

**Before we begin, are there any questions from last day's work ~~3.5.1~~  
and #2**

## Today's Learning Goal(s):

By the end of the class, I will be able to:

- a) solve problems algebraically that involve polynomial functions & equations arising from real-world applications

## 3.6.1 Applications of Polynomial Equations

Date: Oct. 17/19

1. A school is to be built on a rectangular lot measuring 80 m by 60 m.

A lawn of uniform width is to surround the school.

The area of the lawn is equal to the area of the school.

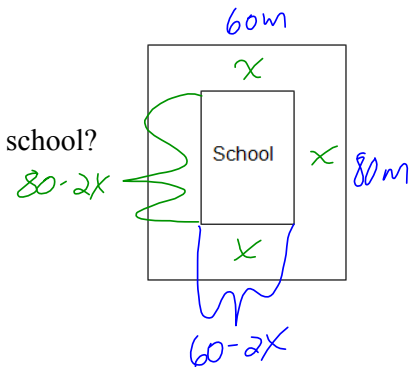
How wide will the strip of lawn be **AND** what are the dimensions of the school?

**Solution**

Let  $x$  represent the width of the **lawn**, in m.

Let  $80-2x$  represent the length of the school, in m.

Let  $60-2x$  represent the width of the school, in m.



$$A = lw$$

$$A_{\text{school}} = (80-2x)(60-2x)$$

$$= 4800 - 60x - 120x + 4x^2$$

$$2400 = 4x^2 - 280x + 4800$$

$$0 = 4x^2 - 280x + 4800 - 2400$$

$$0 = 4x^2 - 280x + 2400$$

$$= 4(x^2 - 70x + 600)$$

$$= 4(x-60)(x-10)$$

$$\therefore x = 60 \text{ or } x = 10$$

inadmissible

↳ if  $x = 60$ ,

the dimensions of the lot are negative values.

∴ the width of the strip will be 10 m.

$$A_{\text{school}} = A_{\text{lawn}}$$

$$A_{\text{lawn}} = A_{\text{total}} \div 2$$

$$= \frac{(80)(60)}{2}$$

$$= 2400$$

$$= A_{\text{school}}$$

$$A_{\text{total}} = (80)(60)$$

$$(A_{\text{lot}}) = 4800 \text{ m}^2$$

$$l = 80 - 2x \quad w = 60 - 2x$$

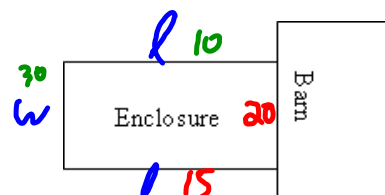
$$= 80 - 2(10) \quad = 60 - 2(10)$$

$$= 80 - 20 \quad = 60 - 20$$

$$= 60 \quad = 40$$

∴ the dimensions of the school are 60 m x 40 m

2. A farmer needs to enclose a rectangular area using 50 m of fencing. One of the sides of the enclosure is against the barn. If the area of the enclosure is  $300\text{m}^2$ , determine the dimensions of the enclosure.



Let  $l + w$  represent the length + width respectively in m.

$$A = lw \quad 2l + w = 50$$

$$300 = lw \quad w = 50 - 2l$$

$$300 = l(50 - 2l)$$

$$300 = 50l - 2l^2$$

$$2l^2 - 50l + 300 = 0$$

$$2(l^2 - 25l + 150) = 0$$

$$2(l - 10)(l - 15) = 0$$

$$\therefore l = 10 \text{ or } l = 15$$

$$\text{if } l = 10 \text{ m}$$

$$\text{then } w = 50 - 2(10) \\ = 30 \text{ m}$$

$$\text{if } l = 15 \text{ m}$$

$$\text{then } w = 50 - 2(15) \\ = 50 - 30 \\ = 20 \text{ m}$$

the dimensions of the enclosure are 10 m by 30 m, **OR** 15 m by 20 m.

3. The function,  $h = t^4 - 2t^3 - t + 2$ , models the path of a seagull trying to catch fish, where  $h$  represents the seagull's height above the water in metres and  $t$  represents the time in seconds.
- At what height is the seagull when it first sees the fish?
  - When does the seagull hit the water?
  - At what time does the seagull leave the water with the fish in its beak?

$$a) h(t) = t^4 - 2t^3 - t + 2$$

$$\text{if } t=0, h(t) = 2$$

$\therefore$  the seagull is 2 m above the water.

$$b) \text{ when } h=0 \text{ or let } h(t)=0$$

$$0 = t^4 - 2t^3 - t + 2$$

$$= t^3(t-2) - 1(t-2)$$

$$= (t-2)(t^3-1)$$

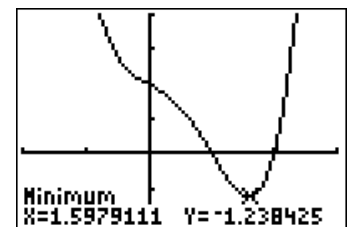
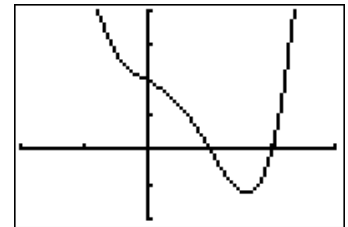
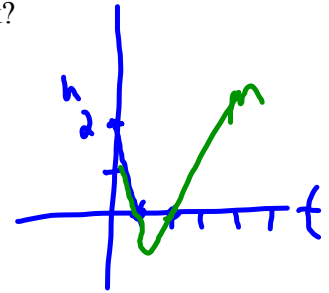
$$t-2 = 0$$

$$t = 2$$

$$\hookrightarrow t^3 - 1 = 0$$

$$t^3 = 1$$

$$t = \sqrt[3]{1}$$



the seagull hits the water at 1 second (and leaves the water at 2 seconds).

4. Melissa is running a ski trip during the exam break.  
 The bus holds 40 students and if she charges \$250 per student the bus will be filled.  
 For every \$25 increase in the price she charges students, two fewer students will go on the trip.
- Write an equation to model Melissa's revenue.
  - Determine the maximum revenue.
  - How many students need to go on the trip for Melissa to earn \$8800?

a) Revenue = price  $\times$  number of tickets

$$= p(-0.08p + 60)$$

$$= -0.08p^2 + 60p$$

b)  $R = -0.08p^2 + 60p$

$$= -0.08p(p - 750)$$

$\checkmark$   $p = 0$  or  $p = 750$

$x = \frac{-b}{2a}$

$= 40 - 2 \left( \frac{p - 250}{25} \right)$   
 $= 40 - \frac{2}{25}(p - 250)$   
 $= 40 - \frac{2}{25}p + 20$   
 $= -\frac{2}{25}p + 60$   
 $= -0.08p + 60$

the max. revenue would occur when ticket price is set at \$375  
 (the max. revenue would be \$11250, from 30 tickets being sold.  $11250 \div 375 = 30$ )

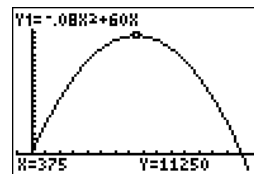
c)  $8800 = -0.08p^2 + 60p$

$$0.08p^2 - 60p + 8800 = 0$$

$$0.08(p^2 - 750p + 11000) = 0$$

$$0.08(p - 550)(p - 200) = 0$$

$\checkmark$   $p = 550$  or  $p = 200$



to earn a revenue of \$8800, ticket price must be set at \$550

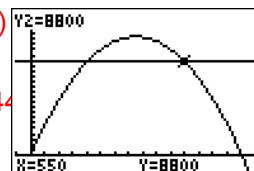
(resulting in only 16 tickets being sold  $8800 \div 550 = 16$ )

or the ticket price must be set at \$200

(resulting in 44 tickets needing to be sold  $8800 \div 200 = 44$ )

[What is the problem with this idea?]

Melissa is best off setting the price at \$375



Answers:

- 1) The lawn will have a width of 10 m and the dimensions of the school will be 60 m by 40 m.
- 2) There are two possibilities: L=10 m by w=30 m AND L=15 m by w=20 m
- 3a)  $h = 2$  m, b)  $t = 1$  s, c)  $t = 2$  s
- 4a)  $R = -0.08p^2 + 60p$ , where  $R$  is the revenue, and  $p$  is the price she charges, both in dollars
  - b) \$11 250 (when price is \$375)
  - c) 16 students earn her \$8800 (when price is \$550)