

Date: _____

Today's Learning Goal(s):

By the end of the class, I will be able to:

- use exponential functions to model exponential growth and decay.

Last day's work: pp. 251-253 #(1,2)ab, 3, 4ab, 5ab, 9
(Optional Wkst 4.6 Extra Pracce)
(text quesons at end of lesson)

Order Change Spring 2018
pp. 251-253, 1, 5, 9, 10 [12 - 14]

p. 253 (13)

4.7 Applications Involving Exponential Functions

Date: Apr. 15 / 19

- Ex.1 You invest \$1000 at 8% *a* compounded annually.
 a) Model the amount of money as a growth function.
 b) How much will you have after 20 years?

$$1000(1.08)^0 \quad 1000(1.08)^1 \quad 1000(1.08)^2 \quad 1000(1.08)^3$$

# of years	0	1	2	3			n
Amount	1000	1080					$1000(1.08)^n$

\$1000
\$1080
\$1166.40

Simple Interest

$$I = Prt$$

$$I_1 = 1000(0.08)(1) = 80$$

$$A_1 = P + I$$

$$= 1000 + 80 = 1080$$

$$A = P + I$$

$$= P + Prt \quad \left. \begin{matrix} \\ \\ \end{matrix} \right\} A_1 = 1000 + 80$$

$$= P(1 + rt) = 1000 + 1000(0.08)(1) = 1000(1 + 0.08) = 1000(1.08)$$

$$A = 1000(1.08)$$

$$I_2 = 1080(0.08)(1)$$

$$= 86.40$$

$$A_2 = 1080 + 86.40 = 1166.40$$

$$A_1 = 1000(1.08) = 1080$$

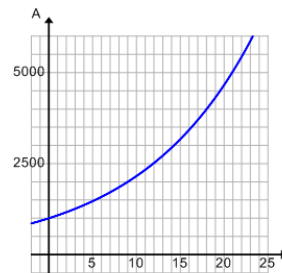
$$A_2 = 1080(1.08)$$

$$= 1166.40$$

$$A_2 = 1080(1.08)$$

$$= 1000(1.08)(1.08)$$

$$= 1000(1.08)^2$$



Initial Amount 1000

Growth Rate 0.08

Growth Factor $1 + 0.08 = 1.08$

$$A_n = 1000(1.08)^n$$

Initial Amount Growth Factor

or $A(n) = 1000(1.08)^n$

$$b) A(n) = 1000(1.08)^n$$

$$= 1000(1.08)^{20}$$

$$\approx 4660.957$$

$$\approx \$4660.96$$

b) \$4660.96

Ex.2 A superball loses 10% of its height after each bounce.
It was dropped from 12 *m*.

Model the bounce height with a decay function.

Initial Amount 12

Decay Rate 0.1

Decay Factor $1 - 0.1$
 $= 0.9$

$$H = 12(0.90)^n$$

Initial Amount Decay Factor

$1 \pm r$

Each bounce is 90% of the previous bounce.

The function $f(x) = a(b^x)$ can be used as a model to solve problems involving exponential growth and decay.

$$f(x) = a (b^x)$$

Where a is the initial value,
 b is the growth factor and
 x is the number of compounding periods.

Ex.3 A hockey card is purchased in 1990 for \$5.00.

The value increases by 6% each year.

a) Write an equation to represent the growth.

b) Determine the card's value in 2011.

$$\begin{aligned} b &= 1 + r \\ &= 1 + 0.06 \\ &= 1.06 \end{aligned}$$

Let V represent the value of the hockey card, in dollars.

Let n represent the number of years since 1990.

$$a) \quad V(n) = 5(1.06)^n$$

$$b) \quad n = 2011 - 1990$$

$$= 21$$

$$\begin{aligned} V(21) &= 5(1.06)^{21} \\ &= 16.998 \\ &= \$17.00 \end{aligned}$$

$$V(n) = 5(1.06)^n$$

or

$$V(n) = 5(1.06)^{n-1990}$$

\$17.00

Ex.4 In 1980 the population of the town of St. Albert, Alberta was 20 000.
If the town grows at a rate of 2% a year, what was the population in 2014?

Let P represent the population.

Let n represent the number of years since 1980.

$$P(n) = 20000(1.02)^n \quad \left\{ \begin{array}{l} n = 2014 - 1980 \\ = 34 \end{array} \right.$$
$$= 20000(1.02)^{34}$$

$$\hat{=} 39213.5$$

$$\hat{=} 39213$$

39 213

There are growth and decay applications that involve **doubling times** or **half-lives**. The formula can be altered to:

$$N(t) = N_o (2)^{\frac{t}{d}}$$

← total time
← doubling time

$$N(t) = N_o \left(\frac{1}{2}\right)^{\frac{t}{d}}$$

← total time
← amount of time to have **50%** left
= **half-life**

$$N(t) = 8(2)^{\frac{t}{3}}$$

*doubles
* every
3 years*

Ex.5 A biology experiment starts with 1000 cells.
After 4 hours the count is estimated to be 256 000.
What is the doubling period for the cells?

Let C represent the number of cells.

Let d represent the doubling period, in hours.

$$C = 1000 (2)^{\frac{4}{d}}$$

$$256000 = 1000 (2)^{\frac{4}{d}}$$

$$\frac{256000}{1000} = 2^{\frac{4}{d}}$$

$$256 = 2^{\frac{4}{d}}$$

$$2^8 = 2^{\frac{4}{d}}$$

$$\therefore 8 = \frac{4}{d}$$

$$8d = 4$$

$$d = \frac{1}{2}$$

the doubling period for cells is a 1/2 hour.

1/2 hour

Alternate Method, Same Solution

- Ex.5 A biology experiment starts with 1000 cells.
 After 4 hours the count is estimated to be 256 000.
 What is the doubling period for the cells?

$$256000 = 1000(2)^{\frac{4}{d}}$$

$$\frac{256000}{1000} = 2^{\frac{4}{d}}$$

$$256 = 2^{\frac{4}{d}}$$

$$2^{\square} (4 \div 8) = 1.4$$

$$2^{\square} (4 \div 1) = 16$$

$$2^{\square} (4 \div 0.25) = \text{Too big}$$

$$\boxed{2^{\square} (4 \div 0.5) = 256}$$

\therefore my doubling time is $\frac{1}{2}$ an hour.

Are there any Homework Questions you would like to see on the board?

Last day's work: pp. 251-253 #(1,2)ab, 3, 4ab, 5ab, 9
(*Oponal Wkst 4.6 Extra Pracce*)
(text quesons on following screens)

Today's Homework Practice includes:

pp. 261-262 # 1 – 8

SWYK NEXT CLASS

- Each of the following are transformations of $f(x) = 3^x$. Describe each transformation.
 - $g(x) = 3^x + 3$
 - $g(x) = 3^{x+3}$
 - $g(x) = \frac{1}{3}(3^x)$
 - $g(x) = 3^{\frac{x}{3}}$
- For each transformation, state the base function and then describe the transformations in the order they could be applied.
 - $f(x) = -3(4^{x+1})$
 - $g(x) = 2\left(\frac{1}{2}\right)^{2x} + 3$
 - $h(x) = 7(0.5^{x-4}) - 1$
 - $k(x) = 5^{3x-6}$
- State the y-intercept, the equation of the asymptote, and the domain and range for each of the functions in questions 1 and 2.

PRACTISING

- Each of the following are transformations of $h(x) = \left(\frac{1}{2}\right)^x$. Use words to describe the sequence of transformations in each case.

- $g(x) = -\left(\frac{1}{2}\right)^{2x}$
- $g(x) = 5\left(\frac{1}{2}\right)^{-(x-3)}$
- $g(x) = -4\left(\frac{1}{2}\right)^{3x+9} - 6$

if $g(x) = \frac{a}{k(x-d)} + c$

- Let $f(x) = 4^x$. For each function that follows,
 - state the transformations that must be applied to $f(x)$
 - state the y-intercept and the equation of the asymptote
 - sketch the new function
 - state the domain and range

*$f(x) = af(k(x-d)) + c$
 $= ab^{k(x-d)} + c$*

- $g(x) = 0.5f(-x) + 2$
- $h(x) = -f(0.25x + 1) - 1$
- $g(x) = -2f(2x - 6)$
- $h(x) = f(-0.5x + 1)$

*$g(x) = a(4^{k(x-d)}) + c$
 $= 0.5(4^{-1(x-0)}) + 2$
 $= 0.5(4^{-x}) + 2$
 $= 0.5\left(\frac{1}{4}\right)^x + 2$*

*b) $h(x) = -(4^{0.25x+1}) - 1$
 $= -(4^{0.25(x+4)}) - 1$*

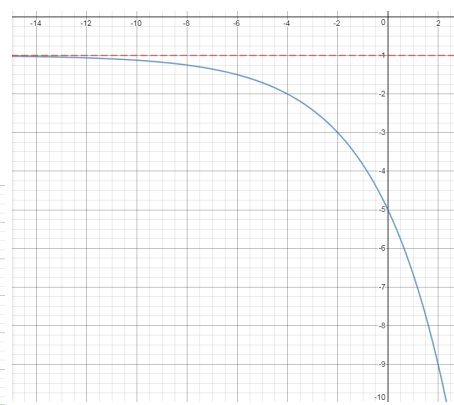
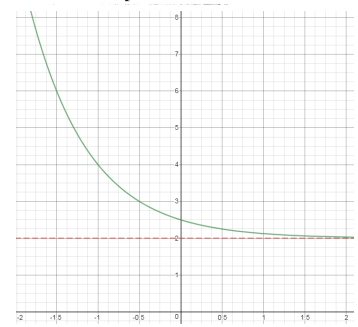
*Asymptote: $y = 2$
y-int, at $x = 0$
 $g(0) = 0.5\left(\frac{1}{4}\right)^0 + 2$
 $= 0.5(1) + 2$
 $= 2.5$*

*Asymptote: $y = -1$
y-int, at $x = 0$
 $h(0) = -(4^{0.25(0)+1}) - 1$
 $= -(4^1) - 1$
 $= -4 - 1$
 $= -5$*

*$D_g: \{x \in \mathbb{R}\}$
 $R_g: \{y \in \mathbb{R} \mid y > 2\}$*

*$D_h: \{x \in \mathbb{R}\}$
 $R_h: \{y \in \mathbb{R} \mid y < -1\}$*

- vertical compression by a factor of $\frac{1}{2}$
- reflection in the y-axis
- translation of 2 units up



- reflection in the x-axis
- horizontal stretch of 4
- translation 1 down and 4 left

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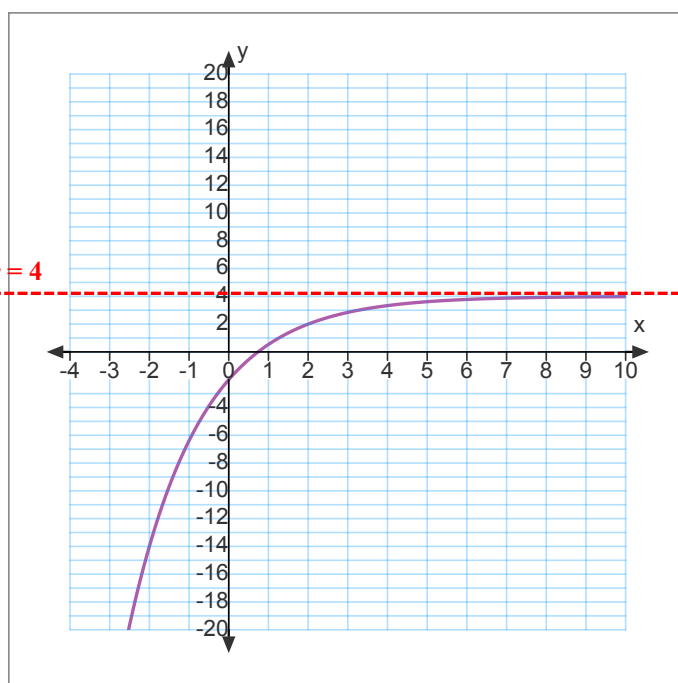
13. Use your knowledge of transformations to sketch the function

$$g(x) = 4 - 2\left(\frac{1}{3}\right)^{-0.5x+1}.$$

$$= -2\left(\frac{1}{3}\right)^{-0.5(x-2)} + 4$$

$$= -2(3^{-1})^{-0.5(x-2)} + 4$$

$$= -2(3)^{0.5(x-2)} + 4$$



$$y = -2(3)^{-0.5(x-2)} + 4$$