Are there any questions from last day's assigned work you would like to see on the board?

READ p. 308 **AND** pp. 309-311 # 1 – 10, 12, 13 **AND READ** p. 313 357

p. 309 3. Determine the area of $\triangle ABC$, shown at the right, to the nearest

square centimetre.

$$A = \frac{1}{50}h \in \frac{\alpha}{5h 50^{\circ}} = \frac{50}{5h 100^{\circ}}$$

$$= \frac{1}{50}(50)(1745) \quad a \times h(00^{\circ} = 50.5h 50^{\circ})$$

$$a = \frac{50.7h}{5h 100^{\circ}}$$

$$= 486.25$$

$$= 38.89$$

$$\therefore \text{ the area } 6 \triangle ABC \text{ is } 4.86 \text{ cm}^{2}$$

50 H 500 = 38.89 500 = 38.89 1=38.895.000 =19.45 =19.45.00

50 cm

p. 309 5. To get around an obstacle, a local electrical utility must lay two sections of underground cable that are 371.0 m and 440.0 m long. The two sections meet at an angle of 85°. How much extra cable is necessary due to the obstacle? Round your answer to the nearest tenth of a metre.

371.0m/85° 440.0n

€550.26

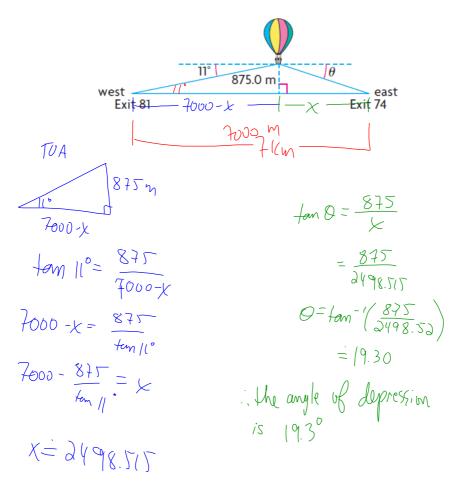
C is where the case should have ram.

Instead 371+440=811 m & cable

440.0 m was used.

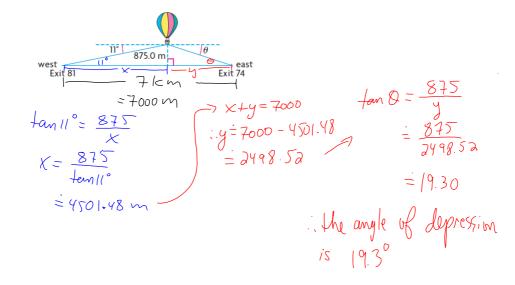
:: 260.7 m of extra cable was necessary to go around the obstacle.

- **7.** Mike's hot-air balloon is 875.0 m directly above a highway. When he is looking west, the angle of depression to Exit 81 is 11°. The exit numbers on this highway represent the number of kilometres left before the highway ends. What is the angle of depression, to the nearest degree, to Exit 74 in the east?



OR you can use x and y, instead of x and 7000 - x.

7. Mike's hot-air balloon is 875.0 m directly above a highway. When he is looking west, the angle of depression to Exit 81 is 11°. The exit numbers on this highway represent the number of kilometres left before the highway ends. What is the angle of depression, to the nearest degree, to Exit 74 in the east?



Today's Learning Goal(s):

By the end of the class, I will be able to master the concepts presented in this unit.

The learning goals for this unit were:

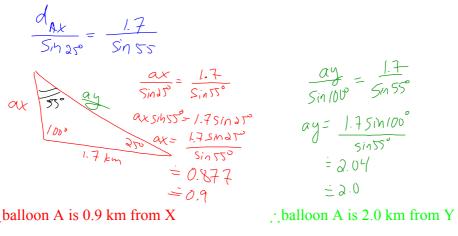
- 5.0 Identify the opposite, adjacent and hypotenuse side of a right triangle relative to a given angle.
- 5.1 Use primary trig ratios to solve real-life problems.
- 5.2 Solve real-life problems by using combinations of primary trig ratios.
- 5.3 Use the sine law to solve real-life problems.
- 5.4 Use the cosine law to solve real-life problems.
- 5.5 Solve problems involving the primary trig ratios and the sine and cosine laws.

Let's finish Ex.5 from last day:

Ex. 5: Two observers standing at points X and Y are 1.7 km apart. Each person measures angles of elevation to two balloons, A and B, flying overhead as shown.

(Round your answers to the nearest tenth of a km)

a) How far is balloon A from point X? From point Y?



: balloon A is 0.9 km from X

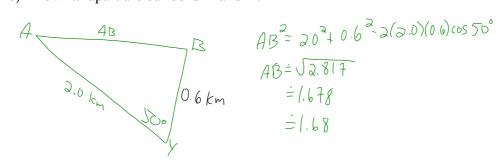
b) How far is balloon B from point X? From point Y?

$$3X = \frac{1.7}{5 \text{ in } 35^{\circ}}$$

$$3X = \frac{1.7}{5 \text{ in } 35^{\circ}$$

: balloon B is 1.6 km from X

c) How far apart are balloons A and B?



∴balloons A and B are 1.69 km apart

CHAPTER REVIEW

For right triangles:

Use the primary trig **RATIOS!** This means SOH CAH TOA

Although both the Sine Law and the Cosine Law apply to all triangles, we generally only use them with non-right triangles.

This is because when given a right triangle, SOH CAH TOA is faster. (There is also a case where the LAWS won't work.)

Use the Sine Law if you are given:

Use the Cosine Law if you are given:

-any 2 angles and 1 side

-2 sides and the contained angle (SAS)

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

-2 sides, and the angle opposite one of the given sides

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

-all 3 sides (SSS) and no angles

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

Memorize all formulas needed.

Review Quiz questions, correct solutions, and PROPER FORM.

Practice with **YOUR** calculator.

Understand how to round properly:

[lengths to 2 decimals places, and angles to 1 decimal place.]

Memorize all formulas needed.
Review Quiz questions, correct solutions, and PROPER FORM.
Practice with **YOUR** calculator.
Understand how to round properly:

[lengths to 2 decimals places, and angles to 1 decimal place.]

Application questions
Sketch a diagram
(if it's a right triangle, label the sides: hypotenuse, opposite, adjacent)
Understand the reference point, i.e. the surveyor's eye level

Know the difference between the angle of elevation and angle of depression and how to label it properly.

Today's Assigned Practice:

p.
$$314 # 1 - 10$$