4.1 Solving Polynomial Equations PART 2



Math Learning Target:

"By the end of class, I can solve any polynomial equation."

Ex. 1: Use graphing technology (desmos or Ge@Gebra) to solve, to the nearest hundredth.

$$21x^{3} - 58x^{2} + 10 = -18x^{4} - 51x$$
Let $f(x) = 21x^{3} - 58x^{2} + 10$

$$g(x) = -18x^{4} - 51x$$

Method 1

OR

Method 2

$$f(x) = g(x)$$

Create 1 function: h(x) = f(x) - g(x)

Find the point(s) where these two functions **intersect**.

Find the <u>zeros</u> of this new function; i.e. h(x) = 0

$$h(x) = 2(x^{3} - 58x^{3} + 10 - (-18x^{4} - 51x))$$

$$= 21x^{3} - 58x^{3} + 10 + (3x^{4} + 51x)$$

$$= 18x^{4} + 31x^{3} - 58x^{3} + 51x + 10$$

Confirm with Desmos File, then show using GeoGebra.

the solution is $\{x \in \mathbb{R} \mid x \doteq -2.71, x \doteq -0.16\}$

Entertainment: p. 204 #*8ac, 7b, 9c, 10, 11**, 13, 15, 16***, 18 * do #8 first ** $x \in W$ means x is a Whole number $W = \{0,1,2,3,...\}$

*** wrong answer in back: it should be x=5, x=-2 and x=-3