Are there any questions from last day's assigned work you would like to see on the board? Last day's Assigned Pracce: pp. 139-142 # 2bd, 3cd, 4bde, 5be, 6, 7cde, 12bcd, 14 READ pp.153-154

p. 139

2. Express each quadratic function in factored form. Then determine the zeros, the equation of the axis of symmetry, and the coordinates of the vertex.

a)
$$f(x) = 2x^{2} + 12x$$
b) $f(x) = x^{2} - 7x + 12$
c) $f(x) = x^{2} - 7x + 12$
d) $f(x) = x^{2} - 7x + 12$

$$0 = (x - 3)(x - 4)$$

$$x = 3 \text{ or } x = 4$$

$$x = \frac{7}{2}$$

vertex.
a)
$$f(x) = 2x^{2} + 12x$$
b) $f(x) = x^{2} - 7x + 12$
c) $f(x) = -x^{2} + 100$

$$f(x) = 2x^{2} + 5x - 3$$

$$= 2x^{2} + 6x - 1x - 3$$

$$= 2x^{2}$$

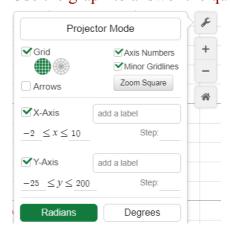
Warm-up: Using Desmos, complete the solution to p.142#14. **Your solution will NOT be algebraic!!! Use the graph to answer the question.

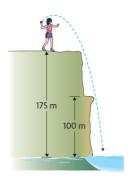
Use graph settings: $-2 \le x \le 10$



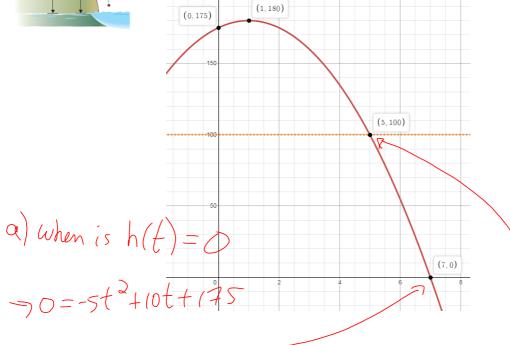
$$-2 \le x \le 10$$

$$-25 \le v \le 200$$





- **14.** A ball is thrown into water from a cliff that is 175 m high. The height of the ball above the water after it is thrown is modelled by the function $h(t) = -5t^2 + 10t + 175$, where h(t) is the height in metres and t is time in seconds.
 - a) When will the ball reach the water below the cliff?
 - b) When will the ball reach a ledge that is 100 m above the water?



it=7 seconds

b) When h(t) = 100 $(00 = -5t^2 + 10t + 175)$ t = 5 seconds

Today's Learning Goal(s):

By the end of the class, I will be able to:

- a) Use graphs to solve quadratic equations.
- b) Connect graphs to the solutions of a quadratic equation.

MCF 3MI

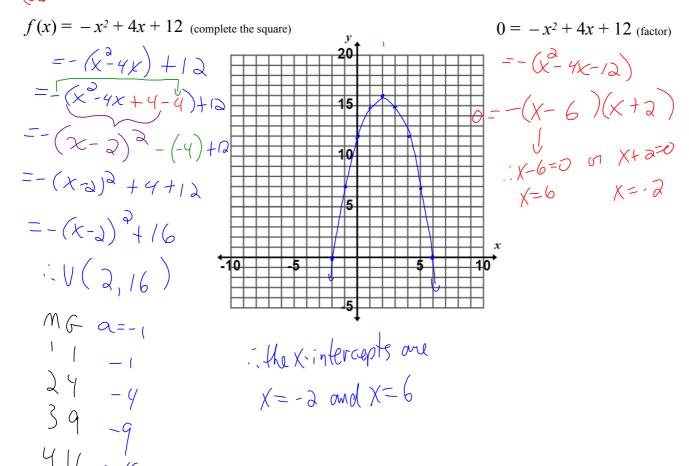
3.3 Solving Quadratic Equations by Graphing



Ex. 1 Given the quadratic equation $0 = -x^2 + 4x + 12$,

solve it by sketching the corresponding quadratic function: $f(x) = -x^2 + 4x + 12$.

The x-intercepts (or zeros) of the function are the solutions (or roots) of the equation.



Ex. 2 Determine the solution to the quadratic equation $x^2 - 6x + 8 = 3$ by graphing.

Method 1

(Intersection Method: Graph left and right separately. The solutions will be the P.O.I.)

$$y = x^{2} - 6x + 8 \qquad y = 3$$

$$= x^{2} - 6x + 9 - 9 + 8$$

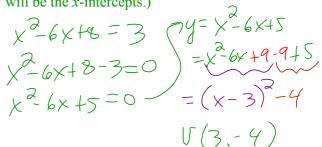
$$= (x - 3)^{2} - 1$$

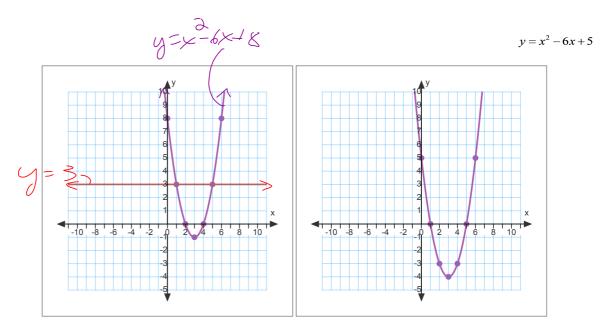
$$\int (3) - 1$$

Method 2

y = 3

(Create 1 Equation = 0: The solutions (i.e. the zeros) will be the *x*-intercepts.)





the graphs are equal when $x = \int$ and $x = \int$

the solutions are x = | and $x = \int$ (the *x*-intercepts)

Today's Assigned Pracce:

READ p.154 CAREFULLY, and ask me if anything is unclear!

Complete: pp. 149-151 # 1b, 4ace, 11, 13 p. 155 #1, 2, 3ad, 5a, 6a, 7

Print tomorrow's lesson in advance from the website?