

## Summary from Chapter 3 Topic 2: Characteristics of Polynomial Functions

### In Summary

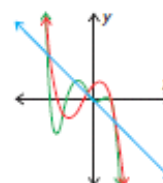
#### Key Ideas

- Polynomial functions of the same degree have similar characteristics.
- The degree and the leading coefficient in the equation of a polynomial function indicate the end behaviours of the graph.
- The degree of a polynomial function provides information about the shape, turning points, and zeros of the graph.

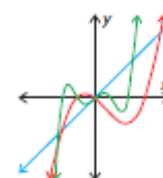
#### Need to Know

##### End Behaviours

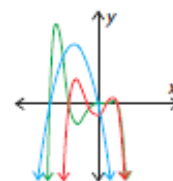
- An odd-degree polynomial function has opposite end behaviours.
  - If the leading coefficient is negative, then the function extends from the second quadrant to the fourth quadrant; that is, as  $x \rightarrow -\infty, y \rightarrow \infty$  and as  $x \rightarrow \infty, y \rightarrow -\infty$ .



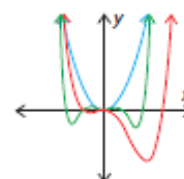
- If the leading coefficient is positive, then the function extends from the third quadrant to the first quadrant; that is, as  $x \rightarrow -\infty, y \rightarrow -\infty$  and as  $x \rightarrow \infty, y \rightarrow \infty$ .



- An even-degree polynomial function has the same end behaviours.
  - If the leading coefficient is negative, then the function extends from the third quadrant to the fourth quadrant; that is, as  $x \rightarrow \pm\infty, y \rightarrow -\infty$ .



- If the leading coefficient is positive, then the function extends from the second quadrant to the first quadrant; that is, as  $x \rightarrow \pm\infty, y \rightarrow \infty$ .



##### Turning Points

- A polynomial function of degree  $n$  has at most  $n - 1$  turning points.

##### Number of Zeros

- A polynomial function of degree  $n$  may have up to  $n$  distinct zeros.
- A polynomial function of odd degree must have at least one zero.
- A polynomial function of even degree may have no zeros.

##### Symmetry

- Some polynomial functions are symmetrical in the  $y$ -axis. These are even functions, where  $f(-x) = f(x)$ .
- Some polynomial functions have rotational symmetry about the origin. These are odd functions, where  $f(-x) = -f(x)$ .
- Most polynomial functions have no symmetrical properties. These are functions that are neither even nor odd, with no relationship between  $f(-x)$  and  $f(x)$ .

### 3.3 Characteristics of Polynomial Functions (in *Factored Form*)



#### Math Learning Target:

"I can identify properties of polynomial functions when expressed in factored form.  
I can express any polynomial function in its factored form, and then graph it."

**Recall:** To **factor** a number (or expression) means to determine the numbers (or expressions) that divide into it with a remainder of zero.

**Recall:** A **prime number** is a positive number that has only two unique factors: 1 and itself. Note that the number 1 is not prime.

$24 = 8 \times 3 = 2 \cdot 2 \cdot 2 \times 3$   
 $x^3 - 13x^2 - 30x \rightarrow = x^2(x-13) - 30x$   
 $= x(x^2 - 13x - 30)$   
 $= x(x+2)(x-15)$

*Not considered factored because it is Not a Product.*

**Recall:** The **zeros** of a function  $y=f(x)$  are all real numbers  $x$  such that  $f(x) = 0$ . They correspond to the  $x$ -intercepts of the function  $y=f(x)$ . In the *INVESTIGATE* from a previous class, you learned that a polynomial function of degree  $n$  may have up to  $n$  distinct zeros.

if  $f(x)=0$

$f(x) = x^2 - 6x + 8$ $= (x-2)(x-4)$ $0 = (x-2)(x-4)$ $\therefore x=2 \text{ or } x=4$ $\therefore 2 \text{ distinct zeros}$	$f(x) = x^2 - 6x + 9$ $= (x-3)^2$ $0 = (x-3)^2$ $\therefore x=3$ $\therefore 1 \text{ distinct zero}$	$f(x) = x^2 - 6x + 10$ $\hookrightarrow \text{DNF}$ $\hookrightarrow (x-3)^2 + 1$ $\text{no zeros}$
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*Handwritten notes:*  $x \in \mathbb{Q}$ ,  $\hookrightarrow$  2 possibilities,  $\hookrightarrow$  no real roots,  $\hookrightarrow$  above  $x$ -axis,  $\hookrightarrow$  below  $x$ -axis: a -ve,  $\hookrightarrow$  order 2

If a polynomial function  $y=f(x)$  with degree  $n$  has exactly  $n$  distinct zeros, then the factored forms are:

degree = 1	linear	$f(x) = a(x - p)$
degree = 2	quadratic	$f(x) = a(x - p)(x - q)$
degree = 3	cubic	$f(x) = a(x - p)(x - q)(x - r)$
degree = 4	quartic	$f(x) = a(x - p)(x - q)(x - r)(x - s)$
degree = 5	quintic	$f(x) = a(x - p)(x - q)(x - r)(x - s)(x - t)$
etc...	etc...	etc...

If a polynomial function  $y=f(x)$  with degree  $n$  has less than  $n$  distinct zeros, but at least one zero, the function can still be expressed in factored form, but there will not be  $n$  distinct factors.

ex)  $f(x) = (x-1)(x^2 + x + 1)$

Also

$g(x) = (x-1)(x^2 + 5x + 7)$

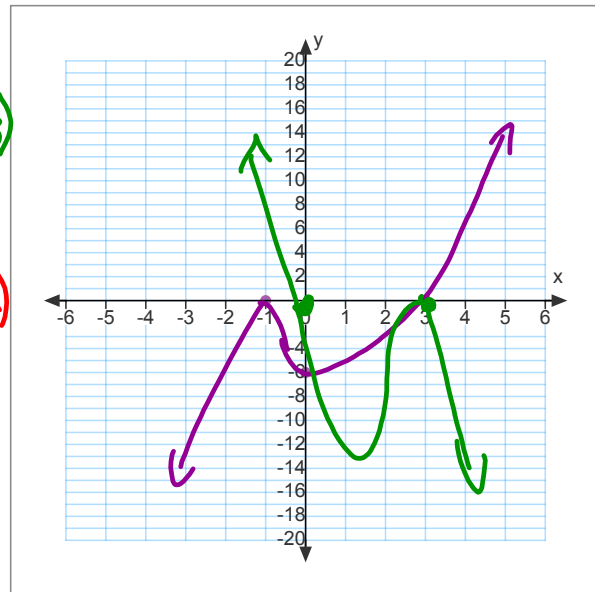
Ex.1 Sketch  $f(x) = 2(x+1)^2(x-3)$

if  $f(x)=0$   $0=2(x+1)^2(x-3)$

$x$ -int  $-1$   $3$   $y$ -int:  $f(0) = 2(1)^2(-3)$

order  $2$   $1$   $= -6$

$f(-1.1) = 2(-0.1)^2(-4.1) = -0.082$   $f(-0.9) = 2(0.1)^2(-3.9) = -0.078$



Ex.2 Sketch  $g(x) = -x^3 + 6x^2 - 9x$

$= -x(x^2 - 6x + 9)$

$= -x(x-3)^2$

$g(x)=0$   $y$ -int:  $g(0) = 0$

$x$ -ints:  $0$   $3$   $= 0$

order:  $1$   $2$

Ex. 3 a) Determine the equation of the quartic function with zeros  $-2$ ,  $\frac{3}{4}$ ,  $5$  (order 2) and a  $y$ -intercept of  $y = -37.5$ .  $\therefore (0, -37.5)$

b) Determine at least two other functions that belong to the same family.

$y = a(x+2)(x-\frac{3}{4})(x-5)^2$

$-37.5 = a(0+2)(0-\frac{3}{4})(0-5)^2$

$-37.5 = a(2)(-\frac{3}{4})(25)$

$-37.5 = -37.5a$

$\therefore a = 1$

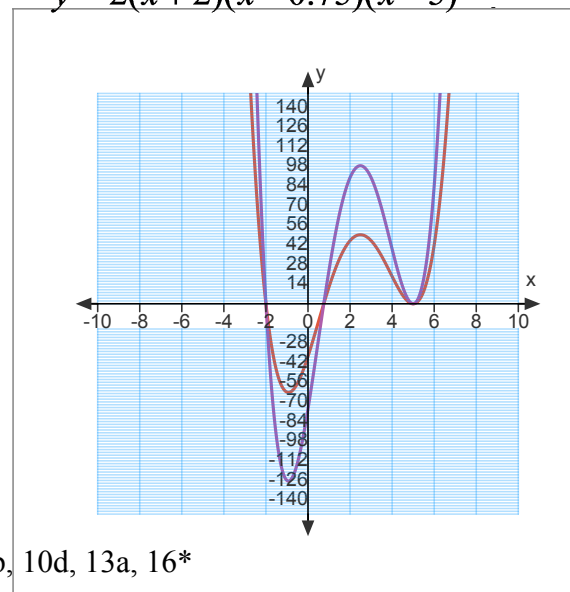
$\therefore y = 1(x+2)(x-\frac{3}{4})(x-5)^2$

is the equation.

b)  $y = 2(x+2)(x-\frac{3}{4})(x-5)^2$

$y = (x+2)(x-0.75)(x-5)^2$

$y = 2(x+2)(x-0.75)(x-5)^2$



Now complete pp.146-148 #1, 2a, 4b, 6be, 8ab, 9ab, 10d, 13a, 16\*

\* for 16b you will need to use [desmos](#)

A formative assessment of Topics 1, 2 and 3 is next class.

A Summary of main points from today's lesson....

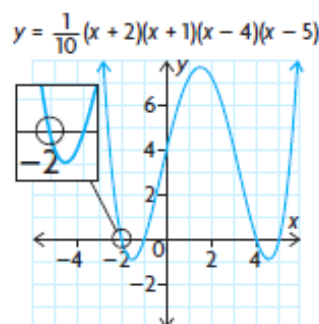
### In Summary

#### Key Idea

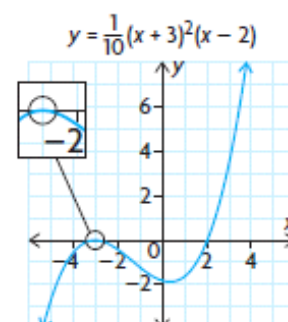
- The zeros of the polynomial function  $y = f(x)$  are the same as the roots of the related polynomial equation,  $f(x) = 0$ .

#### Need to Know

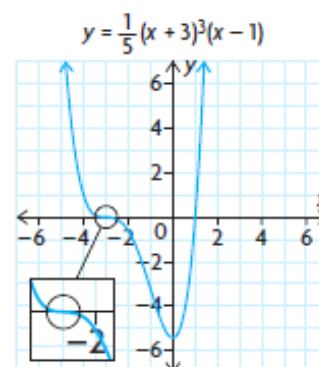
- To determine the equation of a polynomial function in factored form, follow these steps:
  - Substitute the zeros  $(x_1, x_2, \dots, x_n)$  into the general equation of the appropriate family of polynomial functions of the form  $y = a(x - x_1)(x - x_2) \dots (x - x_n)$ .
  - Substitute the coordinates of an additional point for  $x$  and  $y$ , and solve for  $a$  to determine the equation.
- If any of the factors of a polynomial function are linear, then the corresponding  $x$ -intercept is a point where the curve passes through the  $x$ -axis. The graph has a linear shape near this  $x$ -intercept.



- If any of the factors of a polynomial function are squared, then the corresponding  $x$ -intercepts are turning points of the curve and the  $x$ -axis is tangent to the curve at these points. The graph has a parabolic shape near these  $x$ -intercepts.



- If any of the factors of a polynomial function are cubed, then the corresponding  $x$ -intercepts are points where the  $x$ -axis is tangent to the curve and also passes through the  $x$ -axis. The graph has a cubic shape near these  $x$ -intercepts.



A formative assessment of Topics 1, 2 and 3 is next class.