

Are there any Homework Questions you would like to see on the board?

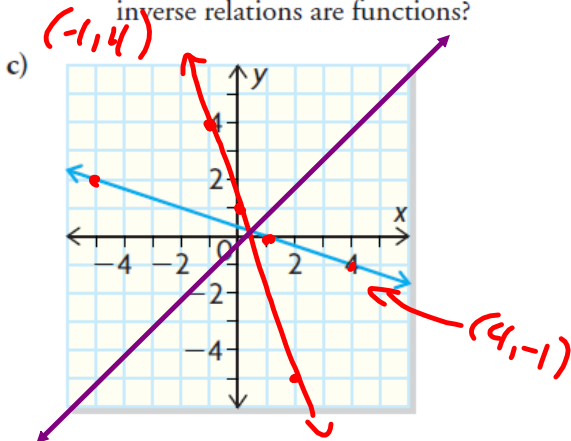
Last day's work: pp. 46-49 #2 – 4, (5 – 7)ace, 12
[19, 20]

2c, 5f, 7e
4cb, 6f

Today's Homework Practice includes:

pp. 76-77 #1 – 5, 7, 8, 10, 12* – 19
*use web fix

- p. 46 2. Copy the graph of each function and graph its inverse. For each graph, identify the points that are common to the function and its inverse. Which inverse relations are functions?



- p. 47 4. For each linear function, interchange x and y . Then solve for y to determine the inverse.

a) $y = 4x - 3$

b) $y = 2 - \frac{1}{2}x$

c) $3x + 4y = 6 \rightarrow 3y + 4x = 6$

d) $2y - 10 = 5x$

$$3y = -4x + 6$$

$$y = -\frac{4}{3}x + \frac{6}{3}$$

$$= -\frac{4}{3}x + 2$$

b) $x = 2 - \frac{1}{2}y$

$$\frac{-2}{1}(x-2) = \frac{1}{2}y \frac{-2}{1}$$

$$-2x + 4 = y$$

- p. 47 5. Determine the inverse of each linear function by reversing the operations.

a) $f(x) = x - 4$

c) $f(x) = 5x$

e) $f(x) = 6 - 5x$

b) $f(x) = 3x + 1$

d) $f(x) = \frac{1}{2}x - 1$

f) $f(x) = \frac{3}{4}x + 2$

$$y = \frac{3}{4}x + 2$$

$$x = \frac{3}{4}y + 2$$

$$4(x-2) = \frac{3}{4}y$$

$$\frac{4x-8}{3} = \frac{3y}{3}$$

$$\frac{4x-8}{3} = y$$

p. 47 6. Determine the inverse of each linear function by interchanging the variables.

a) $f(x) = x + 7$

c) $f(x) = 5$

e) $f(x) = x$

b) $f(x) = 2 - x$

d) $f(x) = -\frac{1}{5}x - 2$

f) $f(x) = \frac{x-3}{4}$

$4(x) = \frac{y-3}{4}$

$4x = y - 3$

$4x + 3 = y$

7. Sketch the graph of each function in questions 5 and 6, and sketch its inverse. Is each inverse linear? Is each inverse a function? Explain.

For 5e) 5. Determine the inverse of each linear function by reversing the operations.

a) $f(x) = x - 4$

c) $f(x) = 5x$

e) $f(x) = 6 - 5x$

b) $f(x) = 3x + 1$

d) $f(x) = \frac{1}{2}x - 1$

f) $f(x) = \frac{3}{4}x + 2$

e) $f(x) = 6 - 5x$
 $y = 6 - 5x$
 $x = 6 - 5y$

$\frac{x-6}{-5} = \frac{-5y}{-5}$

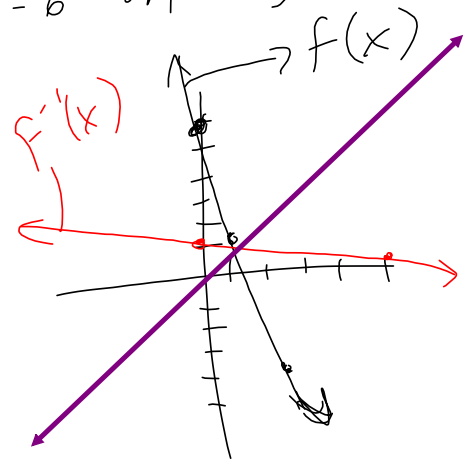
$\frac{x-6}{-5} = y$

or $y = \frac{-x+6}{5}$

$= -\frac{1}{5}x + \frac{6}{5}$

$b = \frac{6}{5} \quad m = -\frac{1}{5}$

also $y = -5x + 6$
 $b = 6 \quad m = -5$
 $x = 6 - 5y$
 $5y = -x + 6$
 $y = \frac{-x+6}{5}$



p. 47

12. The formula for converting a temperature in degrees Celsius into degrees

A Fahrenheit is $F = \frac{9}{5}C + 32$. Shirelle, an American visitor to Canada, uses a simpler rule to convert from Celsius to Fahrenheit: Double the Celsius temperature, then add 30.

- Use function notation to write an equation for this rule. Call the function f and let x represent the temperature in degrees Celsius.
- Write f^{-1} as a rule. Who might use this rule?
- Determine $f^{-1}(x)$.
- One day, the temperature was 14°C . Use function notation to express this temperature in degrees Fahrenheit.
- Another day, the temperature was 70°F . Use function notation to express this temperature in degrees Celsius.

$$f(x) = 2x + 30$$

$$\begin{aligned} f(14) &= 2(14) + 30 \\ &= 28 + 30 \\ &= 58 \end{aligned}$$

$$\begin{aligned} C(70) &= \frac{70}{2} - 15 \\ &= 35 - 15 \\ &= 20 \end{aligned}$$

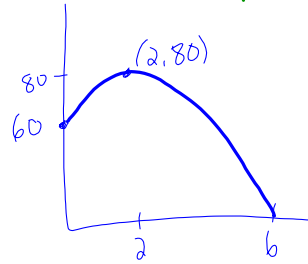
$$\begin{aligned} \text{b) } y &= 2x + 30 \\ x &= \frac{y - 30}{2} \\ x - 30 &= 2y \\ \frac{x - 30}{2} &= y \end{aligned}$$

$$\text{or } y = \frac{x - 30}{2} \quad \text{or } y = \frac{x}{2} - \frac{30}{2} = \frac{x}{2} - 15$$

$$f^{-1}(x) = \frac{x}{2} - 15$$

$$C(f) = \frac{f}{2} - 15$$

- p. 76 7. A ball is thrown upward from the roof of a building 60 m tall. The ball reaches a height of 80 m above the ground after 2 s and hits the ground 6 s after being thrown.
- Sketch a graph that shows the height of the ball as a function of time.
 - State the domain and range of the function.
 - Determine an equation for the function.



$$D: \{x \in \mathbb{R} \mid 0 \leq x \leq 6\}$$

$$R: \{y \in \mathbb{R} \mid 0 \leq y \leq 80\}$$

$$y = a(x-d)^2 + c$$

$$y = a(x-2)^2 + 80$$

$$0 = a(6-2)^2 + 80$$

$$0 = a(4)^2 + 80$$

$$0 = 16a + 80$$

$$-80 = 16a$$

$$\frac{-80}{16} = a$$

$$-5 = a$$

$\therefore y = -5(x-2)^2 + 80$ is the equation!

$$y = ax^2 + bx + c$$

$$y = ax^2 + bx + 60$$

$$80 = a(2)^2 + b(2) + 60$$

$$0 = a(6)^2 + b(6) + 60$$

$$-60 = 36a + 6b$$

$$-10 = 6a + b$$

$$-10 = -2a - b$$

$$-20 = 4a$$

$$a = -5$$

use (2, 80)

$$80 = a(2)^2 + b(2) + 60$$

$$80 = 4a + 2b + 60$$

$$80 - 60 = 4a + 2b$$

$$20 = 4a + 2b$$

$$10 = 2a + b$$

$$\therefore -10 = 6(-5) + b$$

$$-10 = -30 + b$$

$$-10 + 30 = b$$

$$20 = b$$

$$\therefore y = -5x^2 + 20x + 60$$

$$= -5(x^2 - 4x) + 60$$

$$= -5(x^2 - 4x + 4 - 4) + 60$$

$$= -5(x-2)^2 + 20 + 60$$

$$= -5(x-2)^2 + 80$$

$$y = -5(x-2)^2 + 80$$

Review for Chapter 1 - Introduction to Functions

1. Describe the transformations to $f(x)$

$$g(x) = -3f\left(\frac{1}{2}(x-2)\right) + 4$$

2. a) Write an equation using the **square root** mother function for the following transformations:

-Vertical compression by a factor of $\frac{1}{3}$

-Horizontal stretch by a factor of 2

-Reflection over the y-axis

-Translated vertically up 5

-Translated horizontally left 4

$$y = \frac{1}{3} f\left(-\frac{1}{2}(x+4)\right) + 5$$

$$y = \frac{\frac{1}{3}}{-\frac{1}{2}(x+4)} + 5$$

b) Write an equation for the above transformations if the mother function is the reciprocal function.

$$y = \frac{1}{3} \left(\frac{1}{-\frac{1}{2}(x+4)} \right) + 5$$

3. If $(-2, 5)$ is a point on the function, determine the coordinates of the image of this point on the graph.

$$f(x) = -2f\left(\frac{1}{3}(x-4)\right) + 6 \quad \left(y = af\left(\frac{1}{k}(x-d)\right) + c \right)$$

$$(x, y) \rightarrow \left(\frac{1}{k}x + d, ay + c \right)$$

$$(-2, 5) \rightarrow (3x + 4, -2y + 6)$$

$$\rightarrow (3(-2) + 4, -2(5) + 6)$$

$$\rightarrow (-6 + 4, -10 + 6)$$

$$\rightarrow (-2, -4)$$

Extra example during Lunch

$$y = 3(2f(x+5)) - 4 \quad (8, -10)$$

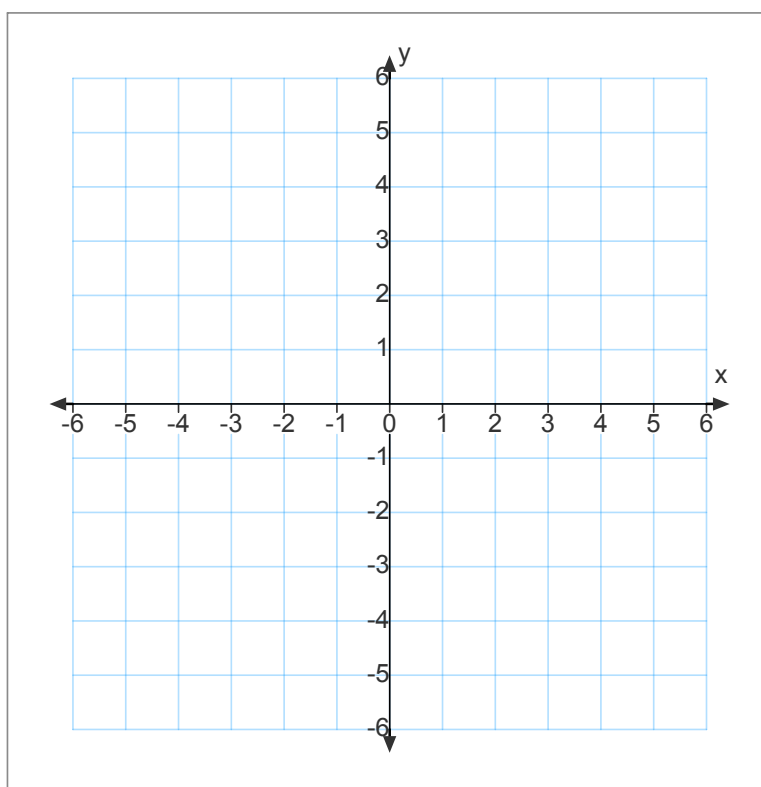
$$(x, y) \rightarrow \left(\frac{1}{2}x - 5, 3y - 4 \right)$$

$$\rightarrow \left(\frac{1}{2}(8) - 5, 3(-10) - 4 \right)$$

$$\rightarrow (-1, -34)$$

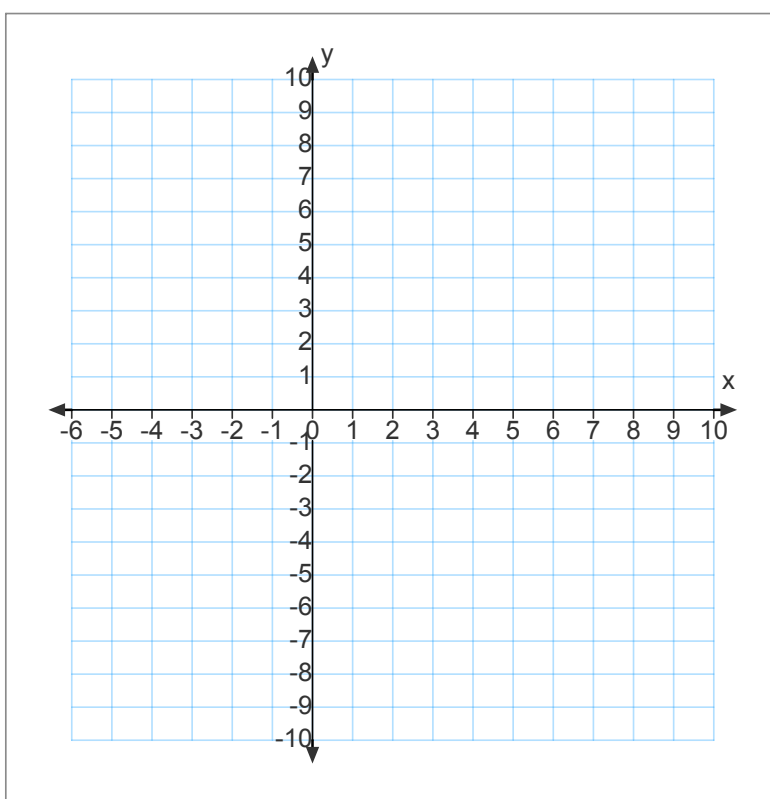
4. Graph each of the following functions and determine the domain and range.

a) $y = -\frac{1}{2}|2x - 6| + 5$



b) $f(x) = -3\sqrt{-2x+10} - 2$

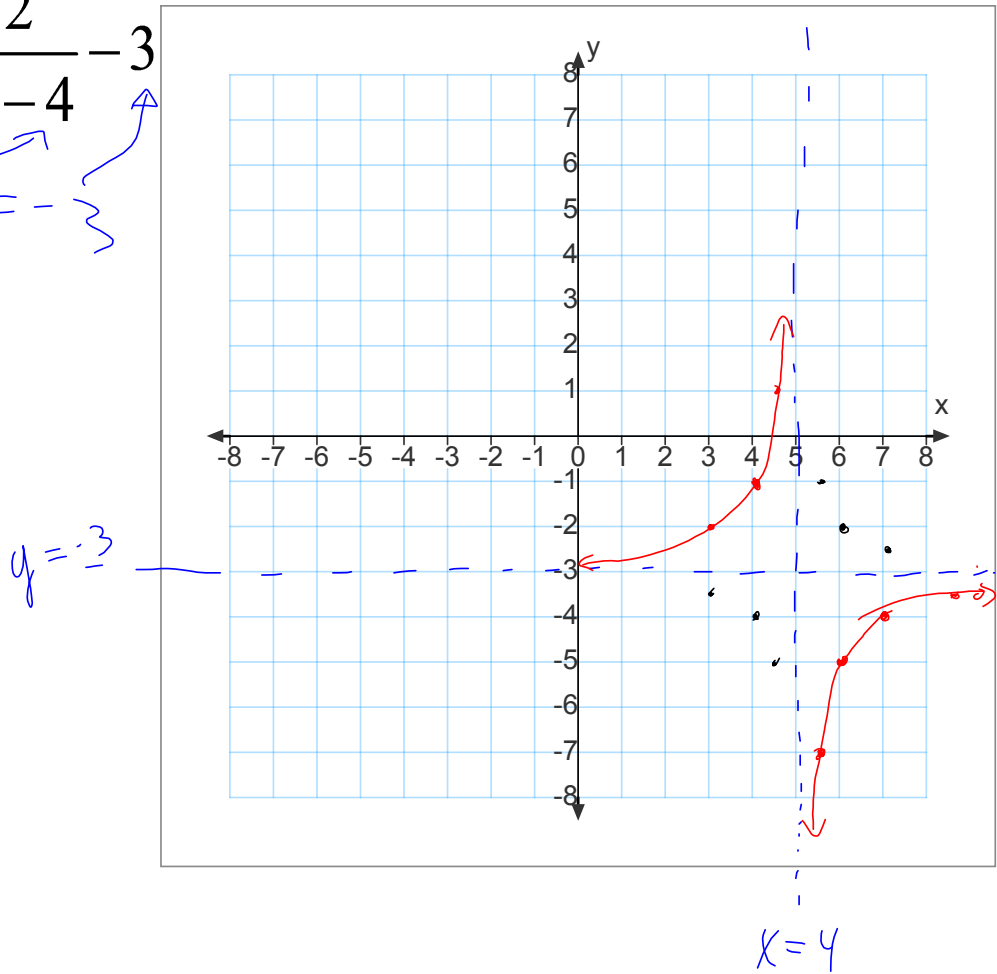
$y = -3\sqrt{-2x+10} - 2$



$$y = \frac{1}{x}$$

c) $y = -\frac{2}{x-4} - 3$

$x=4, y=-3$



5. If $f(x) = 3x - 5$ and $g(x) = 2x^2 - 5$

Determine each of the following:

a) $f(-2) = 3(-2) - 5$

$$= -6 - 5$$

$$= -11$$

$$(-2, -11)$$

$$(x-y)^2$$

$$= x^2 - 2xy + y^2$$

b) $f(2) + g(-2)$

$$= 1 + 3$$

$$= 4$$

$$f(2) = 3(2) - 5$$

$$= 6 - 5$$

$$= 1 \quad (2, 1)$$

$$g(-2) = (-2)^2 - 5$$

$$= 2(4) - 5$$

$$= 3$$

$$(x-3)(x-3)$$

$$= x^2 - 3x - 3x + 9$$

$$(-2, 3)$$

c) $g(x-3)$

$$= 2(x-3)^2 - 5$$

$$= 2(x^2 - 6x + 9) - 5$$

$$= 2x^2 - 12x + 18 - 5$$

$$= 2x^2 - 12x + 13$$

d) $f(x) = -3$

$$-3 = 3x - 5 \quad \therefore \left(\frac{2}{3}, -3\right)$$

$$-3 + 5 = 3x$$

$$2 = 3x$$

$$\frac{2}{3} = x$$

6. Determine the inverse of each of the following functions

a) $f(x) = 4x - 5$

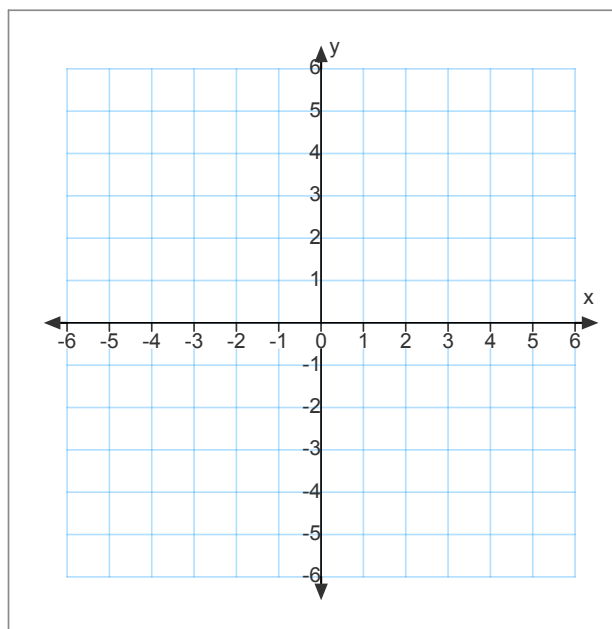
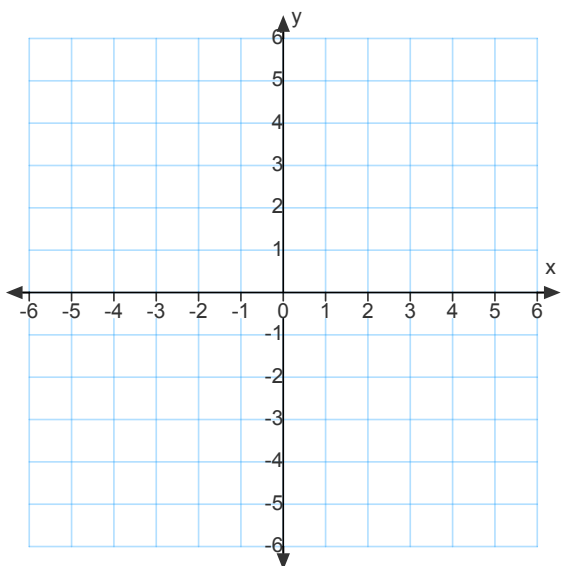
b) $\{(-5, 3), (2, 4), (6, -1), (-2, 8)\}$

c) $y = -3(x - 5)^2 + 8$

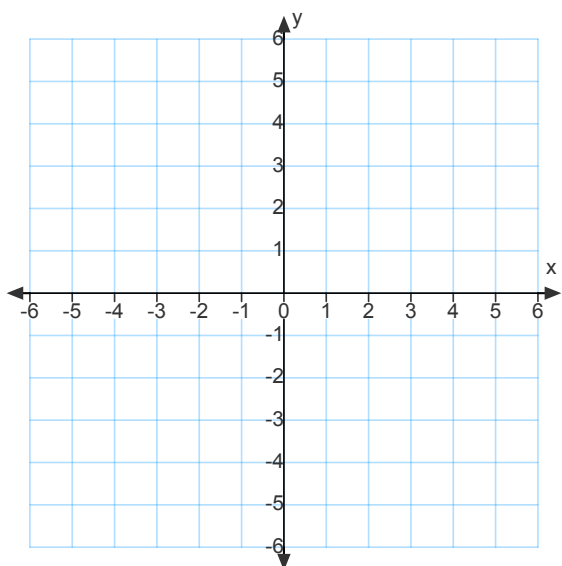
d) $f(x) = -2\sqrt{3x - 6} + 5$

7. Graph each of the original functions and their inverses from #6

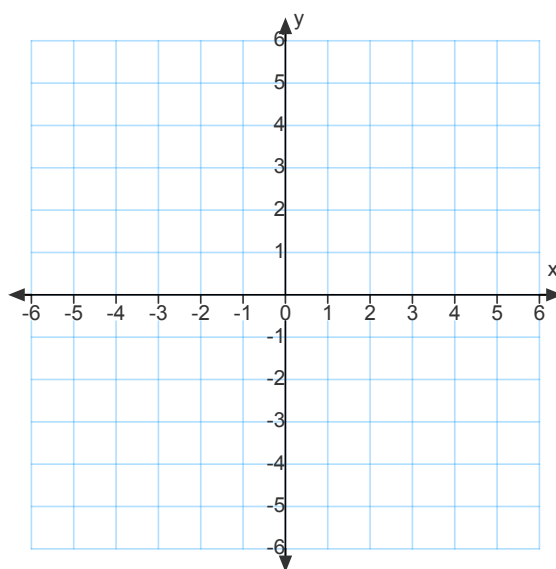
a) $f(x) = 4x - 5$ $\rightarrow x + 5 = 4y$ b) $\{(-5, 3), (2, 4), (6, -1), (-2, 8)\}$
 $y = 4x - 5$ $x = 4y - 5$
 $x + 5 = 4y$ $\frac{x+5}{4} = y$



c) $y = -3(x - 5)^2 + 8$

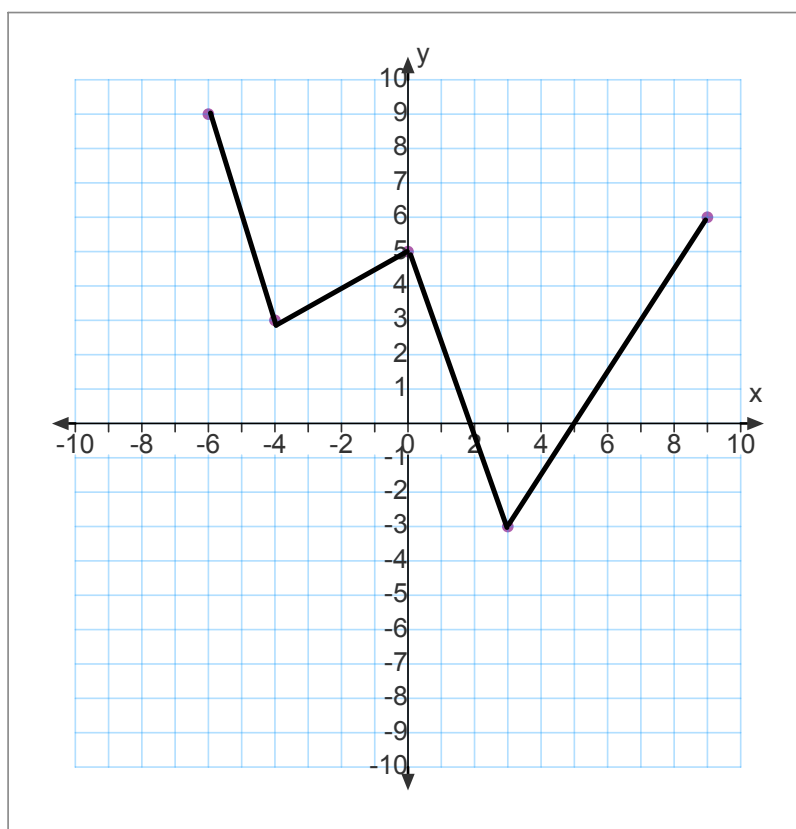


d) $f(x) = -2\sqrt{3x - 6} + 5$



8. Determine the domain and range of each inverse function above.

9. Given $f(x)$, graph $f(-2x)$.



10. Determine the domain and range of each function in all the questions above.

11. Be able to identify what are functions and WHY - just like quiz

Go over old quizzes and homework