

Date: \_\_\_\_\_

## Today's Learning Goal(s):

By the end of the class, I will be able to:

- a) recognize the characteristics of geometric sequences.
- b) write the general term.

Last day's work: pp. 424-425 #1 – 13, 15, 16

2b  
7c d b  
13a

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2. State the general term and the recursive formula for each arithmetic sequence.

a) 28, 42, 56, ...      b) 53, 49, 45, ...      c) -1, -111, -221, ...

$$t_1 = 53 \quad t_2 = 49$$

$$a = 53$$

$$d = -4$$

$$t_n = a + (n-1)d$$

$$= 53 + (n-1)(-4)$$

$$= 53 - 4n + 4$$

$$t_n = -4n + 57$$

$$t_2 = -4(2) + 57$$

$$= -8 + 57$$

$$= 49$$

$$t_n = t_{n-1} + d, \quad t_1 = 53$$

$$= t_{n-1} + (-4)$$

$$= -4 + t_{n-1} \quad n=2$$

$$t_2 = -4 + t_{2-1}$$

$$= -4 + t_1$$

$$= -4 + 53$$

$$= 49$$

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7. i) Determine whether each recursive formula defines an arithmetic sequence, where  $n \in \mathbf{N}$  and  $n > 1$ .
- ii) If the sequence is arithmetic, state the first five terms and the common difference.

a)  $t_1 = 13, t_n = 14 + t_{n-1}$

c)  $t_1 = 4, t_n = t_{n-1} + n - 1$

b)  $t_1 = 5, t_n = 3t_{n-1}$

d)  $t_1 = 1, t_n = 2t_{n-1} - n + 2$

$$\begin{aligned} b) t_2 &= 3t_{2-1} \\ &= 3t_1 \\ &= 3(5) \\ &= 15 \end{aligned}$$

$$\begin{aligned} c) t_1 &= 4 \\ t_2 &= t_1 + 2 - 1 \\ &= 4 + 2 - 1 \\ &= 5 \end{aligned} \quad \left. \begin{aligned} t_3 &= t_2 + 3 - 1 \\ &= 5 + 3 - 1 \\ &= 7 \end{aligned} \right\}$$

$\therefore 4, 5, 7, \dots$  not arithmetic

$$\begin{aligned} t_3 &= 3t_{3-1} \\ &= 3t_2 \\ &= 3(15) \\ &= 45 \end{aligned}$$

$$\begin{aligned} d) t_1 &= 1 & t_2 &= 2t_1 - 2 + 2 & t_3 &= 2t_2 - 3 + 2 \\ & & &= 2(1) + 0 & &= 2(2) - 1 \\ & & &= 2 & &= 3 \end{aligned}$$

$$\therefore 5, 15, 45, \dots$$

$\therefore$  not arithmetic

$$\begin{aligned} t_4 &= 2t_3 - 4 + 2 & t_5 &= 2t_4 - 5 + 2 \\ &= 2(3) - 2 & &= 2(4) - 3 \\ &= 4 & &= 5 \end{aligned}$$

$\therefore 1, 2, 3, 4, 5, \dots$  is arithmetic.

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13. Determine the number of terms in each arithmetic sequence.

a) 7, 9, 11, 13, ... , 63

b) -20, -25, -30, -35, ... , -205

c) 31, 27, 23, 19, ... , -25

d) 9, 16, 23, 30, ... , 100

e) -33, -26, -19, -12, ... , 86

f) 28, 19, 10, 1, ... , -44

a seq.  $t_n = a + (n-1)d$

$a = 7 \quad = 7 + (n-1)(2)$

$d = 2 \quad = 7 + 2n - 2$

$n = ? \quad t_n = 2n + 5$

$63 = 2n + 5$

$63 - 5 = 2n$

$58 = 2n$

$n = 29$

$\therefore$  there are  
29 terms in  
the sequence.

## 7.2 Geometric Sequences

Date: May 28/18

### Geometric Sequence:

A sequence that has a common **ratio** between the terms.  
(ie. you multiply by some number to move from one term to the next).

Ex.1 Consider the following sequence: 2, 6, 18, 54, ...

$\xrightarrow{\times 3}$   $\xrightarrow{\times 3}$   $\xrightarrow{\times 3}$

In a geometric sequence, the first term is  **$a$**  and the common **ratio** is  **$r$**   
the terms are  $a, ar, ar^2, ar^3, \dots$

*often only 3 terms given*

The general term is  $t_n = ar^{n-1}$

The recursive formula is  $t_1 = a, t_n = rt_{n-1}, n \in \mathbf{N}, n > 1$

a) What is the 11th term?

$t_{11} = 118\,098$

g. seq:  $a = 2$   $r = 3$   $n = 11$

$$t_n = ar^{n-1}$$

$$t_{11} = (2)(3)^{11-1}$$

$$= 2(3)^{10}$$

$$= 118\,098$$

Ex.2 The fifth term of a geometric sequence is 48, and the 13th term is 12288.  
Determine the first 4 terms.

$$a = 3, r = 2$$

$$t_1 = 3, t_2 = 6, t_3 = 12, t_4 = 24$$

g. seq.  $t_n = ar^{n-1}$

$$48 = ar^{5-1}$$

$$48 = ar^4$$

$$t_{13}: 12288 = ar^{12}$$

$$\left( \frac{t_{13}}{t_5} \right) \frac{12288}{48} = \frac{ar^{12}}{ar^4}$$

$$256 = r^{12-4}$$

$$256 = r^8$$

$$\sqrt[8]{256} = r$$

$$r = 2$$

Sub  $r = 2$

$$ar^4 = 48$$

$$a(2)^4 = 48$$

$$a(16) = 48$$

$$a = 3$$

$$t_n = ar^{n-1}$$

$$t_1 = a$$

$$t_1 = 3$$

$$t_2 = ar^{2-1}$$

$$= 3(2)$$

$$= 6$$

$$t_3 = 3(2)^2$$

$$= 12$$

$$t_4 = 3(2)^3$$

$$= 24$$

$\therefore$  the first 4 terms are:

$$3, 6, 12, 24.$$

**Are there any Homework Questions you would like to see on the board?**

Last day's work: pp. 424-425 #1 – 13, 15, 16

**Study for the Unit 6 Summative!**

Today's Homework Practice includes:

p. 426 A – H

pp. 430-432 #1 – 3, 5 – 11 [18-20]