

Today's Learning Goal(s):

Date: _____

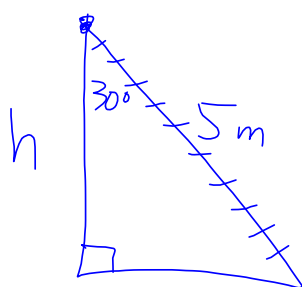
By the end of the class, I will be able to:

- explain the relationship between the ratios of an angle in standard position, and the related acute angle (RAA).
- determine the trig ratios of angles between 0° and 360° .

Last day's work: pp. 286-287 # 1 - 9 [13 - 15]

- p. 287 8. A 5 m stepladder propped against a classroom wall forms an angle of 30° with the wall. Exactly how far is the top of the ladder from the floor? Express your answer in radical form. What assumption did you make?

8,9



$$\cos 30^\circ = \frac{h}{5}$$

$$\frac{\sqrt{3}}{2} = \frac{h}{5}$$

$$h = \frac{5\sqrt{3}}{2} \text{ m}$$

Wall is perpendicular to the floor.

- p. 287 9. Show that $\tan 30^\circ + \frac{1}{\tan 30^\circ} = \frac{1}{\sin 30^\circ \cos 30^\circ}$.

$$LS = \tan 30^\circ + \frac{1}{\tan 30^\circ}$$

$$= \frac{1}{\sqrt{3}} + \frac{1}{\frac{1}{\sqrt{3}}}$$

$$= \frac{\sqrt{3}}{3} + \sqrt{3}$$

$$= \frac{\sqrt{3}}{3} + \frac{3\sqrt{3}}{3}$$

$$= \frac{4\sqrt{3}}{3}$$

$$RS = \frac{1}{\sin 30^\circ \cos 30^\circ}$$

$$= \frac{1}{\left(\frac{1}{2}\right)\left(\frac{\sqrt{3}}{2}\right)}$$

$$= \frac{1}{\frac{\sqrt{3}}{4}}$$

$$= \frac{4}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$$

$$= \frac{4\sqrt{3}}{3}$$

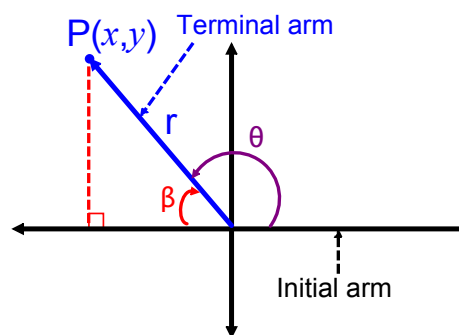
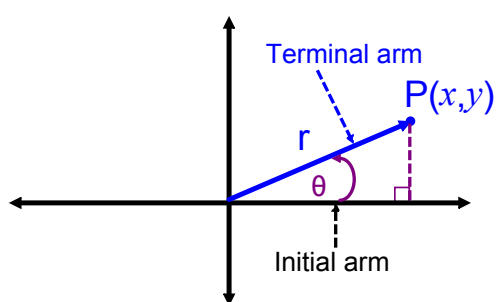
$$\therefore LS = RS$$

\therefore Q.E.D.

Defining an angle in "standard position".

θ = Principal Angle

β = Related Acute Angle (RAA)



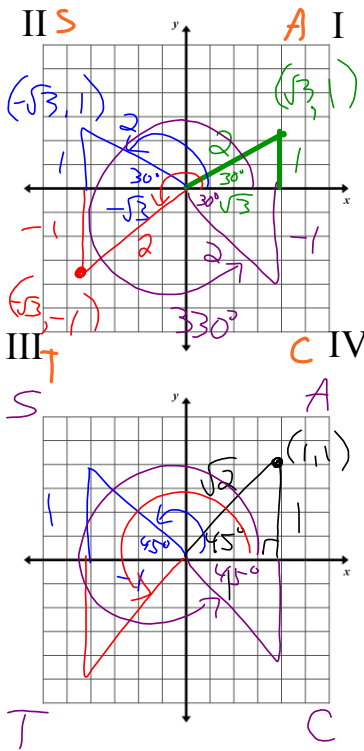
Note: In Quadrant I: $\theta = \beta$

5.3 Exploring Trigonometric Ratios for Angles Greater Than 90°

Date: Apr. 25/19

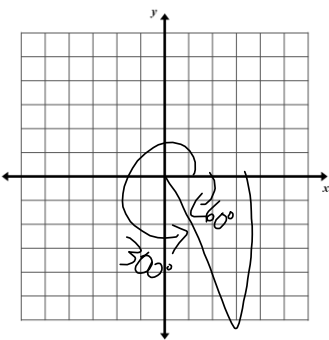
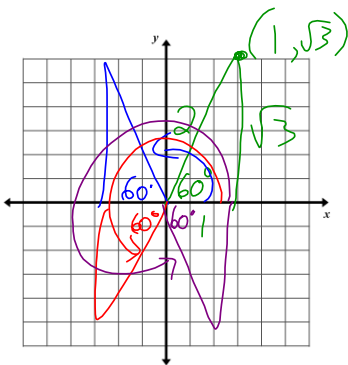
Explore the Math pp. 289-291 A - J

“CAST” Rule



| Angles | Quadrant | Sine Ratio | Cosine Ratio | Tangent Ratio |
|--|----------|-----------------------|-----------------------|-----------------------|
| Related Acute Angle $\beta = 30^\circ (= \theta)$ | I | $\frac{1}{2}$ | $\frac{\sqrt{3}}{2}$ | $\frac{1}{\sqrt{3}}$ |
| Principal Angle $\theta = 150^\circ$ | II | $\frac{1}{2}$ | $-\frac{\sqrt{3}}{2}$ | $-\frac{1}{\sqrt{3}}$ |
| $\theta = 210^\circ$ | III | $-\frac{1}{2}$ | $-\frac{\sqrt{3}}{2}$ | $\frac{1}{\sqrt{3}}$ |
| $\theta = 330^\circ$ | IV | $-\frac{1}{2}$ | $\frac{\sqrt{3}}{2}$ | $-\frac{1}{\sqrt{3}}$ |
| $\beta = 45^\circ$ | I | $\frac{1}{\sqrt{2}}$ | $\frac{1}{\sqrt{2}}$ | 1 |
| $\theta = 135^\circ$ | II | $\frac{1}{\sqrt{2}}$ | $-\frac{1}{\sqrt{2}}$ | -1 |
| $\theta = 225^\circ$ | III | $-\frac{1}{\sqrt{2}}$ | $-\frac{1}{\sqrt{2}}$ | +1 |
| $\theta = 315^\circ$ | IV | $-\frac{1}{\sqrt{2}}$ | $\frac{1}{\sqrt{2}}$ | -1 |

C
A
S
T
C



| Angles | Quadrant | Sine Ratio | Cosine Ratio | Tangent Ratio |
|---|----------|-----------------------|----------------|---------------|
| $\beta = 60^\circ (= \theta)$ | I | $\frac{\sqrt{3}}{2}$ | $\frac{1}{2}$ | $\sqrt{3}$ |
| $\theta = 120^\circ$ | II | $\frac{\sqrt{3}}{2}$ | $-\frac{1}{2}$ | $-\sqrt{3}$ |
| $\theta = 240^\circ$ | III | $-\frac{\sqrt{3}}{2}$ | $-\frac{1}{2}$ | $+\sqrt{3}$ |
| $\theta = 300^\circ$ | IV | $-\frac{\sqrt{3}}{2}$ | $\frac{1}{2}$ | $-\sqrt{3}$ |
| $\beta = -60^\circ \therefore \theta = 300^\circ$ | | | | |
| $\theta =$ | | | | |
| $\theta =$ | | | | |
| $\theta =$ | | | | |
| | | | | |
| | | | | |

5.4 Evaluating Trigonometric Ratios for $0^\circ \leq \theta \leq 360^\circ$ (Day1)

Ex.1

a) The point P(3,4) lies on the terminal arm of an angle θ .

Determine the primary trig ratios for θ .

$$\begin{aligned} r^2 &= x^2 + y^2 \\ &= (3)^2 + (4)^2 \\ &= 9 + 16 \\ &= 25 \end{aligned}$$

$$\begin{aligned} r &= \pm\sqrt{25} \\ &= \pm 5 \end{aligned}$$

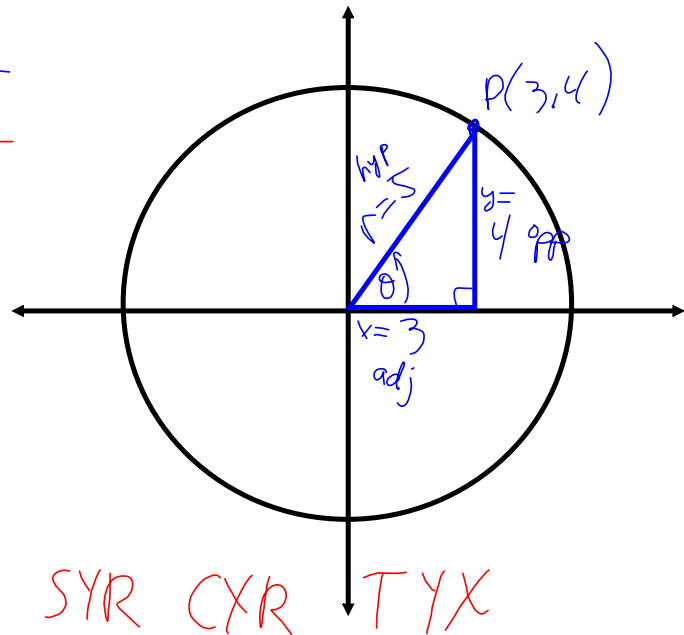
BUT, radius is

ALWAYS POSITIVE
 $\therefore r = 5$

$$\begin{aligned} \sin \theta &= \frac{4}{5} \\ &= \frac{y}{r} \end{aligned}$$

$$\begin{aligned} \cos \theta &= \frac{3}{5} \\ &= \frac{x}{r} \end{aligned}$$

$$\begin{aligned} \tan \theta &= \frac{4}{3} \\ &= \frac{y}{x} \end{aligned}$$



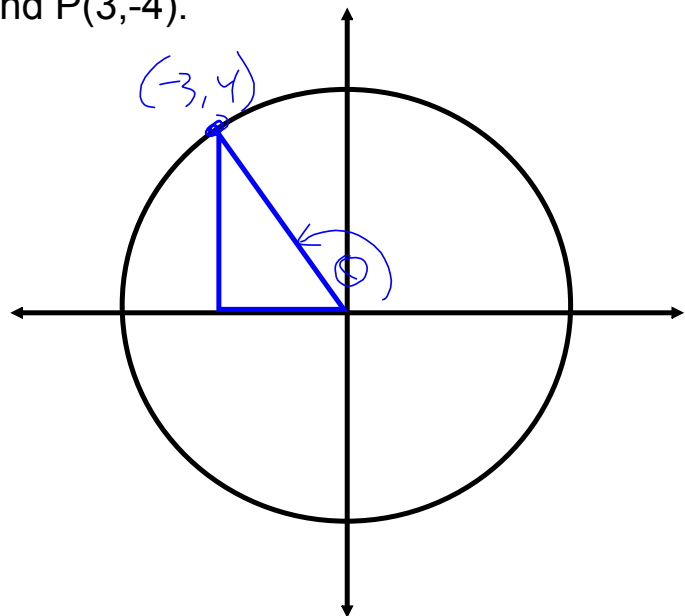
b) Repeat for P(-3,4), P(-3,-4) and P(3,-4).

$$\begin{aligned} r^2 &= x^2 + y^2 \\ &= (-3)^2 + (4)^2 \\ &= 9 + 16 \\ &\therefore \\ r &= 5 \end{aligned}$$

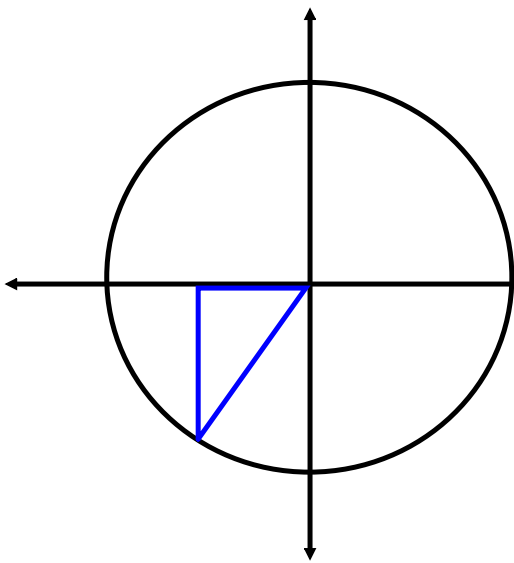
$$\begin{aligned} \sin \theta &= \frac{4}{5} \\ &= \frac{y}{r} \end{aligned}$$

$$\begin{aligned} \cos \theta &= \frac{x}{r} \\ &= \frac{-3}{5} \end{aligned}$$

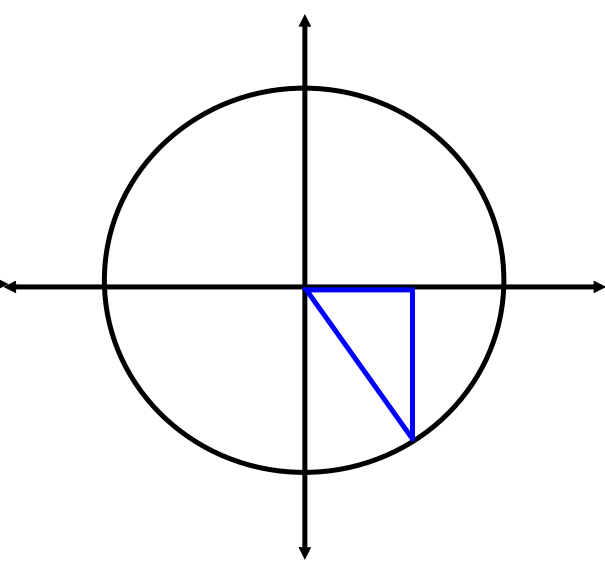
$$\begin{aligned} \tan \theta &= \frac{y}{x} \\ &= \frac{4}{-3} \end{aligned}$$

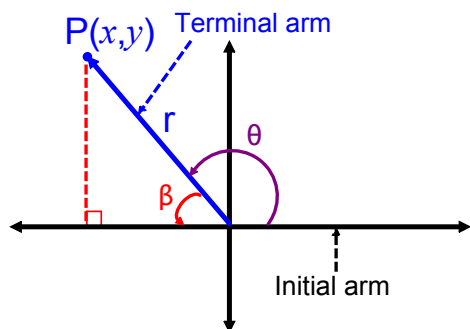


$P(-3,-4)$



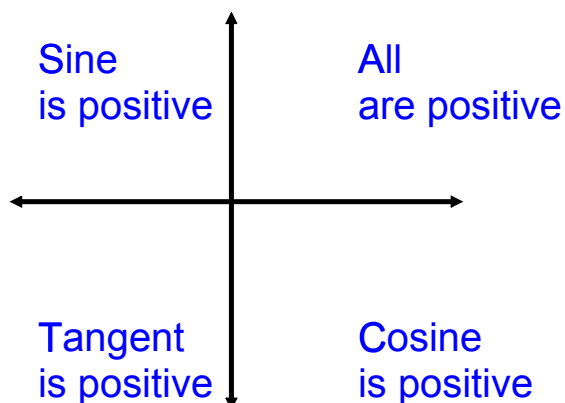
$P(3,-4)$





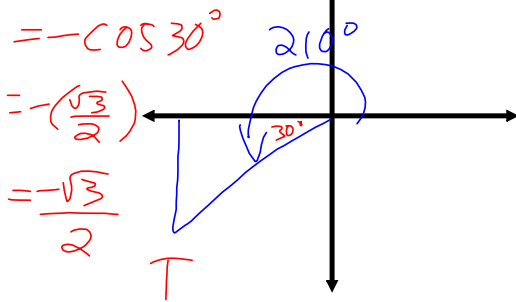
Circle Definitions for the Primary Trig Ratios

| | |
|---|---|
| S | A |
| T | C |

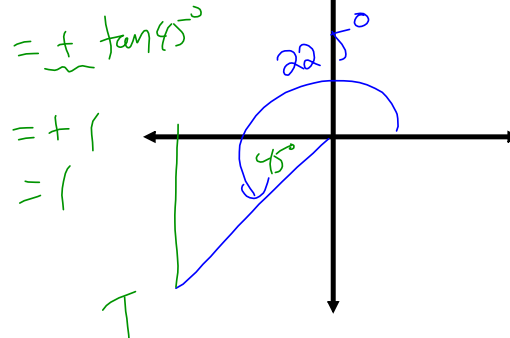


Ex.2 Determine the exact value for $\cos 210^\circ$.

a) $\cos 210^\circ$



b) $\tan 225^\circ$

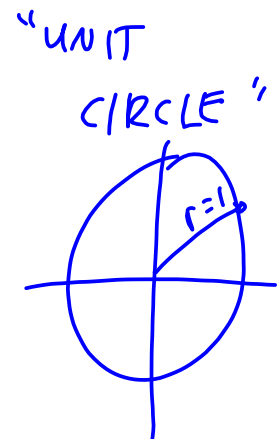
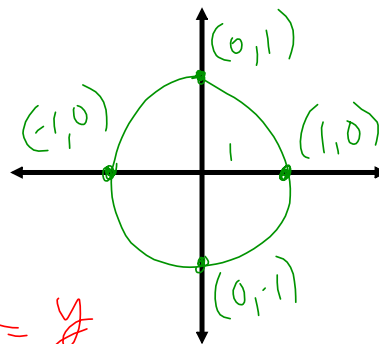


Ex.3 Determine the primary trig ratios for 180° and 270° .

$$\begin{aligned}\sin 180^\circ &= \frac{y}{r} \\ &= \frac{0}{1} \\ &= 0\end{aligned}$$

$$\begin{aligned}\cos 180^\circ &= \frac{x}{r} \\ &= \frac{-1}{1} \\ &= -1\end{aligned}$$

$$\begin{aligned}\tan 180^\circ &= \frac{y}{x} \\ &= \frac{0}{-1} \\ &= 0\end{aligned}$$



$$\begin{aligned}\sin 270^\circ &= \frac{y}{r} \\ &= \frac{-1}{1} \\ &= -1\end{aligned}$$

$$\begin{aligned}\cos 270^\circ &= \frac{x}{r} \\ &= \frac{0}{1} \\ &= 0\end{aligned}$$

$$\begin{aligned}\tan 270^\circ &= \frac{y}{x} \\ &= \frac{-1}{0} \\ &= \text{undefined}\end{aligned}$$

Today's Homework Practice includes: pp. 289-291 A-J (done via today's lesson)
p. 292 #1-4 AND pp. 299-300 #(1-5)ac

Are there any Homework Questions you would like to see on the board?

Last day's work: pp. 286-287 # 1 – 9 [13 – 15]

Today's Homework Practice includes:
pp. 289-291 A – J (done via today's lesson)
p. 292 #1 – 4 **AND**
pp. 299-300 #(1 – 5)ac