Before we begin, are there any questions from last day's work?

pp.217-218 1, 2c, 3d, 4b, 6, 7

SWYK 2.1 is first.

# Today's Learning Goal(s):

By the end of the class, I will be able to:

a) use a quadratic model to solve a problem with and without technology.

## 2.8.1 Modeling using Quadratic Functions

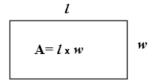
Date: Mar. 7/18

Sixteen metres of fencing are available to enclose a rectangular garden.

- a) Represent the area of the garden as a function of the length of one side.
- b) Graph the function.
- c) What dimensions provide an area greater than 12 m<sup>2</sup>?

Solution

a) Let w represent the width of the garden in m. Let l represent the length of the garden in m.



$$\mathbf{P} = 2l + 2w$$

$$16 = 2l + 2w$$

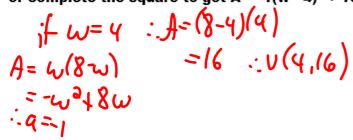
$$8 = l + w$$

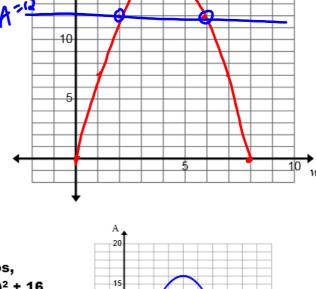
$$8 - w = 1$$

b)

Since 
$$A = lw$$

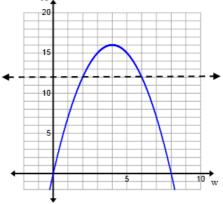
the zeros (x-intercepts) are 0 and 8 Find the vertex half way between the zeros, or complete the square to get  $A = -1(w-4)^2 + 16$ 





20

15



c) Draw in the horizontal line y = 12.

The intersection points represent the width of the garden when the area is 12m².

if the width is between (but NOT INCLUDING) 2 and 6 m,

the dimensions provide an area greater than 12m2.

This is written 2 < w < 6

if c) asked <12 m² .: 05 wc2 and 6(w58

### 2.8.1 Modeling using Quadratic Functions

#### Ex. 2

When bicycles are sold for \$300 each, a cycle store can sell 160 in a season. For every \$25 increase in the price, the number sold drops by 10.

- a) Represent the sales revenue as a function of the price.
- b) Use a graphing calculator to graph the function.
- c) How many bicycles were sold when the total sales revenue is \$33 000? What is the price of <u>one</u> bicycle?
- d) What range of prices will give sales revenue that exceeds \$40 000?

#### Solution

a) The quantities that vary all need to be defined (as variables).

Let *p* represent the selling price, in dollars. Let *n* represent the number of bicycles sold. Let *R* represent the revenue, in dollars.

Revenue = (price of a bicycle) x (number of bicycles sold)

p x (needs to be represented as a function of price)

(This is the hardest part of this problem.)

### Rough work:

i) the price increase = p - 300

Check: If the new price is \$375,  
then the price increase= 
$$p-300$$
  
=  $375-300$   
=  $75$ 

ii) the number of \$25 increases 
$$= p - 300 \over 25$$
 Check: If the new price is \$375, then the number of \$25 increases  $= 375 - 300 \over 25$   $= 75 \over 25$ 

= 3 increases of \$25

iii) the number of bicycles sold 
$$=160-10\left(\frac{p-300}{25}\right)$$

$$=160-2\left(\frac{p-300}{5}\right)$$

$$=160-\frac{2}{5}(p-300)$$

$$=160-\frac{2}{5}p+120$$

$$=-\frac{2}{5}p+280$$

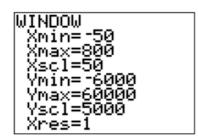
$$\leftarrow Show Cancelling$$

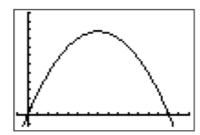
Now, Revenue = (price of a bicycle) x (number of bicycles sold)
$$= p\left(-\frac{2}{5}p + 280\right)$$

$$= -\frac{2}{5}p^2 + 280p$$
or  $(=-0.4p^2 + 280p)$ 

b) Use a graphing calculator to graph the function.

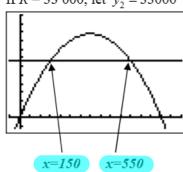
let 
$$y_1 = -0.4x^2 + 280x$$
 or  $y_1 = -\frac{2}{5}x^2 + 280x$ 





c) How many bicycles were sold when the total sales revenue is \$33 000? What is the price of one bicycle?

If  $R = 33\,000$ , let  $y_2 = 33000$ 



Find the intersection points to represent the price of one bicycle when the revenue is \$33 000.

or 
$$p = 550$$

∴ the price of one bicycle is \$150

or \$550

Recall: Revenue = (price of a bicycle) x (number of bicycles sold)

or if 
$$p = 550$$

number of bicycles = 
$$\underline{33\ 000}$$

or

or number of bicycles = 
$$33\ 000$$

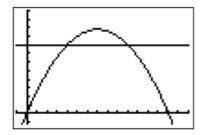
= 60

= 220

d) What range of prices will give sales revenue that exceeds \$40 000?

If 
$$R = 40\ 000$$
, let  $y_3 = 40000$ 

(Don't forget to "turn off" 
$$y_2$$
)



Find the intersection points to represent the price of one bicycle when the revenue is exactly \$40 000.

or 
$$p = 500$$

Because we want when the revenue exceeds \$40 000, we DO NOT INCLUDE the intersection points in the solution.

: if 
$$R > $40\,000$$
, then **200** <  $p < 500$