

Date: _____

Today's Learning Goal(s):

By the end of the class, I will be able to:

- a) use exponential functions to model exponential growth and decay.

(a) (b)

Last day's work: pp. 251-253 #(1,2)ab, 3, 4ab, 5ab, 9
(Oponal Wkst 4.6 Extra Pracce)
(text quesons at end of lesson)

p. 251

1. Each of the following are transformations of $f(x) = 3^x$. Describe each transformation.

a) $g(x) = 3^x + 3$ c) $g(x) = \frac{1}{3}(3^x)$
b) $g(x) = 3^{x+3}$ d) $g(x) = 3^{\frac{x}{3}}$

2. For each transformation, state the base function and then describe the transformations in the order they could be applied.

a) $f(x) = -3(4^{x+1})$ c) $h(x) = 7(0.5^{x-4}) - 1$
b) $g(x) = 2\left(\frac{1}{2}\right)^{2x} + 3$ d) $k(x) = 5^{3x-6}$

3. State the y -intercept, the equation of the asymptote, and the domain and range for each of the functions in questions 1 and 2.

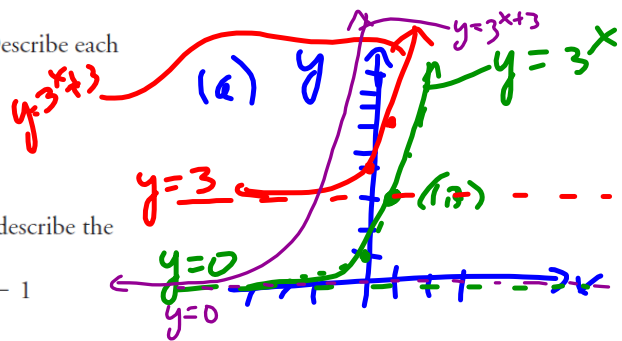
1b) $y = 3^{x+3}$ y -int (at $x=0$)
 $g(0) = 3^{0+3}$
 $= 27$

$\therefore y$ -int = 27

Eq'n of HA: $y = 0$

D: $\{x \in \mathbb{R}\}$

R: $\{y \in \mathbb{R} \mid y > 0\}$



1a) y -int: 4 (let $x=0$)

or $g(0) = 3^0 + 3$
 $= 1 + 3$
 $= 4$

HA: $y = 3$

D: $\{x \in \mathbb{R}\}$

R: $\{y \in \mathbb{R} \mid y > 3\}$

9. Match the equation of the functions from the list to the appropriate graph at the top of the next page.

a) $f(x) = -\left(\frac{1}{4}\right)^{-x} + 3$

$= -\left(\frac{4}{1}\right)^x + 3$

$= -(4)^x + 3$

\therefore growth,

reflected in x-axis
vt up 3 units

Check on graph \rightarrow

$f(0) = -\left(\frac{1}{4}\right)^0 + 3$
 $= -(1) + 3$
 $= 2$

$f(1) = -\left(\frac{1}{4}\right)^1 + 3$
 $= -\frac{1}{4} + 3$
 $= 2.75$

b) $y = \left(\frac{1}{4}\right)^x + 3$

\therefore decay, v.t. up 3

c) $g(x) = -\left(\frac{5}{4}\right)^{-x} + 3$

$= -\left(\frac{4}{5}\right)^x + 3$

\therefore decay,
reflected in x
vt up 3

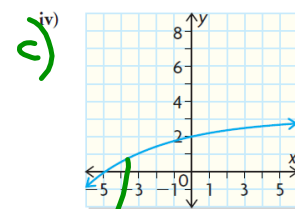
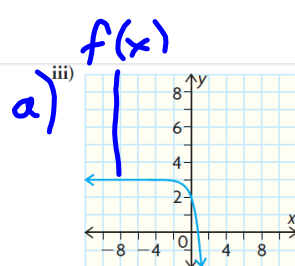
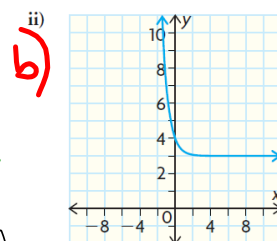
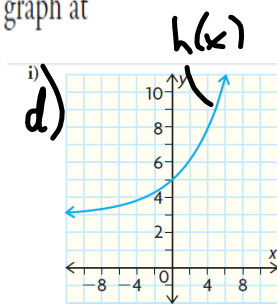
d) $h(x) = 2\left(\frac{5}{4}\right)^x + 3$

\therefore growth, v.s. by factor 2
v.t. up 3 units

check on graph

$h(0) = 2\left(\frac{5}{4}\right)^0 + 3$
 $= 2(1) + 3$
 $= 5$

$h(1) = 2\left(\frac{5}{4}\right)^1 + 3$
 $= \frac{5}{2} + 3$
 $= 5.5$



check on graph
 $g(0) = -\left(\frac{4}{5}\right)^0 + 3$
 $= -(1) + 3$
 $= 2$

$g(1) = -\left(\frac{4}{5}\right)^1 + 3$
 $= -\frac{4}{5} + 3$
 $= 2.2$

4.7 Applications Involving Exponential Functions

Date: Apr. 17/18

- Ex.1 You invest \$1000 at 8% *a* compounded annually.
- Model the amount of money as a growth function.
 - How much will you have after 20 years?

# of years	0	1	2	3			n
Amount	1000	1080	1166.40				

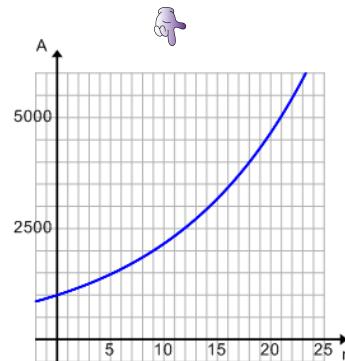
Simple Interest: $I = Prt$ *Shower Cut*

$1000(1.08)^1$ $1000(1.08)^2$ $1000(1.08)^3$ $1000(1.08)^n$

$$I_1 = 1000(0.08)(1) = 80$$

$$A = P + I = 1000 + 80 = 1080$$

$$A = 1000(1.08)^n$$



Initial Amount Growth Factor

Initial Amount 1000
 Growth Rate 0.08
 Growth Factor $1 + 0.08 = 1.08$

$$I_2 = \frac{1080(0.08)(1)}{1000(0.08)(1.08)} = 86.40$$

$$A_2 = 1080 + 86.40 = 1166.40$$

b) $A_{20} = 1000(1.08)^{20}$

$$\approx 4660.957$$

$$\approx \$4660.96$$

\$4660.96

Ex.2 A superball loses 10% of its height after each bounce.
It was dropped from 12 *m*.

Model the bounce height with a decay function.

Initial Amount 12

Decay Rate 0.1

Decay Factor $1 - 0.1$
 $= 0.9$

$$H = 12(0.90)^n$$

Initial Amount Decay Factor

$1 \pm r$

Each bounce is 90% of the previous bounce.

The function $f(x) = a(b^x)$ can be used as a model to solve problems involving exponential growth and decay.

$$f(x) = a(b^x)$$

Where a is the initial value,
 b is the growth factor and
 x is the number of compounding periods.

Ex.3 A hockey card is purchased in 1990 for \$5.00.

The value increases by 6% each year.

a) Write an equation and determine its value in 2011.

Let V represent the value of the hockey card, in dollars.

Let n represent the number of years since 1990.

$$a) V = 5(1.06)^n$$

$$b) V = 5(1.06)^{21}$$

$$\approx 16.997$$

$$\approx \$17.00$$

$$b = 1 + r$$

$$= 1 + 0.06$$

$$= 1.06$$

\$17.00

$$n = 2011 - 1990$$

$$= 21$$

$$* V = 5(1.06)^{n-1990}$$

Ex.4 In 1980 the population of the town of St. Albert, Alberta was 20 000.
If the town grows at a rate of 2% a year, what was the population in 2014?

Let P represent the population.

Let n represent the number of years since 1980.

$$\begin{aligned} P &= 20000 (1.02)^n \\ &= 20000 (1.02)^{34} \\ &\approx 39213.5 \end{aligned}$$

$$\begin{aligned} n &= 2014 \\ &\quad - 1980 \\ &= 34 \end{aligned}$$

39 213

\therefore the population was 39 213 .

There are growth and decay applications that involve **doubling times** or **half-lives**. The formula can be altered to:

$$N(t) = N_o (2)^{\frac{t}{d}}$$

← total time
← doubling time

$$N(t) = N_o \left(\frac{1}{2} \right)^{\frac{t}{d}}$$

← total time
← amount of time to have **50%** left
= **half-life**

Ex.5 A biology experiment starts with 1000 cells.
After 4 hours the count is estimated to be 256 000.
What is the doubling period for the cells?

Let N represent the number of cells.

Let d represent the doubling period, in hours

$$N = N_0 (2)^{\frac{t}{d}}$$

$$256000 = 1000 (2)^{\frac{4}{d}}$$

$$\frac{256000}{1000} = 2^{\frac{4}{d}}$$

$$256 = 2^{\frac{4}{d}}$$

the doubling period for cells is a 1/2 hour.

$$\begin{aligned} (2)^8 &= 2^{\frac{4}{d}} \\ \therefore 8 &= \frac{4}{d} \end{aligned}$$

$$\begin{aligned} d &= \frac{1}{2} \\ \therefore &= 2^{\frac{4}{\frac{1}{2}}} \\ &= 2^8 \\ &= 256 \end{aligned}$$

$$\left\{ \begin{aligned} 4 &\div \frac{1}{2} \\ &= 4 \times 2 \\ &= 8 \end{aligned} \right.$$

$$\begin{array}{ll} d=1 \therefore 2^{\frac{4}{1}} & d=2 \\ = 2^4 & \therefore 2^{\frac{4}{2}} \\ = 16 & = 2^2 \\ & = 4 \end{array}$$

\therefore try $d = \frac{1}{2}$

$\frac{1}{2}$ hour

$$\begin{aligned} &= 2^{\frac{4}{\frac{1}{2}}} \\ &= 2^8 \\ &= \frac{2^8}{1} \\ &= 256 \end{aligned}$$

Are there any Homework Questions you would like to see on the board?

Last day's work: pp. 251-253 #(1,2)ab, 3, 4ab, 5ab, 9
(*Oponal Wkst 4.6 Extra Pracce*)
(text quesons on following screens)

Today's Homework Practice includes:

pp. 261-262 # 1 – 8

SWYK NEXT CLASS