

## Today's Learning Goal(s):

By the end of the class, I will be able to:

- Identify the difference between a horizontal and vertical transformation.
- Find the vertex given:  $f(x) = ax^2$  ; or  $f(x) = (x - h)^2$  ; or  $f(x) = x^2 + k$

MCF 3MI

### 3.1.4 Exploring Transformations of Quadratic Functions

$$f(x) = a(x - h)^2 + k$$

Date: Mar 7/18  
(Every lesson)

Complete the handout using DESMOS (on your Chromebooks)

**a -- complete p. 39 E,F**

**h -- complete p. 39 C,D**

**k -- complete p. 38 A,B**

- Learning Goal(s): a) Identify the difference between a horizontal and vertical transformation.  
 b) Find the vertex given:  $f(x) = ax^2$ ; or  $f(x) = (x - h)^2$ ; or  $f(x) = x^2 + k$

MCF 3MI

3.1.4 Exploring Transformations of Quadratic Functions

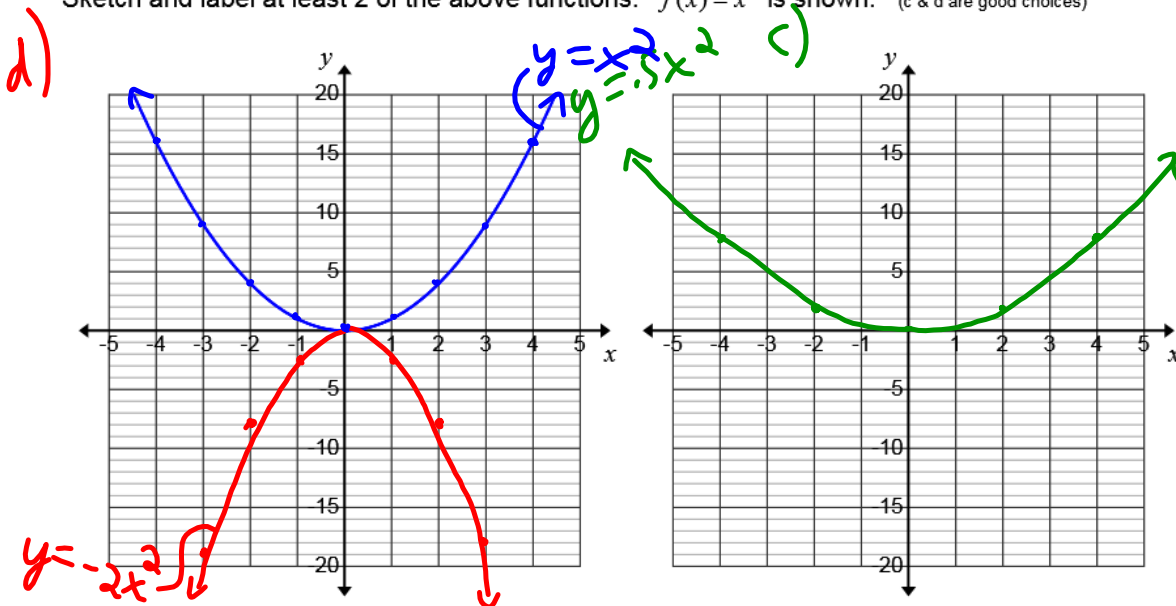
$$f(x) = a(x - h)^2 + k$$

Date: Mar. 7/18

p.39 E,F: Complete the following table using DESMOS on your chromebooks (or prior knowledge of transformations)

Function	value of $a$ in $f(x) = ax^2$	direction of opening	vertex	Axis of symmetry	Congruent to $f(x) = x^2$
(a) $f(x) = x^2$	1	up	(0,0)	$x=0$	Yes
(b) $f(x) = 2x^2$	2	up	(0,0)	$x=0$	NO
* (c) $f(x) = 0.5x^2$	0.5	up	(0,0)	$x=0$	NO
* (d) $f(x) = -2x^2$	-2	down	(0,0)	$x=0$	NO
(e) $f(x) = -0.5x^2$	-0.5	down	(0,0)	$x=0$	NO

Sketch and label at least 2 of the above functions.  $f(x) = x^2$  is shown. (c & d are good choices)



M G  $a = -2$  over ups  
 1  $\rightarrow -2$   
 2  $\rightarrow -8$   
 3  $\rightarrow -18$

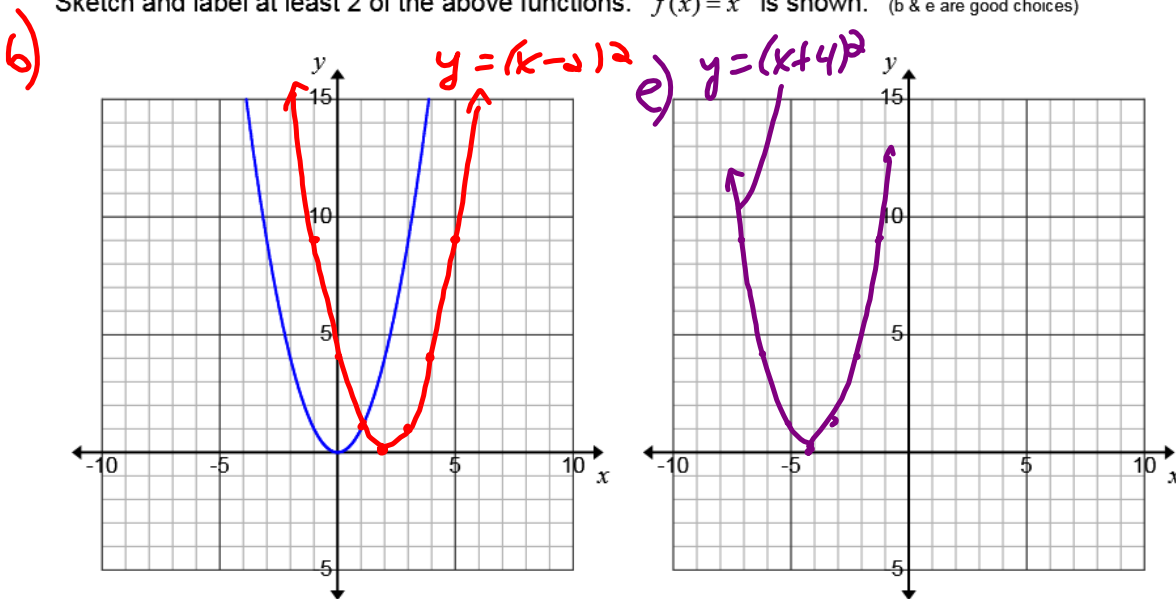
M G  $y = 0.5x^2$   $a = \frac{1}{2}$  over ups  
 1  $\rightarrow \frac{1}{2}$   
 2  $\rightarrow 2$   
 3  $\rightarrow \frac{9}{2}$   
 4  $\rightarrow 8$

p.39 C,D: Complete the following table using DESMOS on your chromebooks (or prior knowledge of transformations)

Function	value of $h$ in $f(x) = (x-h)^2$	direction of opening	vertex	Axis of symmetry	Congruent to $f(x) = x^2$
(a) $f(x) = x^2$	$(x-0)^2$ 0	up	(0,0)	$x=0$	yes
(b) $f(x) = (x-2)^2$	2	up	(2,0)	$x=2$	yes
(c) $f(x) = (x-4)^2$	4	up	(4,0)	$x=4$	yes
(d) $f(x) = (x+2)^2$	-2	up	(-2,0)	$x=-2$	yes
(e) $f(x) = (x+4)^2$	$h=-4$ $(x-(-4))^2$	up	(-4,0)	$x=-4$	yes

p.39 C,D: (Continued)

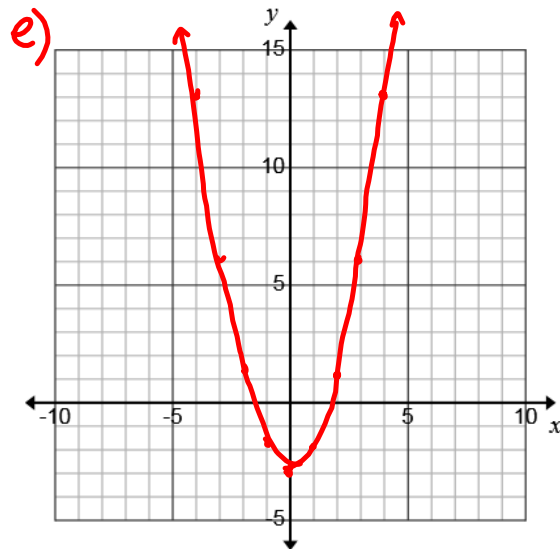
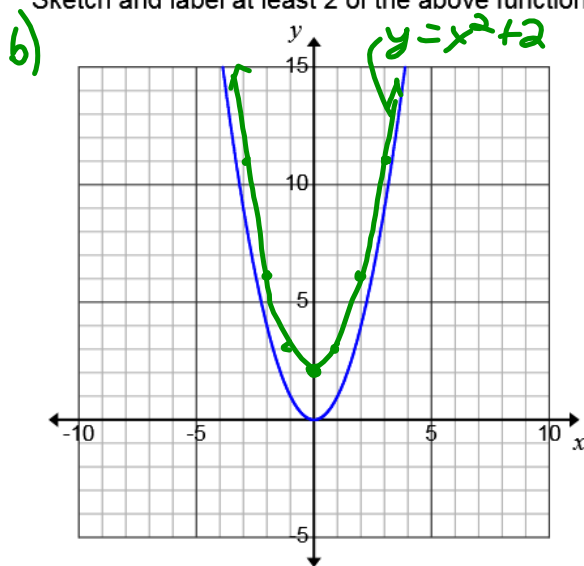
Sketch and label at least 2 of the above functions.  $f(x) = x^2$  is shown. (b & e are good choices)



p.38 A,B: Complete the following table using DESMOS on your chromebooks (or prior knowledge of transformations)

Function	value of $k$ in $f(x) = x^2 + k$	direction of opening	vertex	Axis of symmetry	Congruent to $f(x) = x^2$
(a) $f(x) = x^2$	0	up	(0,0)	$x=0$	yes
(b) $f(x) = x^2 + 2$	2	up	(0,2)	$x=0$	yes
(c) $f(x) = x^2 + 4$	4	up	(0,4)	$x=0$	yes
(d) $f(x) = x^2 - 1$	-1	up	(0,-1)	$x=0$	yes
(e) $f(x) = x^2 - 3$	-3	up	(0,-3)	$x=0$	yes

Sketch and label at least 2 of the above functions.  $f(x) = x^2$  is shown. (b & e are good choices)



Practice: p. 40 # 1  
pp. 47-49 # 1, 2, 9

1a) 4 right  
 $\therefore y = (x-4)^2$