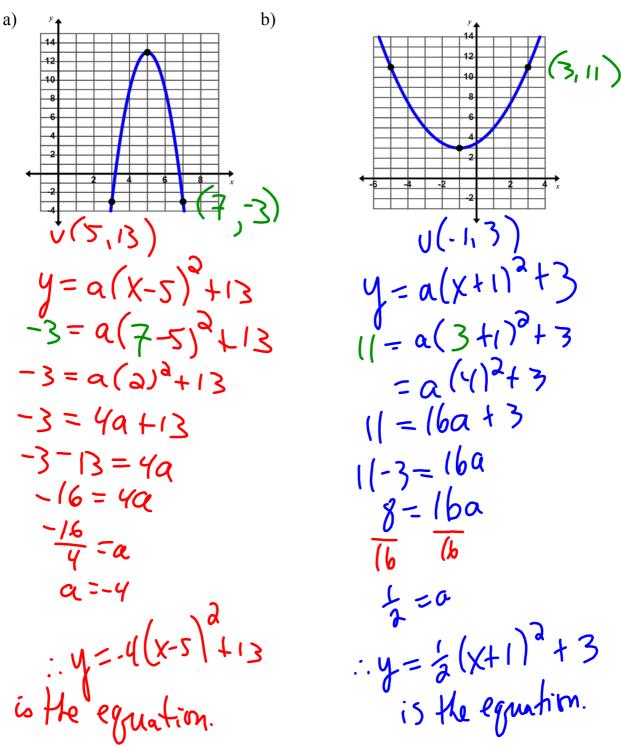
$$y = a(x-h)^2 + k$$

- Ex. 1 Determine the equation of the parabola, in vertex form, whereiven the graph.
- ① Begin with finding the vertex.
- ② Write the "starter" equation. (We don't know "a" yet.)
- 3 Find another point on the graph other than the vertex.
- Substitute the new point's coordinates in the equation.
- Solve.
- 6 Write the conclusion...this is the final equation.





Ex. 2 Determine the equation of each parabola, in vertex form.



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