

Date: \_\_\_\_\_

## Today's Learning Goal(s):

By the end of the class, I will be able to:

- a) recognize the characteristics of geometric sequences.
- b) write the general term.

Last day's work: pp. 424-425 #1 – 13, 15, 16

$2a, 6b, 1b, 12$

$7c$

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2. State the general term and the recursive formula for each arithmetic sequence.

a) 28, 42, 56, ...

$$t_n = a + (n-1)d$$

$$a = 28$$

$$d = 14$$

$$t_n = 28 + (n-1)(14)$$

$$= 28 + 14n - 14$$

$$= 14n + 14$$

$$t_1 = 28,$$

$$t_n = t_{n-1} + 14, n \in \mathbb{N}, n > 1$$

b) 53, 49, 45, ...

$$a = 53, d = -4$$

$$t_1 = 53$$

$$t_n = t_{n-1} - 4$$

$$n \in \mathbb{N}, n > 1$$

c) -1, -111, -221, ...

$$t_n = a + (n-1)d$$

$$= 53 + (n-1)(-4)$$

$$= 53 - 4n + 4$$

$$= 57 - 4n$$

$$\text{or } = -4n + 57$$

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6. Determine the recursive formula and the general term for the arithmetic sequence in which

a) the first term is 19 and consecutive terms increase by 8

b)  $t_1 = 4$  and consecutive terms decrease by 5

c) the first term is 21 and the second term is 26

d)  $t_4 = 35$  and consecutive terms decrease by 12b) a. seq.

$$t_1 = 4$$

$$a = 4$$

$$d = -5$$

$$t_n = a + (n-1)d$$

$$= 4 + (n-1)(-5)$$

$$= 4 - 5n + 5$$

$$= -5n + 9$$

$$t_1 = 4$$

$$t_n = t_{n-1} - 5, n \in \mathbb{N}, n > 1$$

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7. i) Determine whether each recursive formula defines an arithmetic sequence, where  $n \in \mathbf{N}$  and  $n > 1$ .
- ii) If the sequence is arithmetic, state the first five terms and the common difference.
- a)  $t_1 = 13, t_n = 14 + t_{n-1}$       c)  $t_1 = 4, t_n = t_{n-1} + n - 1$
- b)  $t_1 = 5, t_n = 3t_{n-1}$       d)  $t_1 = 1, t_n = 2t_{n-1} - n + 2$

$$t_2 = t_1 + (2) - 1 \quad t_3 = t_2 + (3) - 1$$

$$= 4 + 2 - 1 \quad = 5 + 3 - 1$$

$$= 5 \quad = 7$$

$\therefore 4, 5, 7$  are the 1st  $\geq$  terms.

$\therefore$  this is NOT an arithmetic.

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12. Phil invests \$5000 in a high-interest savings account and earns 3.5% simple interest per year. How long will he have to leave his money in the account if he wants to have \$7800?

$I = Prt$  Simple Interest Formula.

$$= 5000(0.035)(1)$$

$$= 175$$

$\therefore$  an a seq. : 5000, 5175, 5350, ...

$$t_n = a + (n-1)d \quad \therefore a = 5000 \quad d = 175 \quad t_n = 7800$$

$$t_n = 5000 + (n-1)(175)$$

$$= 5000 + 175n - 175$$

$$7800 = 175n + 4825$$

$$7800 - 4825 = 175n$$

$$\frac{2975}{175} = n$$

$n = 17 \therefore$  Phil must wait 16 years.  
 b/c 5175 is the end of  
 the FIRST year, and so on.

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13. Determine the number of terms in each arithmetic sequence.

a) 7, 9, 11, 13, ... , 63

b) -20, -25, -30, -35, ... , -205

c) 31, 27, 23, 19, ... , -25

d) 9, 16, 23, 30, ... , 100

e) -33, -26, -19, -12, ... , 86

f) 28, 19, 10, 1, ... , -44

If short on time, reveal #13 a

$$\begin{aligned} \text{a) } a &= 7 \quad d = 2 \\ t_n &= a + (n-1)d \\ &= 7 + (n-1)(2) \\ &= 7 + 2n - 2 \end{aligned}$$

$$63 = 2n + 5$$

$$63 - 5 = 2n$$

$$58 = 2n$$

$$n = 29$$

$\therefore$  there are  
29 terms in  
the sequence.

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15. The 50th term of an arithmetic sequence is 238 and the 93rd term is 539.  
State the general term.

If short on time, reveal #15

a. seq.

$$t_{50} = a + 49d$$

$$t_{93} = a + 92d$$

$$a + 49d = 238$$

$$-a + 92d = 539$$

$$-43d = -301$$

$$d = 7$$

$$\therefore a + 49(7) = 238$$

$$a + 343 = 238$$

$$a = 238 - 343$$

$$= -105$$

$$\begin{aligned} \therefore t_n &= -105 + (n-1)(7) \\ &= -105 + 7n - 7 \\ &= 7n - 112 \end{aligned}$$

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16. Two terms of an arithmetic sequence are 20 and 50.

- C** a) Create three different arithmetic sequences given these terms. Each of the three sequences should have a different first term and a different common difference.
- b) How are the common differences related to the terms 20 and 50?

$$i) a=20, d=30$$

$$\therefore t_1=20, t_2=50, t_3=80$$

$$ii) \begin{matrix} d=10 \\ t_1=0 \end{matrix}$$

$$t_2=10$$

$$t_3=20$$

$$t_4=30$$

$$t_5=40$$

$$t_6=50$$

$$iii) \begin{matrix} d=15 \\ t_1=5 \end{matrix}$$

$$t_2=20$$

$$t_3=35$$

$$t_4=50$$

## 7.2 Geometric Sequences

Date: May 27/19

### Geometric Sequence:

A sequence that has a common **ratio** between the terms.

(ie. you multiply by some number to move from one term to the next).

Ex.1 Consider the following sequence: 2, 6, 18, 54, ...

In a geometric sequence, the first term is  **$a$**  and the common **ratio** is  **$r$**

the terms are  $a, ar, ar^2, ar^3, \dots$

The general term is  $t_n = ar^{n-1}$

*often only 3 terms given*

The recursive formula is  $t_1 = a, t_n = rt_{n-1}, n \in \mathbf{N}, n > 1$

a) What is the 11th term?

g. seq

$a=2$

$r=3$

$t_n = ar^{n-1}$

$n=11$

$$t_{11} = 2(3)^{11-1}$$

$$= 2(3)^{10}$$

$$= 118098$$

$$r_1 = \frac{t_2}{t_1} = \frac{6}{2} = 3$$

$$r_2 = \frac{t_3}{t_2} = \frac{18}{6} = 3$$

$$t_{11} = 118098$$



Ex.2 The fifth term of a geometric sequence is 48, and the 13th term is 12288.  
Determine the first 4 terms.

g. seq  
 $a =$   
 $r =$   
 $t_n = ar^{n-1}$

$$t_5 = 48$$

$$n = 5$$

$$t_5 = ar^4$$

$$48 = ar^4$$

$$t_{13} = 12288$$

$$n = 13$$

$$12288 = ar^{12}$$

$$\left( \frac{t_{13}}{t_5} \right)$$

$$\frac{\cancel{ar}^{12}}{\cancel{ar}^4} = \frac{12288}{48}$$

$$r^{12-4} = 256$$

$$r^8 = 256$$

$$r = \sqrt[8]{256}$$

$$= 2$$

Sub  $r=2$

$$\rightarrow 48 = ar^4$$

$$48 = a(2)^4$$

$$48 = a(16)$$

$$a = 3$$

$$\therefore 3, 6, 12, 24$$

are the first

4 terms.

$$a = 3, r = 2$$

$$t_1 = 3, t_2 = 6, t_3 = 12, t_4 = 24$$

**Are there any Homework Questions you would like to see on the board?**

Last day's work: pp. 424-425 #1 – 13, 15, 16

**Study for the Unit 6 Summative!**

Today's Homework Practice includes:

p. 426 A – H

pp. 430-432 #1 – 3, 5 – 11 [18-20]