

Date: _____

Today's Learning Goal(s):

By the end of the class, I will be able to:

- a) sketch sinusoidal functions using transformations.

Last day's work: pp. 383-385 #1 – 4 [12]

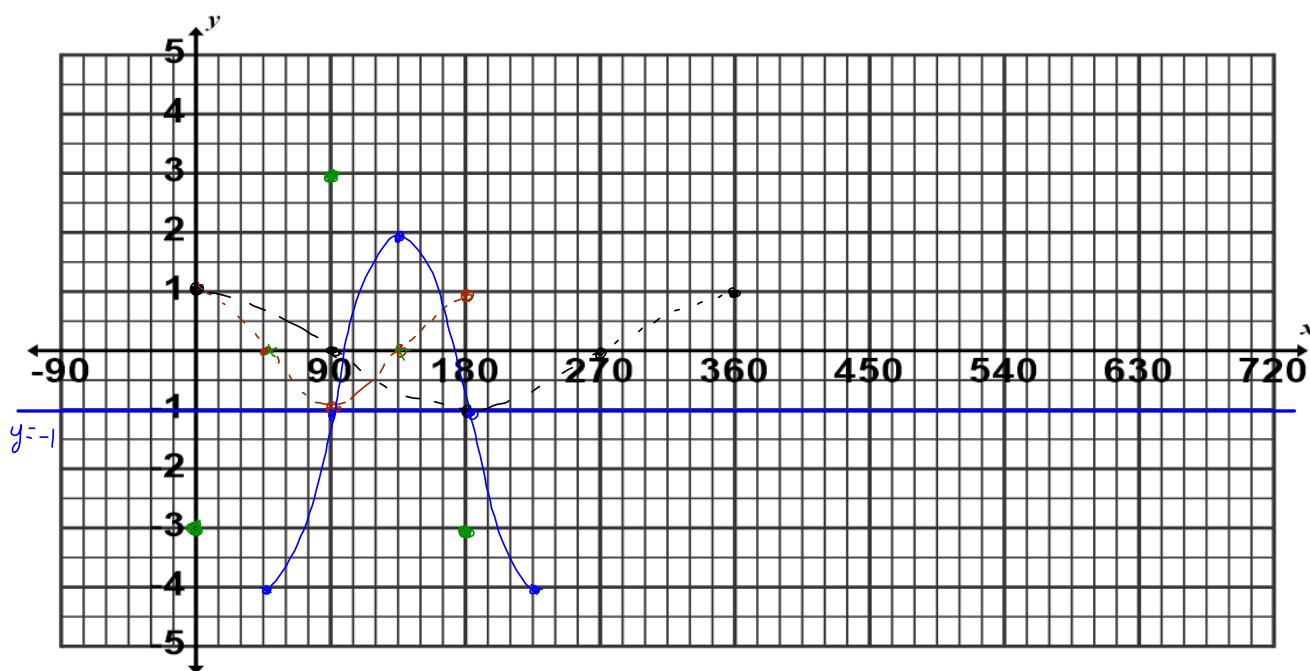
6.5 Using Transformations to Sketch Sinusoidal Functions Day2

Date: May 17/19

Ex. 1 Sketch (one cycle) for:

$$y = -3\cos(2x - 90^\circ) - 1$$

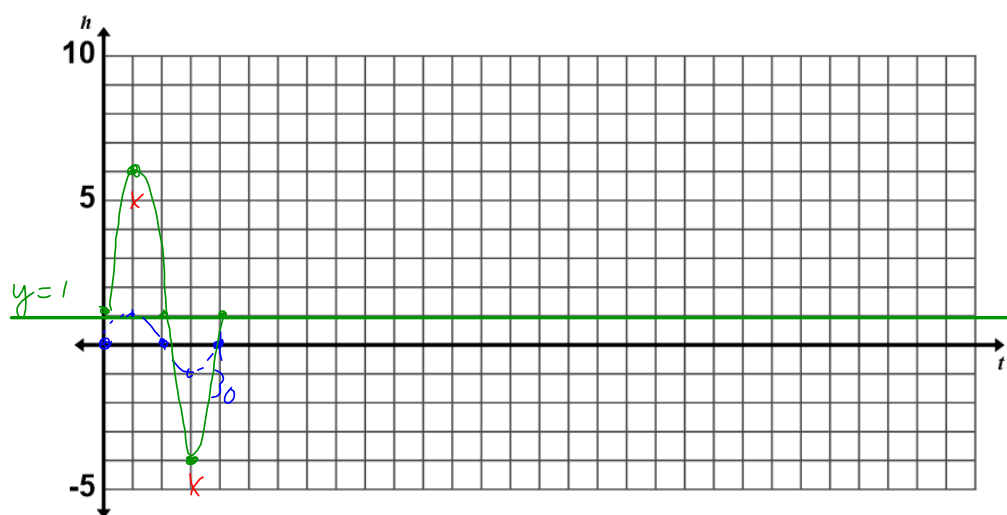
$$= -3\cos(2(x - 45^\circ)) - 1$$

amplitude: 3period: $\frac{360^\circ}{2}$
 $= \frac{360^\circ}{2}$
 $= 180^\circ$ phase shift: 45° to the rightequation of the axis: $y = -1$
(vertical shift)range: $\{y \in \mathbb{R} / -4 \leq y \leq 2\}$ 

Ex. 2

A water wheel turns. The height of a nail at the circumference of the wheel is given by $h = 5\sin(12t)^\circ + 1$. Graph the function.

$$\begin{aligned}\text{period} &= \frac{360}{12} \\ &= \frac{360}{12} \\ &= 30\end{aligned}$$



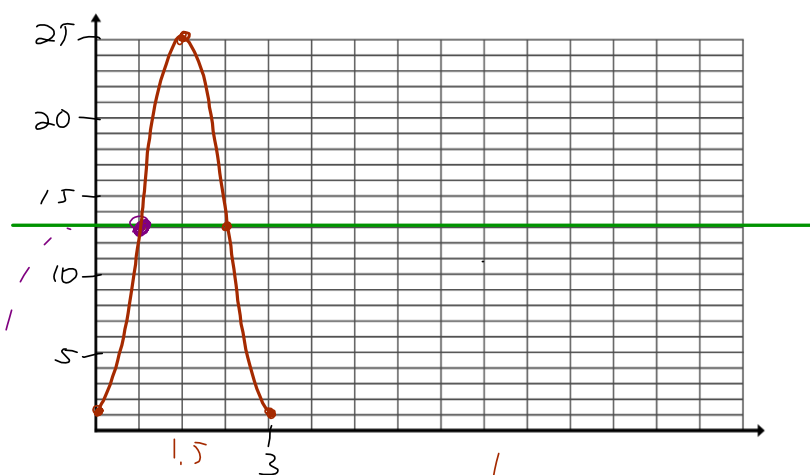
(see next screen for a thorough solution, with multiple answers)

Ex. 3 Ron gets on a ferris wheel.

The radius of the wheel is 12 m and he starts 1 m off the ground.

The wheel takes 3 minutes to go around.

Determine "an" equation for Ron's height in terms of the time.



$$\text{period} = 3 \text{ min}$$

$$\text{period} = \frac{360^\circ}{k}$$

$$k = \frac{360^\circ}{\text{period}}$$

$$= \frac{360^\circ}{3}$$

$$= 120$$

$$\text{radius} = 12 \therefore a = 12 \quad | \quad c = 13$$

$$y = a \sin(k(x-d)) + c \quad \text{or} \quad y = a \cos(k(x-d)) + c$$

$$y = 12 \sin(120(x-0.75)) + 13$$

$$y = -12 \cos(120(x-0)) + 13$$

For all of the work above,

x is the time in minutes,

and y is the height above the ground, in metres.

(*see next screen if x is time in seconds).

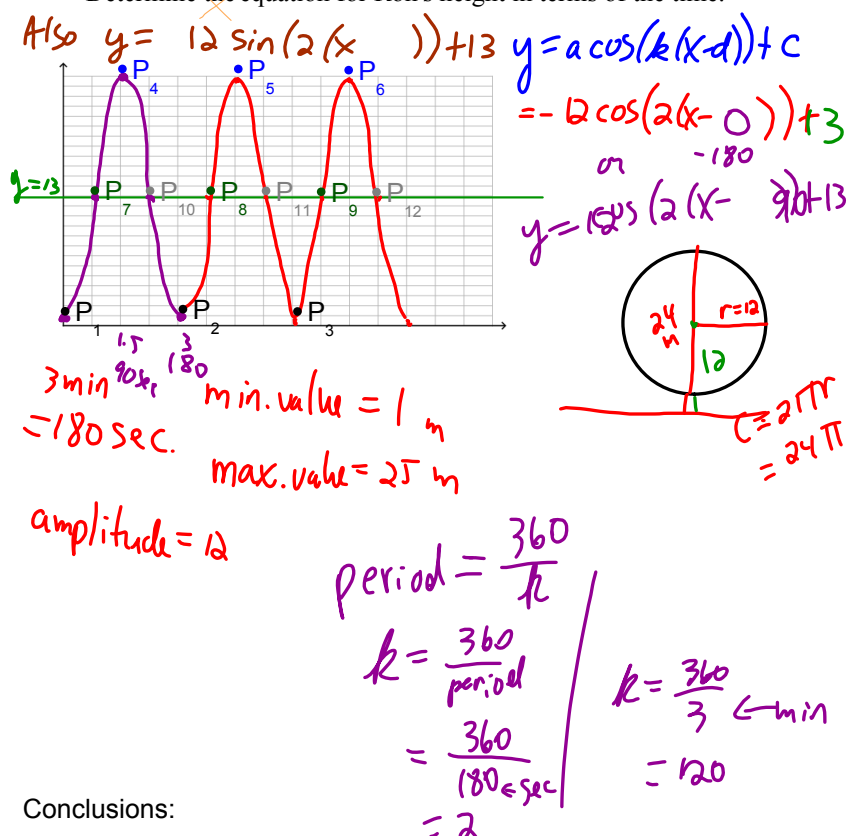
(if time)

Ex. 3 Ron gets on a ferris wheel.

The radius of the wheel is 12 m and he starts 1 m off the ground.

The wheel takes 3 minutes to go around.

Determine the equation for Ron's height in terms of the time.



Conclusions:

The final equation depends on two main criteria:

- the point we chose as our "starting point"
- whether we choose a sine vs. cosine function

Note: the units we use may also change the result, as I will show:

It was suggested in class to change the time to seconds, therefore, the period was 120 seconds, resulting in $k = 2$, and the scale is 45 sec.Had we left the time in minutes, then $k = 120$, and the scale is 0.75 min.Choosing points P_1 - P_3 , uses a cosine curve with $a = -12$.

$$(P_1) \quad y = -12 \cos(2(x - 0)) + 13$$

$$(P_2) \quad y = -12 \cos(2(x - 180)) + 13$$

$$(P_3) \quad y = -12 \cos(2(x - 360)) + 13$$

Choosing points P_4 - P_6 , uses a cosine curve with $a = +12$.

$$(P_4) \quad y = 12 \cos(2(x - 90)) + 13$$

$$(P_5) \quad y = 12 \cos(2(x - 270)) + 13$$

$$(P_6) \quad y = 12 \cos(2(x - 450)) + 13$$

Choosing points P_7 - P_9 , uses a sine curve with $a = +12$.

$$(P_7) \quad y = 12 \sin(2(x - 45)) + 13$$

$$(P_8) \quad y = 12 \sin(2(x - 225)) + 13$$

$$(P_9) \quad y = 12 \sin(2(x - 405)) + 13$$

Choosing points P_{10} - P_{12} , uses a sine curve with $a = -12$.

$$(P_{10}) \quad y = -12 \sin(2(x - 135)) + 13$$

$$(P_{11}) \quad y = -12 \sin(2(x - 315)) + 13$$

$$(P_{12}) \quad y = -12 \sin(2(x - 495)) + 13$$

Are there any Homework Questions you would like to see on the board?

Last day's work: pp. 383-385 #1 – 4 [12]

Today's Homework Practice includes:

pp. 383-385 #5 – 9 [13]