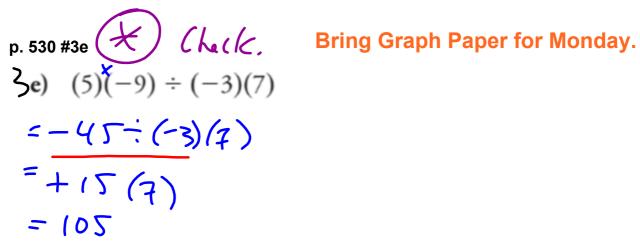
## Before we begin, are there any questions from last day's work?

pp. 531-532 #1 - 4 (Copy of sheet on next screen)



Confirmed: The correct answer is 105; the textbook is *incorrect*! the answer is *NOT* 15/7.

Note for 4b) the correct answer is 20; the textbook is *incorrect*! (the answer is *NOT* 3)

#### p. 531 Practising

Evaluate.

a) 
$$\frac{1}{4} + \frac{-3}{4}$$

c) 
$$\frac{-1}{4} - 1\frac{1}{3}$$

a) 
$$\frac{1}{4} + \frac{-3}{4}$$
 c)  $\frac{-1}{4} - 1\frac{1}{3}$  e)  $\frac{-3}{5} + \frac{-3}{4} - \frac{7}{10}$ 

**b**) 
$$\frac{1}{2} - \frac{-2}{3}$$

d) 
$$-8\frac{1}{4} - \frac{-1}{-3}$$

**b)** 
$$\frac{1}{2} - \frac{-2}{3}$$
 **d)**  $-8\frac{1}{4} - \frac{-1}{-3}$  **f)**  $\frac{2}{3} - \frac{-1}{2} - \frac{1}{6}$ 

NEL

Appendix A: Review of Esser

#### p. 532

Evaluate.

a) 
$$\frac{4}{5} \times \frac{-20}{25}$$

c) 
$$\left(\frac{-1}{3}\right)\left(\frac{2}{-5}\right)$$

c) 
$$\left(\frac{-1}{3}\right)\left(\frac{2}{-5}\right)$$
 e)  $\left(-1\frac{1}{10}\right)\left(3\frac{1}{11}\right)$ 

**b**) 
$$\frac{3}{-2} \times \frac{6}{5}$$

d) 
$$\left(\frac{9}{4}\right)\left(\frac{-2}{-3}\right)$$

**b)** 
$$\frac{3}{-2} \times \frac{6}{5}$$
 **d)**  $\left(\frac{9}{4}\right) \left(\frac{-2}{-3}\right)$  **f)**  $-4\frac{1}{6} \times \left(-7\frac{3}{4}\right)$ 

3. Evaluate.

a) 
$$\frac{-4}{3} \div \frac{2}{-3}$$

c) 
$$\frac{-2}{3} \div \frac{-3}{8}$$

c) 
$$\frac{-2}{3} \div \frac{-3}{8}$$
 e)  $-6 \div \left(\frac{-4}{5}\right)$ 

b) 
$$-7\frac{1}{8} \div \frac{3}{2}$$

d) 
$$\frac{-3}{-2} \div \left(\frac{-1}{3}\right)$$

**b)** 
$$-7\frac{1}{8} \div \frac{3}{2}$$
 **d)**  $\frac{-3}{-2} \div \left(\frac{-1}{3}\right)$  **f)**  $\left(-2\frac{1}{3}\right) \div \left(-3\frac{1}{2}\right)$ 

4. Simplify.

a) 
$$\frac{-2}{5} - \left(\frac{-1}{10} + \frac{1}{-2}\right)$$
 d)  $\left(\frac{-2}{3}\right)^2 \left(\frac{1}{-2}\right)^3$ 

d) 
$$\left(\frac{-2}{3}\right)^2 \left(\frac{1}{-2}\right)^{\frac{1}{2}}$$

**b)** 
$$\frac{-3}{5} \left( \frac{-3}{4} - \frac{-1}{4} \right)$$

**b)** 
$$\frac{-3}{5} \left( \frac{-3}{4} - \frac{-1}{4} \right)$$
 **e)**  $\left( \frac{-2}{5} + \frac{1}{-2} \right) \div \left( \frac{5}{-8} - \frac{-1}{2} \right)$ 

c) 
$$\left(\frac{3}{5}\right)\left(\frac{1}{-6}\right)\left(\frac{-2}{3}\right)$$

$$\frac{\frac{-4}{5} - \frac{-3}{5}}{\frac{1}{3} - \frac{-1}{5}}$$

p. 532 #2

e) 
$$\left(-1\frac{1}{10}\right)\left(3\frac{1}{11}\right)$$
f)  $-4\frac{1}{6} \times \left(-7\frac{3}{4}\right)$ 
#3
b)  $-7\frac{1}{8} \div \frac{3}{2}$ 

=  $\left(-\frac{17}{10}\right)\left(3\frac{1}{11}\right)$ 
=  $\left(-\frac{57}{6}\right)\left(-\frac{31}{4}\right)$ 
=  $-\frac{17}{8}$ 

 $=+\frac{3b}{5}$ 

MCF 3MI

## **Exponent Laws Review**

Date: Sept. 5/19
(Every lesson)

Product Rule: 
$$(a^m)(a^n) = a^{m+n}$$
 Quotient Rule:  $\frac{a^m}{a^n} = a^{m-n}$ 

$$\frac{a^m}{a^n} = a^{m-n}$$

Power of a Power Rule: 
$$(a^m)^n = a^{m \times n} = a^{mn}$$

Zero Rule:

$$a^{0} = 1$$

Ex. 1: Simplify, then evaluate (if possible). (Explain the difference)

a) 
$$(-1)^{0} + (-2)^{2}$$
 b)  $(x)^{3}(x)^{7}$  c)  $(x^{3})^{7}$  d)  $\frac{x^{10}}{x^{2}}$   
 $= (+(-2)(-2))$   $= x^{3+7}$   $= x^{0}$   $= x^{0}$   $= x^{0}$ 

b) 
$$(x)^{3}(x)^{3} = x^{3+7}$$

c) 
$$(x^3)^7$$
  
 $= \chi_{2/}$   
 $= \chi$ 

$$d) \frac{x^{10}}{x^2}$$

$$= x^{0-3}$$

e) 
$$\left(\frac{1}{2}\right)^2 \times \left(\frac{1}{2}\right)^3$$

$$= \left(\frac{1}{2}\right)^{2 + 3}$$

$$= \left(\frac{3}{2}\right)\left(\frac{3}{3}\right)$$

g) 
$$(x^3y^2)(xy^3)$$

$$=\left(\frac{2}{1}\right)^2$$

$$= \left(\frac{1^3}{2^3}\right)\left(\frac{2^*}{3^2}\right)$$

$$= (+(-\lambda)/(-\lambda))$$

$$= (+$$

$$=\frac{(5)^{5}}{(1)^{5}}$$

$$= \frac{1}{3} = \frac{$$

h) 
$$\frac{\left(5x^2\right)^2}{\left(5x^2\right)^0}$$

$$= \frac{\left(5\right)^3 \left(x^3\right)^3}{\sqrt{4}}$$

$$= 25 \times 4$$

h) 
$$\frac{(5x^{2})^{2}}{(5x^{2})^{0}}$$

$$= \frac{(5)^{3}(x^{3})^{3}}{\sqrt{3}}$$

$$= \frac{(5)^{3}(x^{3})^{3}}{\sqrt$$

$$\begin{vmatrix}
j & \frac{1}{3} & \frac{1}{3} \\
-\frac{3}{3} & \frac{1}{3} & \frac{1}{3} \\
-\frac{3}{3} & \frac{1}{3} & \frac{1}{3} \\
-\frac{3}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} \\
-\frac{3}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} \\
-\frac{3}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} \\
-\frac{3}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} \\
-\frac{3}{3} & \frac{1}{3} & \frac{1}{3$$

 $=(a^{\times b^{y}})^{2}$   $=(a^{\times b^{y}})^{2}(b^{y})^{2}$ 

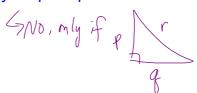
What can you tell the person beside you about the Pythagorean Theorem?

Does it apply to ALL triangles? - No ; only right triangles

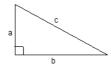
Does it matter what letters are used on the triangle?  $N_0$ 

Could you use the letters P, Q, and R for the vertices?

Would the equation automatically be  $p^2 + q^2 = r^2$ ?



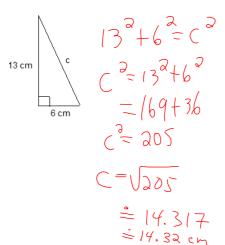
## The Pythagorean Theorem (PT)

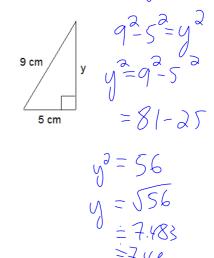


$$a^2 + b^2 = c^2$$

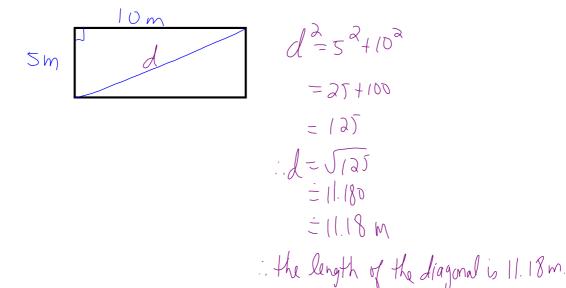
Ex. 1: For each right triangle:

- (i) write the equation for the Pythagorean theorem.
- (ii) calculate the length of the unknown side.





Ex. 2: Determine the length of the diagonals of a rectangle with width 5 m and 10 m.



## Homework Practice

#### **Bring Graph Paper for Monday.**

p. 533 #1 - 5

# pp. 534-535 #1ad, 2ad, 3cd, 4bc, 6

#### **Practising**

1. Evaluate to three decimal places where necessary.

- e)  $(-5)^3$

- 2. Evaluate.

- 3. Evaluate to an exact answer.

- d)  $\frac{(3^2)(3^3)}{(3^4)^2}$

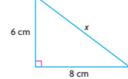
a)  $(x)^5(x)^3$ 

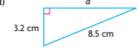
- Simplify.

Appendix A: Review of Essential Skills and Knowledge

#### **Practising**

1. For each right triangle, write the equation for the Pythagorean theorem.





- 2. Calculate the length of the unknown side of each triangle in question 1. Round all answers to one decimal place.
- 3. Find the value of each unknown measure to the
  - nearest hundredth. a)  $a^2 = 5^2 + 13^2$
  - **b)**  $10^2 = 8^2 + m^2$
  - c)  $26^2 = b^2 + 12^2$
  - d)  $2.3^2 + 4.7^2 = c^2$
- 4. Determine the length of the diagonals of each rectangle to the nearest tenth.

a)







- 4.8 m
- 5. An isosceles triangle has a hypotenuse 15 cm long. Determine the length of the two equal sides.
- 6. An apartment building casts a shadow. From the tip of the shadow to the top of the building is 100 m. The tip of the shadow is 72 m from the base of the building. How tall is the building?