

Today's Learning Goal(s):

Date: _____

By the end of the class, I will be able to:

- a) solve a quadratic equation by:
 - i) factoring
 - ii) using the quadratic formula
- b) express the solution to a quadratic equation in simplified radical form.

Links



Last day's Assigned Pracce:

**pp. 160-162 #1 – 5, 7, 9, 13 [17]

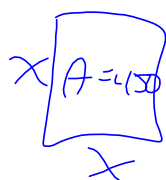
pp. 167-168 #(1 – 7)ace, 8–10, 12 [15–17]

p. 167

8, 9, 10

9. A square has an area of 450 cm^2 . Calculate the side length.

50, 60, 12



$$x^2 = 450$$

$$x = \sqrt{450}$$

$$= \sqrt{9} \sqrt{25} \sqrt{2}$$

$$= 3(5)\sqrt{2}$$

$$= 15\sqrt{2} \text{ cm}$$

p. 167

5. Simplify.

a) $\sqrt{3}(2 - \sqrt{5})$

b) $2\sqrt{2}(\sqrt{7} + 3\sqrt{3})$

c) $(4\sqrt{2})^2$

$$\hookrightarrow = (4)^2(\sqrt{2})^2$$

$$= 16(2)$$

$$= 32$$

6. Simplify.

a) $\sqrt{8} - \sqrt{32}$

b) $\sqrt{12} + \sqrt{18} - \sqrt{27} + \sqrt{50}$

c) $3\sqrt{98} - 5\sqrt{72}$

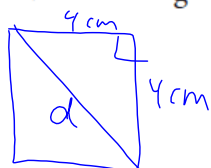
$$= 3\sqrt{49}\sqrt{2} - 5\sqrt{36}\sqrt{2}$$

$$= 3(7)\sqrt{2} - 5(6)\sqrt{2}$$

$$= 21\sqrt{2} - 30\sqrt{2}$$

$$= -7\sqrt{2}$$

8. Calculate the length of the diagonal of a square with side length 4 cm.



$$d^2 = 4^2 + 4^2$$

$$= 16 + 16$$

$$= 32$$

$$\therefore d = \sqrt{32} \quad \text{*Ask me}$$

$$= \sqrt{16}\sqrt{2}$$

$$= 4\sqrt{2} \text{ cm}$$

10. Determine the length of the diagonal of a rectangle with dimensions

3 cm \times 9 cm.

$$d^2 = 3^2 + 9^2$$

$$= 9 + 81$$

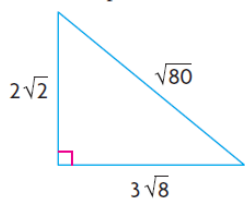
$$= 90$$

$$\therefore d = \sqrt{90}$$

$$= \sqrt{9}\sqrt{10}$$

$$= 3\sqrt{10} \text{ cm}$$

12. Calculate the perimeter and area of this triangle.



$$P = 2\sqrt{2} + 3\sqrt{8} + \sqrt{80}$$

$$= 2\sqrt{2} + 3\sqrt{4}\sqrt{2} + \sqrt{16}\sqrt{5}$$

$$= 2\sqrt{2} + 3(2)\sqrt{2} + 4\sqrt{5}$$

$$= 2\sqrt{2} + 6\sqrt{2} + 4\sqrt{5}$$

$$= 8\sqrt{2} + 4\sqrt{5} \text{ units}$$

$$A = \frac{1}{2}bh$$

$$= \frac{1}{2}(3\sqrt{8})(2\sqrt{2})$$

$$= \frac{1}{2}(3\sqrt{4}\sqrt{2})(2\sqrt{2})$$

$$= \frac{1}{2}(3(2)\sqrt{2})(2\sqrt{2})$$

$$= (1)(3)\sqrt{2}(2\sqrt{2})$$

$$= 6\sqrt{4}$$

$$= 6(2)$$

$$= 12 \text{ units}^2$$

3.5 Solving Quadratic Equations

Date: Oct. 8 / 19

Recall: Exact Values means... NO decimals

... the answer works out exactly to a whole number,
or fractions, or radicals

Ex. 1: Determine the exact roots of:

a) $2x^2 - 11x - 6 = 0$ b) $2x^2 - 6x + 1 = 0$

$$(2x+1)(x-6) = 0$$

$$\therefore x = -\frac{1}{2} \text{ or } x = 6$$

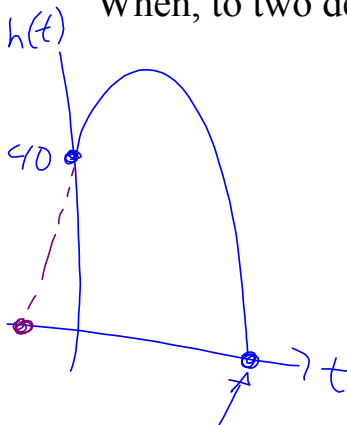
$$b^2 - 4ac = (-11)^2 - 4(2)(-6) = 121 + 48 = 169$$

$$x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(2)(1)}}{2(2)} = \frac{6 \pm \sqrt{36-8}}{4} = \frac{6 \pm \sqrt{28}}{4} = \frac{6 \pm 2\sqrt{7}}{4} = \frac{2(3 \pm \sqrt{7})}{4} = \frac{3 \pm \sqrt{7}}{2}$$

$$\therefore x = \frac{3+\sqrt{7}}{2} \text{ or } x = \frac{3-\sqrt{7}}{2}$$

Ex. 2: A football is punted off the roof. Its height, in m above the ground is given $h(t) = -4.9t^2 + 19.6t + 40$, after t seconds.

When, to two decimal places, does the ball hit the ground?



when the ball hits the ground, the height is 0.

$$0 = -4.9t^2 + 19.6t + 40$$

$$t = \frac{-19.6 \pm \sqrt{19.6^2 - 4(-4.9)(40)}}{2(-4.9)}$$

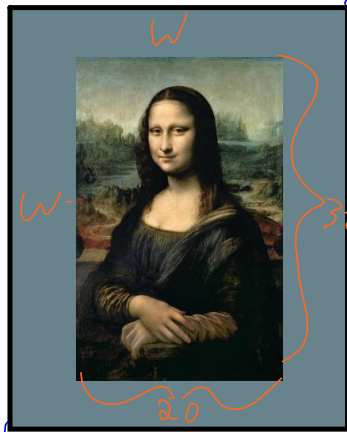
$$= \frac{-19.6 \pm \sqrt{1168.16}}{-9.8}$$

$$t \doteq -1.48 \quad \text{or} \quad t \doteq 5.487$$

inadmissible $\doteq 5.49$

\therefore the ball hits the ground at 5.49 seconds.

Ex. 3: A picture is $30\text{ cm} \times 20\text{ cm}$. It is to be surrounded by a mat of uniform width. If the mat is the same area as the picture, then how wide is the mat?



Let w represent the width of the mat, in cm .

$$A_{\text{mat}} = A_{\text{picture}}$$

$$A_{\text{picture}} = 30(20) = 600 \text{ cm}^2$$

$$A_{\text{mat}} = 600 \text{ cm}^2$$

$$A_{\text{Total}} = (30+2w)(20+2w) = 600 + 60w + 40w + 4w^2$$

$$1200 = 4w^2 + 100w + 600$$

$$0 = 4w^2 + 100w + 600 - 1200$$

$$= 4(w^2 + 25w - 150)$$

$$= 4(w^2 + 25w - 150)$$

$$= 4(w+30)(w-5)$$

$$\therefore w = -30 \quad \text{or} \quad w = 5$$

inadmissible

\therefore the mat is 5 cm wide

Are there any questions from last day's assigned work you would like to see on the board?

Last day's Assigned Pracce: pp. 160-162 #1 – 5, 7, 9, 13 [17]

Today's Assigned Practice includes:

pp. 177-178 #1ac, 2ac, 4ace, 5, 6ac, 9, 10, 13

An additional example follows...

Ex.4 Determine the zeros of $3x^2 + 2x - 10 = 0$.

Give both exact and approximate answers (to the nearest hundredth).

$$3x^2 + 2x - 10 = 0$$

Can't factor, so

use quadratic formula

$$a = 3$$

$$b = 2$$

$$c = -10$$

$$x = \frac{-2 \pm \sqrt{(2)^2 - 4(3)(-10)}}{2(3)}$$

$$x = \frac{-2 \pm \sqrt{124}}{6}$$

$$x = \frac{-2 \pm 2\sqrt{31}}{6}$$

$$x = \frac{2(-1 \pm \sqrt{31})}{6}$$

$$x = \frac{(-1 \pm \sqrt{31})}{3} \quad \leftarrow \text{exact values}$$

$$x = \frac{-1 + \sqrt{31}}{3} \quad \text{and} \quad x = \frac{-1 - \sqrt{31}}{3}$$

$$x \doteq 1.52$$

$$x \doteq -2.19$$

approximate values