



## 5.1 Graphs of Reciprocal Functions

**Math Learning Target:**

"I know all properties of any linear or quadratic function.

As a result, I immediately know the properties of the reciprocals of these functions.

Finally, I can graph the reciprocal of any linear or quadratic function using only the associated properties."

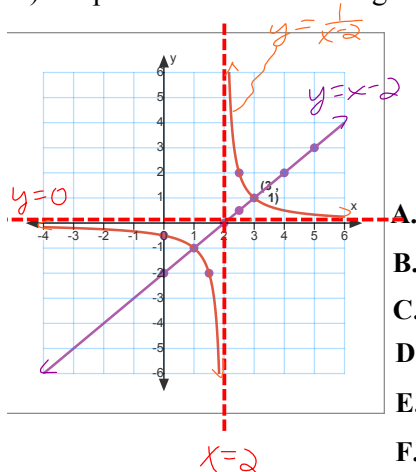
For a function  $f(x)$  where  $f(x) \neq 0$ , the **reciprocal function of  $f(x)$**  is  $y = \frac{1}{f(x)}$ .



**Note:** the reciprocal function is **not the same** as the **inverse function**

**Ex.1:** Graph  $y = x - 2$  and its reciprocal function  $y = \frac{1}{x-2}$

a) Graph these functions using transformations of parent functions.



Property:	$y = x - 2$	$y = \frac{1}{x-2}$
Domain	$(-\infty, \infty)$	$(-\infty, 2) \cup (2, \infty)$
Range	$(-\infty, \infty)$	$(-\infty, 0) \cup (0, \infty)$
Zero(s)	$x = 2$	none: V.A. $x = 2$
y-intercept	$y = -2$	$y = -\frac{1}{2}$
Interval(s) where positive	$(2, \infty)$	$(2, \infty)$
Interval(s) where negative	$(-\infty, 2)$	$(-\infty, 2)$
Interval(s) of increase	$(-\infty, \infty)$	none
Interval(s) of decrease	none	$(-\infty, 2) \cup (2, \infty)$
Intersection Points	$(1, -1), (3, 1)$	

### A linear function versus its reciprocal (by properties examined above)

**A.** An  $x$ -value that gives  $y = 0$  for the line, now gives a value of zero in the denominator of its reciprocal. Division by zero is undefined, creating a vertical asymptote at that point.

**B.** For every  $y$ -value calculated for the line, it can be placed in the denominator of its reciprocal. If  $y = a$  is an intercept for the line, it is  $y = \frac{1}{a}$  for its reciprocal.

**C.** If  $y = a$  is positive, then  $y = \frac{1}{a}$  is also positive.

**D.** If  $y = a$  is negative, then  $y = \frac{1}{a}$  is also negative.

**E.** If numbers for  $y$  in one function increase, then the corresponding numbers for  $\frac{1}{y}$  decrease.

**F.** If  $y$ -values decrease, then the values for  $\frac{1}{y}$  increase.

**G.** They must share points when  $y = 1$  or  $y = -1$ , assuming they belong to the range of the function.

For example,

$$\begin{aligned} \text{At } x = 3 \quad \text{the line} \\ y &= x - 2 \\ &= 3 - 2 \\ &= 1 \end{aligned}$$

its reciprocal

$$\begin{aligned} y &= \frac{1}{x-2} \\ &= \frac{1}{3-2} \\ &= \frac{1}{1} \\ &= 1 \end{aligned}$$

they share (3, 1)

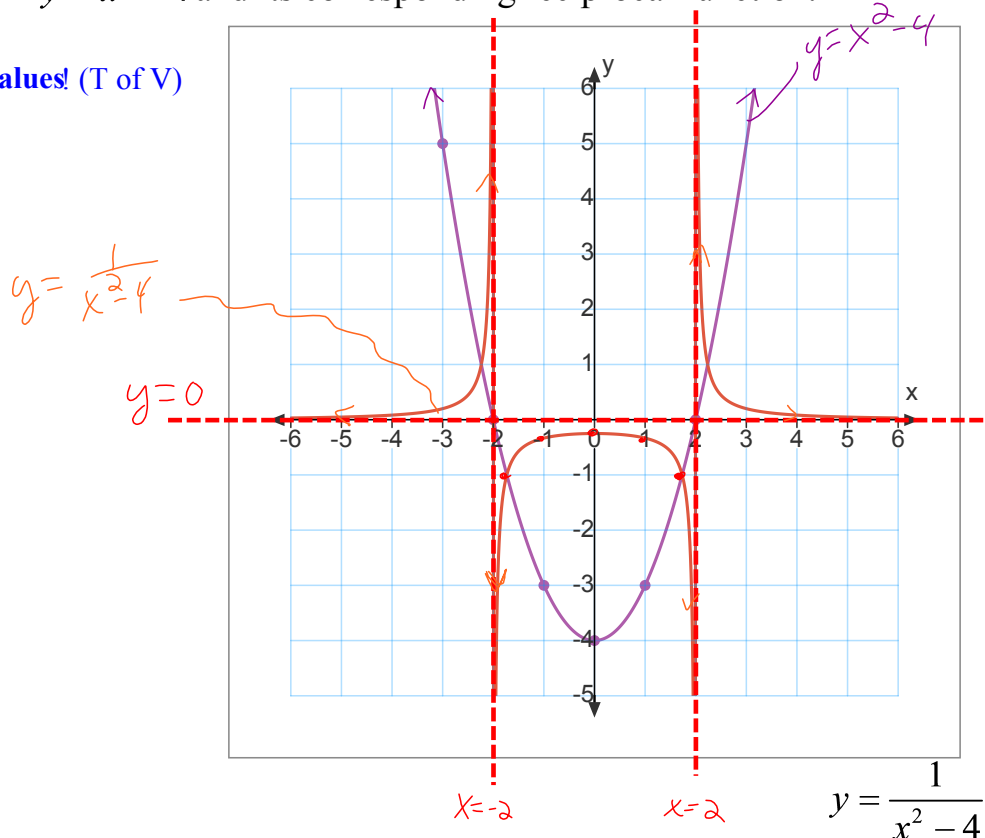
**Finally, ALL reciprocal functions always have a horizontal asymptote  $y = 0$ .**

**All of the relationships** between properties for a line versus its reciprocal, **also apply** for a quadratic versus its reciprocal.

From now on, all reciprocal functions **MUST** be graphed according to the relationships between the properties (A to H) of the associated functions.

Ex. 2: Graph  $y = x^2 - 4$  and its corresponding reciprocal function.

No Table of Values! (T of V)



One more property, and the relationship between a quadratic and its reciprocal:

Property:	$y = x^2 - 4$	$y = \frac{1}{x^2 - 4}$
H. Local Extrema	$(0, -4)$	$(0, -\frac{1}{4})$

H. A local maximum for one function corresponds to a local minimum for its reciprocal, and vice versa, for a given  $x$ .

**Before you begin today's entertainment:**

1. All graphs from now on cannot be made from a table of values.  
Use properties A through H;
2. Whenever the text says "sketch", ignore this, create a "graph" instead.

Complete pp. 254-257 #1, 6, 7, 8cf, 11, 12\*\*. Challenge yourself! #15

\*\* there is an incorrect final answer for 12e). It should be:  $D : \{t \in R \mid 0 \leq t \leq 10000\}$

$R : \{b \in W \mid 0 \leq b \leq 10000\}$