

## Clarify Inverse question using next screen!!

Last day's work:

pp. 177-178 #1ac, 2ac, 4ac, 5, 6ac, 9, 10, 13

p. 177 #4ce

4. i) For each equation, decide on a strategy to solve it and explain why you chose that strategy.

ii) Use your strategy to solve the equation. When appropriate, leave your answer in simplest radical form.

a)  $2x^2 - 3x = x^2 + 7x$

b)  $4x^2 + 6x + 1 = 0$

c)  $x^2 + 4x - 3 = 0$

d)  $(x + 3)^2 = -2x$

e)  $3x^2 - 5x = 2x^2 + 4x + 10$

f)  $2(x + 3)(x - 4) = 6x + 6$

Ask me to explain this method  
using Q.R.F.

c)  $x^2 + 4x - 3 = 0$   
 $x^2 + 4x + 4 - 4 - 3 = 0$

$(x+2)^2 - 7 = 0$

$(x+2)^2 = 7$

$x+2 = \pm\sqrt{7}$

$\therefore x = -2 + \sqrt{7}$

or  $x = -2 - \sqrt{7}$

Compare to Q.R.F.

e)  $3x^2 - 5x = 2x^2 + 4x + 10$

$3x^2 - 2x^2 - 5x - 4x - 10 = 0$

$x^2 - 9x - 10 = 0$

$(x-10)(x+1) = 0$

$\therefore x = 10$  or  $x = -1$

p. 177

5. Locate the x-intercepts of the graph of each function.

a)  $f(x) = 3x^2 - 7x - 2$

x-intercepts, let  $y = 0$  [or  $f(x) = 0$ ]

$0 = 3x^2 - 7x - 2$

$a = 3$   $b = -7$   $c = -2$

$x = \frac{-(-7) \pm \sqrt{(-7)^2 - 4(3)(-2)}}{2(3)}$

$= \frac{7 \pm \sqrt{49 + 24}}{6}$

$= \frac{7 \pm \sqrt{73}}{6}$

$x = \frac{7 + \sqrt{73}}{6}$  or  $x = \frac{7 - \sqrt{73}}{6}$

$\approx 2.590$

$\approx 2.59$

$\approx 0.257$

$\approx 0.26$

p. 178 #10

10. The sum of the squares of two consecutive integers is 685. What could the integers be? List all possibilities.

Let  $x$  represent the first consecutive integer.Let  $x+1$  represent the second consecutive integer.

$(1st)^2 + (2nd)^2 = 685$

$(x)^2 + (x+1)^2 = 685$

$x^2 + x^2 + 2x + 1 = 685$

$2x^2 + 2x + 1 - 685 = 0$

$2x^2 + 2x - 684 = 0$

$2(x^2 + x - 342) = 0$

$2(x+19)(x-18) = 0$

$\therefore x = -19$  or  $x = 18$

if  $x = -19$ , then  $x+1$   
 $= -19+1$   
 $= -18$

\* if  $x = 18$ , then  $x+1$   
 $= 18+1$   
 $= 19$

 $\therefore$  the consecutive integers are -19 and -18 $\therefore$  the consecutive integers are 18 and 19.\* Make sure you understand this;  
it comes up a lot in various forms.

p. 161 #4c,d  $f(x) = -2(x-1)^2 + 7; x \geq 1$

$$y = -2(x-1)^2 + 7$$

4. Given  $f(x) = 7 - 2(x-1)^2, x \geq 1$ , determine

$$y = 7 - 2(x-1)^2$$

- a)  $f(3)$     b)  $f^{-1}(x)$     c)  $f^{-1}(5)$     d)  $f^{-1}(2a+7)$

$$x = 7 - 2(y-1)^2; y \geq 1$$

$$x - 7 = -2(y-1)^2; y \geq 1$$

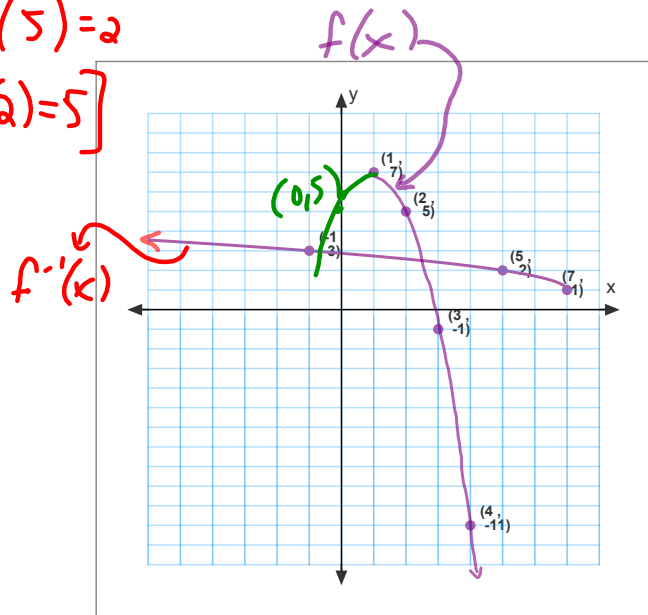
$$\frac{x-7}{-2} = (y-1)^2; y \geq 1$$

$$+ \sqrt{\frac{x-7}{-2}} + 1 = y; y \geq 1$$

$$\therefore f^{-1}(x) = +\sqrt{\frac{x-7}{-2}} + 1; y \geq 1$$

$$\text{or } f^{-1}(x) = 1 + \sqrt{\frac{x-7}{-2}}$$

$$= 1 + \sqrt{\frac{7-x}{2}} \text{ etc.}$$



d)  $f^{-1}(2a+7)$

$$= 1 + \sqrt{\frac{(2a+7)-7}{-2}}$$

$$= 1 + \sqrt{\frac{2a}{-2}}$$

$$= 1 + \sqrt{-a} \quad [\because a \leq 0]$$

$$y = \sqrt{\frac{x-7}{-2}} + 1$$

p. 161 #7

7. Given  $f(x) = -(x+1)^2 - 3$  for  $x \geq -1$ , determine the equation for  $f^{-1}(x)$ . Graph the function and its inverse on the same axes.

$$y = -(x+1)^2 - 3$$

$$f(x) = -(x+1)^2 - 3; x \geq -1$$

$$x = -(y+1)^2 - 3; y \geq -1$$

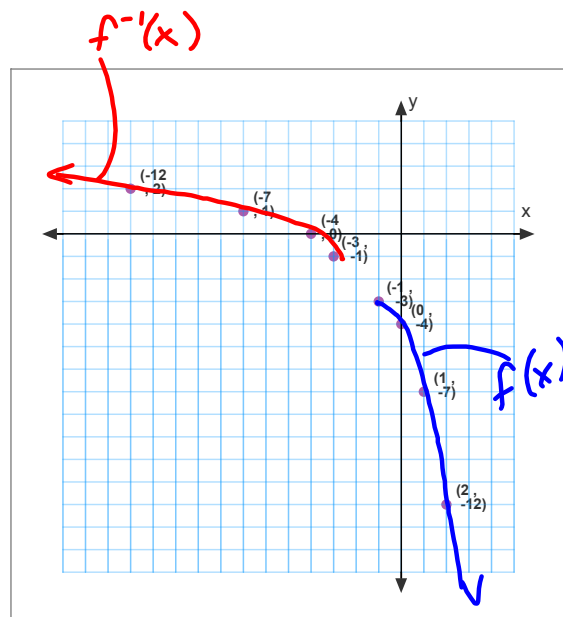
$$x + 3 = -(y+1)^2$$

$$-(x+3) = (y+1)^2$$

$$\pm \sqrt{-(x+3)} = y+1$$

$$\therefore y = +\sqrt{-(x+3)} - 1; y \geq -1$$

$$\text{or } f^{-1}(x) = +\sqrt{-(x+3)} - 1$$



## Today's Learning Goal(s):

By the end of the class, I will be able to:

- classify the nature of the roots of a quadratic equation using the discriminant.
- use the discriminant in problem solving situations.

### 3.6 The Zeros of a Quadratic Function

Date: Mar. 21/18

Ex. 1: Find the zeros of the following using the quadratic formula.

a)  $f(x) = 2x^2 - 5x - 3$

$a=2$   $b=-5$   $c=-3$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-(-5) \pm \sqrt{(-5)^2 - 4(2)(-3)}}{2(2)}$$

$$= \frac{5 \pm \sqrt{25 + 24}}{4}$$

$$= \frac{5 \pm \sqrt{49}}{4}$$

$$= \frac{5 \pm 7}{4}$$

$$x = \frac{5+7}{4} \text{ or } x = \frac{5-7}{4}$$

$$= \frac{12}{4} = 3 \quad = \frac{-2}{4} = -\frac{1}{2}$$

$\therefore$  the zeros are:  $3$  and  $-\frac{1}{2}$

b)  $g(x) = 2x^2 - 12x + 18$

$a=2$   $b=-12$   $c=18$

$$x = \frac{-(-12) \pm \sqrt{(-12)^2 - 4(2)(18)}}{2(2)}$$

$$= \frac{12 \pm \sqrt{144 - 144}}{4}$$

$$= \frac{12 \pm 0}{4}$$

$$x = 3$$

$\therefore$  the zeros are

$3$  (or  $3$ )

c)  $h(x) = 2x^2 - 4x + 5$

$a=2$   $b=-4$   $c=5$

$$x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(2)(5)}}{2(2)}$$

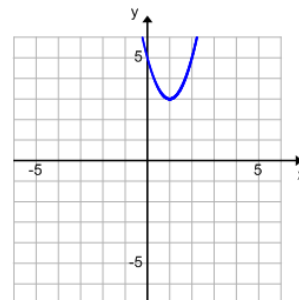
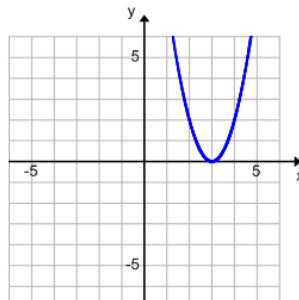
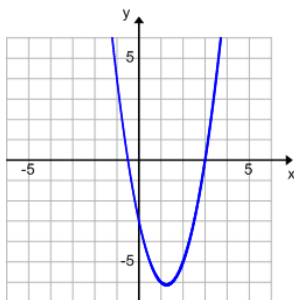
$$= \frac{4 \pm \sqrt{16 - 40}}{4}$$

$$= \frac{4 \pm \sqrt{-24}}{4}$$

$\therefore$  No Real Roots

(No Real zeros)

click on the graphs



### The Discriminant

☞ For  $ax^2 + bx + c = 0$  or for  $f(x) = ax^2 + bx + c$

If  $b^2 - 4ac > 0$ , there are 2 solutions/zeros.

If  $b^2 - 4ac = 0$ , there is 1 solution/zeros.

If  $b^2 - 4ac < 0$ , there are no solutions/zeros.

Ex. 2: Determine the number of zeros for  $f(x) = -3x^2 + 6x - 3$

*What is the "nature of the roots" for  $0 = -3x^2 + 6x - 3$  ?*

$$a = -3 \quad b = 6 \quad c = -3$$

$$b^2 - 4ac$$

$$= (6)^2 - 4(-3)(-3)$$

$$= 36 - 36$$

$$= 0$$

$$\because b^2 - 4ac = 0$$

$\therefore$  there is 1 solution.

$\therefore$   
29  
 $\because b^2 - 4ac > 0$   
 $\therefore$  there are 2 solutions

Ex. 3: For what values of  $k$  will the function  $f(x) = 2x^2 + 4x + k$  have:

$a=2 \quad b=4 \quad c=k$

a) 1 zero?

$$b^2 - 4ac = 0$$

$$(4)^2 - 4(2)(k) = 0$$

$$16 - 8k = 0$$

$$-8k = -16$$

$$k = 2$$

b) 2 zeros?

$$b^2 - 4ac > 0$$

$$(4)^2 - 4(2)k > 0$$

$$16 - 8k > 0$$

$$16 > 8k \quad \downarrow \quad -8k > -16$$

$$\frac{16}{8} > k \quad k < \frac{-16}{-8}$$

$$2 > k \quad k < 2$$

$$k < 2$$

c) no zeros?

$$b^2 - 4ac < 0$$

$$(4)^2 - 4(2)k < 0$$

$$16 - 8k < 0$$

$$-8k < -16$$

$$k > \frac{-16}{-8}$$

$$k > 2$$

Inequality Rules?

Ex. 4: For what value(s) of  $k$  will the function  $g(x) = kx^2 + 8x + k$  have no real roots?

$$b^2 - 4ac < 0$$

$$8^2 - 4(k)(k) < 0$$

$$64 - 4k^2 < 0$$

$$-4(k^2 - 16) < 0$$

$$-4(k+4)(k-4) < 0$$

$a=k \quad b=8 \quad c=k$

Think: for LS  $< 0$ , then both brackets must be positive. So, what value(s) of  $k$  will make the brackets positive.

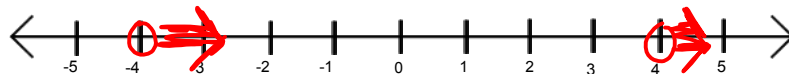
For  $k+4 > 0$  then  $k > -4$   
 For  $k-4 > 0$ , then  $k > 4$  *and*

OR

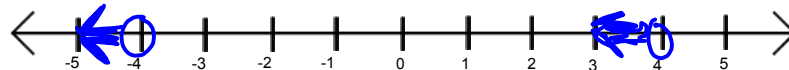
For  $k+4 < 0$  then  $k < -4$   
 For  $k-4 < 0$  then  $k < 4$

Since both brackets have to be positive or negative AT THE SAME TIME, then the value(s) of  $k$  have to "work" for both brackets. This is easiest to see on a number line.

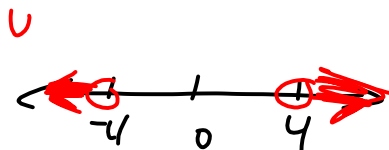
Both pos:



Both neg:



if  $k > 4$  **or**  $k < -4$ , the function will have no real roots.



Today's Homework Practice includes:

pp. 185-186 #1bde, 3ac, 4ac, 6, 7 [14,17,18]